Odysseyware[®]

SUPPLY LIST

Science 600



Table of Contents

| UNIT 1: PLANTS | 1 |
|------------------------------------|---|
| UNIT 2: THE HUMAN BODY | 2 |
| UNIT 3: ANIMALS, PLANTS AND NATURE | 3 |
| UNIT 4: REPRODUCTION AND GENETICS | 3 |
| UNIT 5: CHEMISTRY | 4 |
| UNIT 6: MOTION | 5 |
| UNIT 7: ENERGY | 6 |
| UNIT 8: THE ATMOSPHERE | 6 |
| UNIT 9: EARTH AND SPACE | 7 |
| UNIT 10: REVIEW | 7 |
| | |

UNIT 1: PLANTS

| Assignment | Summary | Video Demo | Supplies |
|----------------------------------|--|---------------|---|
| Experiment: Anacharis | Observe the rate of photosynthesis in a plant. | No | a few sprigs of anacharis ** . The scientific name of anacharis is elodea** . It that can be found in stores selling fish and aquarium supplies. |
| | | | • two large test tubes about 6" long |
| | | | two clear disposable plastic cups with lids or small glass jars |
| Experiment: Seeds | Observe the growth of a seed. | No | 4 kernels of corn or beans 4 paper towels 4 test tubes or baby food jars water masking tape |
| Experiment: Digestive Enzymes | Observe the breakdown of starch into simple sugar. | Yes | soda crackers Benedict's solution 4 test tubes beaker or smal saucepan |
| Experiment: Root Observation | Observe the roots of a plant. | Yes | 4 radish or corn seeds metric ruler 2 thumbtacks water hand lens 1 plastic bag scissors microscope microscope slide |
| Experiment: Celery | Observe xylem and phloem in a plant. | Yes | celery stalk with leaves food coloring (red or blue) dropper tall baby-food |
| | | | microscope metric ruler |
| * Experiment: Growing Roots | Observe the growth of a plant from a cutting. | No | water stem cutting of growing plant tall baby food jar |
| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | N/A |

UNIT 2: THE HUMAN BODY

| Assignment | Summary | Video Demo | Supplies | |
|----------------------------------|--|---------------|--|--|
| Experiment: Digesting Protein | Observe the reaction between the enzyme renin and milk. | Yes | stove or alcohol burner 1 Rennet tablet or 1/2 g renin Pyrex beaker water 10 ml whole milk test tube and clamp | |
| Experiment: Digesting Fat | Observe the reaction between soap and oil. | No | two test tubes with stoppers or two tall thin bottles (vials) with lids 20 drops of cooking oil 4 drops of liquid soap water | |
| Experiment: Absorbing Food | Test for the presence of glucose in food. Observe the diffusion of glucose across a semi-permeable membrane. | Νο | water 2 dental rubber bands or other small rubber bands starch masking tape 2 small baby- food jars, beakers, or cups iodine solution 2 small bottles or test tubes that will fit easily inside the baby-food jars | |
| Experiment: Pulse Rate | Observe the relationship between physical activity and pulse. | No | watch or clockpartner | |
| *Project: Heart | Conduct independent study on the heart and/or circulatory system. | No | • Supplies depend on the project chosen. | |
| Experiment: Carbon Dioxide | Observe the reaction between carbon dioxide and limewater. | Yes | clear limewater quart jar (needed for limewater preparation) tablespoon CaO or lime distilled water distilled water 2 soda straws hand air pump 2 baby-food jars | |
| * Project: Lungs | Conduct independent study on the lungs and/or respiratory system. | No | • Supplies depend on the project chosen. | |
| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | N/A | |

| Assignment | Summary | Video Demo | | Supplies |
|--------------------------------|--|---------------|---|---|
| Project: The Cerebrum | Identify the location and describe the function of the frontal, parietal, occipital, and temporal lobes. | No | • | internet access |
| Project: The Eye | Research how the eye functions. | No | • | internet access |
| | | | • | drawing paper |
| Experiment: Trial and Error | Investigate learned behavior. | No | • | piece of card • scissors stock or heavy paper (10 cm x • three 10 cm) volunteers |
| Project: Biomes | In this project, you will create a travel brochure for one of the major biomes. | No | • | computer software to make a brochure |
| Project: Symbiosis | Research symbiosis. | No | • | research resources |
| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | | N/A |

UNIT 3: ANIMALS, PLANTS AND NATURE

UNIT 4: REPRODUCTION AND GENETICS

| Assignment | Summary | Video Demo | Supplies |
|-------------------------------------|--|---------------|---|
| Experiment: Flower Structure | Investigate the structure of a flower. | No | magnifying stoothpick glass black paper or very dark material toothpick fresh flower plastic knife |
| * Experiment: Embryo Formation | Observe the growth of an embryo. | No | lima beans soaked overnight in watera magnifying glass |
| Project: Traits | In this project you will observe the phenotype of certain human traits. | No | • 15 people to survey |
| * Experiment: Mendelian Genetics | In this experiment you will simulate Mendel's experiments. | No | • 20 dried garden • paper pea seeds |
| Experiment: Taste Test | In the following experiment, you will determine whether you have a dominant or recessive gene for tasting PTC | Yes | PTC taste paper strips a small trash bag gum, candy, or small snack |
| * Experiment: Albinism | In this experiment, you will investigate the heredity of this mutation. | No | flat of soil or pots of soilseeds of corn, sorghum |
| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | N/A |

UNIT 5: CHEMISTRY

| Assignment | Summary | Video Demo | Supplies | |
|-----------------------------------|--|---------------|---|---|
| Experiment: Solid, Liquid, Gas | In this experiment, you will observe the properties of solids, liquids, and gases. | Yes | a balloon a small block of wood (or a rock) | a clean, square dish water a glass |
| Experiment: Make a Compound | In this experiment, you will make a compound. | Yes | a copper penny iodine solution a cotton swab | a small pan for heating the penny a Bunsen burner or stov |
| *Experiment: Limewater | In the following experiment, you will combine carbon dioxide with limewater (calcium hydroxide) to make a new compound called calcium carbonate. This experiment will take two days. | Yes | a clear plastic disposable glass or a test tube 1 teaspoon of lime (available at a garden shop) | quart jar water coffee filter a soda straw glass |
| Project: Element Organization | In this project, you will create your own organization method for a group of fictional elements. | No | N/A | |
| Project: Atom Diagram | In this project, you will draw a planetary model of common elements. | No | • paper • | pencil |
| Experiment: Acid or Base? | In this experiment, you will use an indicator to test common household substances. | Yes | phenolphthalei n solution 1/4 teaspoon of baking soda mixed in 1 tablespoon of water 1/4 teaspoon of household ammonia mixed in 1 tablespoon of water | glasses a plastic spoon to stir the solution |
| *Project: Cause and Effect | In the following exercise, you are to determine the cause and effect. | No | N/A | |
| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | N/A | |

| Assignment | Summary | Video Demo | Supplies | |
|--|--|---------------|--|--|
| Project: Calculating Work | Calculate work using force and distance. | No | Calculator | |
| Experiment: Work | In this experiment you will calculate the amount of work done using a spring scale. | No | spring scale (with a hook)yard stick or ruler | |
| | | | heavy cord or rope heavy box filled with something to make it weigh about 3 pounds | |
| Project: Horsepower | In this project you will learn more about James Watt and horsepower. | No | research resources | |
| Experiment: Calculating Horsepower | In this experiment you will calculate your horsepower. | No | a watch with a second hand, or a stopwatchaccess to a flight of stairs | |
| Experiment: Inertia | In this experiment you will observe inertia. | No | 1 quart jar 1 square piece of cardboard large enough t cover the top of the jar 1 marble enough sand or dirt to make about 2 inches the bottom of the jar | |
| Experiment: Newton's Laws | In this experiment you will investigate Newton's Second and Third Laws of Motion. | No | beach ball volleyball rubber kickball chalk measuring tape or yard stick beach ball outdoor area (park, backyard paper pencil or pen | |
| Experiment: Force, Motion, and Energy Transfer | In this experiment, you will continue to develop and apply your knowledge of force and motion. | No | pencil or pen 1 2" x 2" piece of wood, with an eye hook in one end sealable sandwich bag plastic cup with holes in the side for string spring scale s hard cover books shard cover books | |
| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | N/A | |

UNIT 6: MOTION

| Assignment | Summary | Video Demo | Supplies |
|---|---|---------------|--|
| Project: Minimizing/Maximizing Thermal Energy Transfer | In this experiment, you will apply your knowledge about temperature and thermal energy. | No | 4 soda cans, emptied (preferably the same type and size) thermometer scissors glue roll of tape timer or stopwatch collection of various various plastic bags, funnels, and absorbs or reflects |
| Project: Nuclear Power | In this project, you will argue for or against the use of nuclear power. | No | research resources |
| Project: Energy Conversion | In this project, you will research common energy conversions. | No | markers, crayons, or colored pencils magazines or catalogs poster board |
| Project: Energy Conservation | In this project, you will be completing two parts of an energy conservation plan. | No | research resources |
| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | N/A |

UNIT 7: ENERGY

UNIT 8: THE ATMOSPHERE

| Assignment | Summary | Video Demo | Supplies |
|-------------------------------------|--|---------------|---|
| Project: The Atmosphere | In this project you will create a model of the atmosphere above the Earth. | No | Some ideas of construction are styrofoam, poster board, and blocks of wood. |
| Experiment: The Greenhouse | Investigate the greenhouse effect. | Yes | two shoe boxes sheet of clear plastic watch or stop watch |
| Project: Pollution | In this project, you will research laws which protect the Earth from air pollution. | No | research resources |
| Project: Climate Change Research | In this project, you are going to look at the question of climate change and weather using objective research with credible data. | No | research resources |

| Project: Climate Change Presentation | In this project, you are going to continue look at the question of climate change and weather using objective research with credible data. | No | research resources |
|---|---|-----|--------------------|
| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | N/A |

UNIT 9: EARTH AND SPACE

| Assignment | Summary | Video Demo | Supplies |
|-----------------------------------|---|---------------|---|
| *Experiment: Earth's Shape | In this experiment you will see how the Earth's shadow proved its shape. | No | dark room, preferably at night round, flat disk (DVD or CD) |
| Experiment: Shadows | In this experiment you will see how this angle affects shadows. | No | large piece of black crayon brown wrapping paper or newspaper |
| *Experiment: Making an Eclipse | In this experiment you will use common items to model each type of eclipse. | No | large ball about the size of a basketball small ball about the size of a tennis ball strong light of about 100 watts or more dark room |
| *Project: Planet | In this project you will make a chart comparing characteristics of each planet. | No | research resources |
| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | N/A |

UNIT 10: REVIEW

| Assignment | Summary | Video Demo | Supplies |
|-------------------------------------|--|---------------|--------------------|
| Project: Body System Interaction | In this project, you will research how different body systems interact. | No | research resources |
| *Project: Biomes | In this project you will find out more information on biome of your choice. | No | research resources |
| *Special Project | Use this Special Project template to create your own assignment for this unit. | N/A | N/A |

* indicates an alternative assignment