## **Odysseyware**®

## **CURRICULUM** OVERVIEW

SPARK English Language Arts Grade 8



## **Table of Contents**

| Unit 1: Citing Textual Evidence for Strong Support (RL.8.1)               | 1 |
|---|---|
| Unit 2: Finding the Theme of a Story (RL.8.2)                             |   |
| Unit 3: Analyzing the Interaction of Story or Drama Elements (RL.8.3)     |   |
| Unit 4: Determining the Meaning of Words and Phrases (Rl.8.4)             |   |
| UNIT 5: COMPARING AND CONTRASTING STRUCTURE (RL.8.5)                      |   |
| UNIT 6: ANALYZING THE EFFECTS OF POINTS OF VIEW (RL.8.6)                  |   |
| UNIT 7: ANALYZING FAITHFULNESS TO THE TEXT (RL.8.7)                       |   |
| UNIT 8: ANALYZING HOW A MODERN WORK DRAWS ON THE PAST (RL.8.9)            |   |
| UNIT 9: MAKING THE CENTRAL IDEA CLEAR (RI.8.1)                            | 2 |
| UNIT 10: FINDING THE CENTRAL IDEA OF THE TEXT (RI.8.2)                    |   |
| UNIT 11: ANALYZING HOW A TEXT MAKES CONNECTIONS AND DISTINCTIONS (RI.8.3) | 2 |
| Unit 12: Determining the Meaning of Phrases and Words (RI.8.4)            | 2 |
| UNIT 13: ANALYZING THE TEXT STRUCTURE (RI.8.5)                            |   |
| UNIT 14: DISCOVERING POINT OF VIEW OR PURPOSE (RI.8.6)                    | 2 |
| UNIT 15: EVALUATING THE USE OF DIFFERENT MEDIA (RI.8.7)                   | 3 |
| Unit 16: Delineating and Evaluating Textual Arguments and Claims (RI.8.8) | 3 |
| UNIT 17: CONSIDERING CONFLICTING INFORMATION (RI.8.9)                     | 3 |

| Unit 1: Citing Textual Evidence for Strong Support (RL.8.1) |  |    |   |
|---|--|----|---|
| Assig   | nments   |    |   |
| 1.  | Pre-Test: Citing Textual Evidence for Strong Support | 3. | Post-Test: Citing Textual Evidence for Strong     |
|   | (RL.8.1)*  |    | Support (RL.8.1)                                  |
| 2.  | Using Evidence in the Text (RL.8.1)                  | 4. | Using Evidence and Inference to Analyze (RL.8.1)* |

| Unit 2: Finding the Theme of a Story (RL.8.2) |   |    |  |
|---|---|----|--|
| Assig   | gnments   |    |  |
| 1.  | Pre-Test: Finding the Theme of a Story (RL.8.2)*  | 3. | Post-Test: Finding the Theme of a Story (RL.8.2) |
| 2.  | Determining Theme through Interpretation (RL.8.2) | 4. | Summarizing Objectively (RL.8.2)*                |

|             |  | <u> </u> | ·  |
|-------------|--|----------|--|
| Assignments |  |          |  |
| 1.          | Pre-Test: Analyzing the Interaction of Story or Drama  | 3.       | Post-Test: Analyzing the Interaction of Story or |
|             | Elements (RL.8.3)*                                     |          | Drama Elements (RL.8.3)                          |
| 2.          | Breaking Down a Plot into Events for Analysis (RL.8.3) | 4.       | Understanding How Events Affect Characters       |
|             |  |          | (RL.8.3)*  |

| Unit 4: Determining the Meaning of Words and Phrases (Rl.8.4) |  |    |   |
|---|--|----|---|
| Assig   | nments   |    |   |
| 1.  | Pre-Test: Determining the Meaning of Words and         | 3. | Post-Test: Determining the Meaning of Words and |
|   | Phrases (RL.8.4)*                                      |    | Phrases (RL.8.4)                                |
| 2.  | Distinguishing Literal and Nonliteral Meaning (RL.8.4) | 4. | Analyzing How Word Choice Affects Meaning and   |
|   |  |    | Tone (RL.8.4)*                                  |

| Assignments |   |    |  |
|-------------|---|----|--|
| 1.          | Pre-Test: Comparing and Contrasting Structure | 3. | Post-Test: Comparing and Contrasting Structure |
|             | (RL.8.5)*                                     |    | (RL.8.5)                                       |
| 2.          | Identifying Basic Units of Structure (RL.8.5) | 4. | Evaluating How Structural Parts Shape Theme,   |
|             |   |    | Setting, and Plot (RL.8.5)*                    |

| Unit  | Unit 6: Analyzing the Effects of Points of View (RL.8.6) |    |   |
|-------|--|----|---|
| Assig | gnments  |    |   |
| 1.    | Pre-Test: Analyzing the Effects of Points of View        | 3. | Post-Test: Analyzing the Effects of Points of View    |
|       | (RL.8.6)*  |    | (RL.8.6)  |
| 2.    | Considering the Interaction of Points of View (RL.8.6)   | 4. | Identifying the Points of View of Various Speakers or |
|       |  |    | Narrators (RL.8.6)*                                   |

| Unit  | Unit 7: Analyzing Faithfulness to the Text (RL.8.7)    |    |  |  |
|-------|--|----|--|--|
| Assig | nments   |    |  |  |
| 1.    | Pre-Test: Analyzing Faithfulness to the Text (RL.8.7)* | 3. | Post-Test: Analyzing Faithfulness to the Text (RL.8.7) |  |
| 2.    | Comparing and Contrasting Different Presentations of   | 4. | Examining the Impact of an Actor or Director           |  |
|       | a Drama (RL.8.7)                                       |    | (RL.8.7)*  |  |

## Unit 8: Analyzing How A Modern Work Draws On the Past (RL.8.9) Assignments 1. Pre-Test: Analyzing How a Modern Work Draws on the Past (RL.8.9)\* 2. Recognizing How Main Issues and Characters are Modernized (RL.8.9) 4. Comparing and Contrasting the Old and the New (RL.8.9)\*

| Unit 9: Making the Central Idea Clear (RI.8.1) |  |    |   |
|--|--|----|---|
| Assi   | gnments  |    |   |
| 1.   | Pre-Test: Making the Central Idea Clear (RI.8.1)*    | 3. | Post-Test: Making the Central Idea Clear (RI.8.1) |
| 2.   | Finding Textual Evidence that Supports the Main Idea | 4. | Citing Strong Textual Evidence to Make Inferences |
|  | (RI.8.1)   |    | (RI.8.1)*   |

| Uni  | Unit 10: Finding the Central Idea of the Text (RI.8.2)   |    |   |
|------|--|----|---|
| Assi | gnments  |    |   |
| 1.   | Pre-Test: Finding the Central Idea of the Text (RI.8.2)* | 3. | Post-Test: Finding the Central Idea of the Text |
| 2.   | Recognizing How Specific Developments Support the        |    | (RI.8.2)  |
|      | Central Idea (RI.8.2)                                    | 4. | Providing an Objective Summary (RI.8.2)*        |

| Unit 11: Analyzing How a Text Makes Connections and Distinctions (RI.8.3) |   |    |  |
|---|---|----|--|
| Assig   | nments  |    |  |
| 1.  | Pre-Test: Analyzing How a Text Makes Connections  | 3. | Post-Test: Analyzing How a Text Makes Connections    |
|   | and Distinctions (RI.8.3)*                        |    | and Distinctions (RI.8.3)                            |
| 2.  | Connecting Individuals, Ideas, or Events (RI.8.3) | 4. | Distinguishing between Individuals, Ideas, or Events |
|   |   |    | (RI.8.3)*  |

| -     | ·   |    |   |
|-------|---|----|---|
| Assig | gnments   |    |   |
| 1.    | Pre-Test: Determining the Meaning of Phrases and  | 3. | Post-Test: Determining the Meaning of Phrases and   |
|       | Words (RI.8.4)*                                   |    | Words (RI.8.4)                                      |
| 2.    | Using Context Clues to Determine Meaning (RI.8.4) | 4. | Interpreting Figurative, Connotative, and Technical |
|       |   |    | Language (RI.8.4)*                                  |

| Unit  | Jnit 13: Analyzing the Text Structure (RI.8.5) |    |   |  |  |
|-------|--|----|---|--|--|
| Assig | Assignments                                    |    |   |  |  |
| 1.    | Pre-Test: Analyzing Text Structure (RI.8.5)*   | 4. | Analyzing the Role of Particular Sentences in   |  |  |
| 2.    | Analyzing a Paragraph in Detail (RI.8.5)       |    | Developing and Refining a Key Concept (RI.8.5)* |  |  |
| 3.    | Post-Test: Analyzing Text Structure (RI.8.5)   |    |   |  |  |

|             |  | nit 14: Discovering Point Of View or Purpose (RI.8.6) |   |  |  |
|-------------|--|---|---|--|--|
| Assignments |  |   |   |  |  |
| 1.          | Pre-Test: Discovering Point of View or Purpose         | 3.  | Post-Test: Discovering Point of View or Purpose |  |  |
|             | (RI.8.6)*  |   | (RI.8.6)  |  |  |
| 2.          | Pinpointing the Author's Purpose or Viewpoint (RI.8.6) | 4.  | Analyzing Response to Conflicting Evidence or   |  |  |
|             |  |   | Viewpoints (RI.8.6)*                            |  |  |

| Uı | Unit 15: Evaluating the Use of Different Media (RI.8.7) |   |    |   |
|----|---|---|----|---|
| As | ssigr   | nments  |    |   |
| 1  | 1.  | Pre-Test: Evaluating the Use of Different Media (RI.8.7)* | 3. | Post-Test: Evaluating the Use of Different Media (RI.8.7) |
| 2  | 2.  | Considering the Advantages of Various Media (RI.8.7)      | 4. | Considering the Disadvantages of Various Media (RI.8.7)*  |

|             | Unit | Unit 16: Delineating and Evaluating Textual Arguments and Claims (RI.8.8) |    |   |  |
|-------------|------|---|----|---|--|
| Assignments |      |   |    |   |  |
|             | 1.   | Pre-Test: Delineating and Evaluating Textual                              | 3. | Post-Test: Delineating and Evaluating Textual |  |
|             |      | Arguments and Claims (RI.8.8)*  |    | Arguments and Claims (RI.8.8)                 |  |
|             | 2.   | Assessing Reasoning and Evidence (RI.8.8)                                 | 4. | Recognizing Irrelevant Evidence (RI.8.8)*     |  |

| Unit        | : 17: Considering Conflicting Information (RI.8.9)      |    |   |
|-------------|---|----|---|
| Assignments |   |    |   |
| 1.          | Pre-Test: Considering Conflicting Information (RI.8.9)* | 3. | Post-Test: Considering Conflicting Information      |
| 2.          | Analyzing Two or More Texts with Conflicting            |    | (RI.8.9)  |
|             | Information (RI.8.9)                                    | 4. | Identifying Where Texts Disagree on Matters of Fact |
|             |   |    | or Interpretation (RI.8.9)*                         |

(\*) Indicates alternative assignment