

CURRICULUM OVERVIEW

SPARK English Language Arts
Grade 6



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Unit 1: Citing Textual Evidence (RL.6.1)**Assignments**

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| 1. Pre-Test: Citing Textual Evidence (RL.6.1)* | 3. Post-Test: Citing Textual Evidence (RL.6.1) |
| 2. Identifying Evidence in a Text (RL.6.1) | 4. Supporting Ideas and Defending Inferences (RL.6.1)* |

Unit 2: Determining a Theme or Central Idea (RL.6.2)**Assignments**

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| 1. Pre-Test: Determining a Theme or Central Idea (RL.6.2)* | 3. Post-Test: Determining a Theme or Central Idea (RL.6.2) |
| 2. Identifying the Theme and Explaining How Details Show It (RL.6.2) | 4. Summarizing a Work with No Personal Intrusion (RL.6.2)* |

Unit 3: Describing How a Plot Unfolds (RL.6.3)**Assignments**

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|--|---|
| 1. Pre-Test: Describing How a Plot Unfolds (RL.6.3)* | 4. Examining the Effects of the Action Movement and How Characters Change (RL.6.3)* |
| 2. Analyzing a Plot (RL.6.3) | |
| 3. Post-Test: Describing How a Plot Unfolds (RL.6.3) | |

Unit 4: Determining the Meaning of Words and Phrases (RI.6.6)**Assignments**

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|---|---|
| 1. Pre-Test: Determining the Meaning of Words and Phrases (RL.6.4)* | 3. Post-Test: Determining the Meaning of Words and Phrases (RL.6.4) |
| 2. Determining the Meaning of Words and Phrases in Context (RL.6.4) | 4. Interpreting Figurative Language and Connotative Meaning (RL.6.4)* |

Unit 5: Analyzing Parts of a Text (RL.6.5)**Assignments**

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|---|---|
| 1. Pre-Test: Analyzing Parts of a Text (RL.6.5)* | 3. Post-Test: Analyzing Parts of a Text (RL.6.5) |
| 2. Identifying the Basic Building Blocks of the Text (RL.6.5) | 4. Describing How the Basic Parts Fit and How They Affect Theme, Setting, and Plot (RL.6.5) * |

Unit 6: Explaining the Development of Point of View (RL.6.6)**Assignments**

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| 1. Pre-Test: Explaining the Development of Point of View (RL.6.6)* | 3. Post-Test: Explaining the Development of Point of View (RL.6.6) |
| 2. Identifying Speakers and Narrators (RL.6.6) | 4. Classifying Points of View (RL.6.6)* |

Unit 7: Comparing and Contrasting Reading with Audio- Visual (RL.6.7)**Assignments**

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|--|--|
| 1. Pre-Test: Comparing and Contrasting Reading with Audio-Visual (RL.6.7)* | 3. Post-Test: Comparing and Contrasting Reading with Audio-Visual (RL.6.7) |
| 2. Recognizing What a Text Is (RL.6.7) | 4. Identifying the Characteristics of an Audio-Visual Presentation (RL.6.7)* |

Unit 8: Comparing and Contrasting Genres (RL.6.9)**Assignments**

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|---|--|
| 1. Pre-Test: Comparing and Contrasting Genres (RL.6.9)* | 3. Post-Test: Comparing and Contrasting Genres (RL.6.9) |
| 2. Describing Genres and Differentiating Topic and Theme (RL.6.9) | 4. Comparing and Contrasting Similar Topics and Themes (RL.6.9)* |

Unit 9: Citing Textual Evidence to Support Analysis (RI.6.1)**Assignments**

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|--|---|
| 1. Pre-Test: Citing Textual Evidence to Support Analysis (RI.6.1)* | 3. Post-Test: Citing Textual Evidence to Support Analysis (RI.6.1) |
| 2. Identifying Evidence (RI.6.1) | 4. Supporting Ideas and Defending Inferences Using Textual Evidence (RI.6.1)* |

Unit 10: Determining the Central Idea (RI.6.2)**Assignments**

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|---|---|
| 1. Pre-Test: Determining the Central Idea (RI.6.2)* | 3. Post-Test: Determining the Central Idea (RI.6.2) |
| 2. Identifying the Central Idea (RI.6.2) | 4. Explaining How Details Show the Central Idea (RI.6.2)* |

Unit 11: Analyzing How a Key Character, Event or Idea Is Developed (RI.6.3)**Assignments**

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|---|---|
| 1. Pre-Test: Analyzing How a Key Character, Event, or Idea Is Developed (RI.6.3)* | 3. Post-Test: Analyzing How a Key Character, Event, or Idea Is Developed (RI.6.3) |
| 2. Introducing People, Ideas, and Events (RI.6.3) | 4. Interpreting the Purpose of Anecdotes (RI.6.3)* |

Unit 12: Finding the Meaning of Words and Phrases (RI.6.4)**Assignments**

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|---|---|
| 1. Pre-Test: Finding the Meaning of Words and Phrases (RI.6.4)* | 3. Post-Test: Finding the Meaning of Words and Phrases (RI.6.4) |
| 2. Using Context Clues (RI.6.4) | 4. Identifying Connotations and Figurative and Technical Language (RI.6.4)* |

Unit 13: Analyzing How A Part of the Text Fits Into the Whole (RI.6.5)**Assignments**

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|---|---|
| 1. Pre-Test: Analyzing How a Part of the Text Fits into the Whole (RI.6.5)* | 3. Post-Test: Analyzing How a Part of the Text Fits into the Whole (RI.6.5) |
| 2. Distinguishing Methods of Organization (RI.6.5) | 4. Determining How a Part of the Text Helps Develop Ideas (RI.6.5)* |

Unit 14: Determining Point of View or Purpose (RI.6.6)**Assignments**

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|---|---|
| 1. Pre-Test: Determining Point of View or Purpose (RI.6.6)* | 3. Post-Test: Determining Point of View or Purpose (RI.6.6) |
| 2. Finding the Author's Point of View or Purpose (RI.6.6) | 4. Explaining How a Text Shows Point of View or Purpose (RI.6.6)* |

Unit 15: Integrating Information (RI.6.7)**Assignments**

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|--|---|
| 1. Pre-Test: Integrating Information (RI.6.7)* | 3. Post-Test: Integrating Information (RI.6.7) |
| 2. Combining Information from Two Sources (RI.6.7) | 4. Analyzing Two Forms of Information (RI.6.7)* |

Unit 16: Evaluating Arguments (RI.6.8)**Assignments**

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|--|---|
| 1. Pre-Test: Evaluating Arguments (RI.6.8)* | 3. Post-Test: Evaluating Arguments (RI.6.8) |
| 2. Outlining the Development of an Argument (RI.6.8) | 4. Evaluating the Support of Evidence (RI.6.8)* |

Unit 17: Comparing and Contrasting Authors (RI.6.9)**Assignments**

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|--|--|
| 1. Pre-Test: Comparing and Contrasting Authors (RI.6.9)* | 3. Post-Test: Comparing and Contrasting Authors (RI.6.9) |
| 2. Distinguishing Points of View (RI.6.9) | 4. Analyzing How Points of View Affect Readers (RI.6.9)* |

(*) Indicates alternative assignment