

# CURRICULUM OVERVIEW

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SPARK English Language Arts  
Grade 4



## Table of Contents

UNIT 1: FINDING AND USING KEY DETAILS (RL.4.1).....	1
UNIT 2: USING DETAILS TO DETERMINE THEME AND SUMMARIZE (RL.4.2) .....	1
UNIT 3: DESCRIBING AN ASPECT OF TEXT IN DEPTH THROUGH DETAILS (RL.4.3) .....	1
UNIT 4: DETERMINING MEANING (RL.4.4) .....	1
UNIT 5: MAJOR GENRE DIFFERENCES (RL.4.5) .....	1
UNIT 6: POINTS OF VIEW (RL.4.6) .....	1
UNIT 7: MAKING CONNECTIONS (RL.4.7) .....	1
UNIT 8: COMPARING AND CONTRASTING THEME, TOPICS, AND EVENT PATTERNS (RL.4.9).....	2
UNIT 9: EXPLAINING THE TEXT EXPLICITLY (RI.4.1) .....	2
UNIT 10: USING KEY DETAILS TO FIND THE MAIN IDEA AND SUMMARIZE (RI.4.2).....	2
UNIT 11: LOOKING AT HISTORICAL, SCIENTIFIC, OR TECHNICAL TEXTS (RI.4.3) .....	2
UNIT 12: FIGURING OUT MEANING OF SPECIAL WORDS AND PHRASES (RI.4.4).....	2
UNIT 13: DESCRIBING THE OVERALL STRUCTURE OF A TEXT (RI.4.5) .....	2
UNIT 14: COMPARING AND CONTRASTING DIFFERENT ACCOUNTS (RI.4.6) .....	3
UNIT 15: UNDERSTANDING INFORMATION PRESENTED VARIOUS WAYS (RI.4.7).....	3
UNIT 16: USING REASONS AND EVIDENCE TO SUPPORT POINTS (RI.4.8).....	3
UNIT 17: INTEGRATING INFORMATION FROM TWO TEXTS (RI.4.9) .....	3
UNIT 18: UNDERSTANDING WORDS THROUGH PHONICS AND WORD ANALYSIS (RF.4.3).....	3

**Unit 1: Finding and Using Key Details (RL.4.1)****Assignments**

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| 1. Pre-Test: Finding and Using Key Details (RL.4.1)* | 3. Post-Test: Finding and Using Key Details (RL.4.1) |
| 2. Explaining a Story Through Key Details (RL.4.1)   | 4. Drawing Inferences Through Key Details (RL.4.1)*  |

**Unit 2: Using Details to Determine Theme and Summarize (RL.4.2)****Assignments**

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|---|---|
| 1. Pre-Test: Using Details to Determine Theme and Summarize (RL.4.2)* | 3. Post-Test: Using Details to Determine Theme and Summarize (RL.4.2) |
| 2. Identify Theme Through Details (RL.4.2)                            | 4. Summarizing a Story, Drama, or Poem (RL.4.2)*                      |

**Unit 3: Describing an Aspect of Text in Depth through Details (RL.4.3)****Assignments**

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| 1. Pre-Test: Describing an Aspect of Text in Depth Through Details (RL.4.3)* | 3. Post-Test: Describing an Aspect of Text in Depth Through Details (RL.4.3) |
| 2. Describing Character, Setting, or Events using Details (RL.4.3)           | 4. Using Details to Describe Character, Setting, or Events (RL.4.3)*         |

**Unit 4: Determining Meaning (RL.4.4)****Assignments**

- |   |   |
|---|---|
| 1. Pre-Test: Determining Meaning (RL.4.4)*    | 4. Explaining Word Meaning from Mythological Characters (RL.4.4)* |
| 2. Identifying Word Meaning in Texts (RL.4.4) |   |
| 3. Post-Test: Determining Meaning (RL.4.4)    |   |

**Unit 5: Major Genre Differences (RL.4.5)****Assignments**

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|---|--|
| 1. Pre-Test: Major Genre Differences (RL.4.5)*          | 3. Post-Test: Major Genre Differences (RL.4.5) |
| 2. Differences between Poems, Drama, and Prose (RL.4.5) | 4. Using Literary Terms (RL.4.5)*              |

**Unit 6: Points Of View (RL.4.6)****Assignments**

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|---|--|
| 1. Pre-Test: Points of View (RL.4.6)*   | 4. Comparing and Contrasting First- and Third-Person (RL.4.6)* |
| 2. Who Tells the Story and How (RL.4.6) |  |
| 3. Post-Test: Points of View (RL.4.6)   |  |

**Unit 7: Making Connections (RL.4.7)****Assignments**

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|--|---|
| 1. Pre-Test: Making Connections (RL.4.7)*                      | 3. Post-Test: Making Connections (RL.4.7) |
| 2. Identifying Versions, Directions, and Descriptions (RL.4.7) | 4. Connecting Details (RL.4.7)*           |

**Unit 8: Comparing and Contrasting Theme, Topics, and Event Patterns (RL.4.9)****Assignments**

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|---|---|
| 1. Pre-Test: Comparing and Contrasting Themes, Topics, and Event Patterns (RL.4.9)* | 4. Comparison and Contrast to Demonstrate Commonality (RL.4.9)* |
| 2. Explaining the Quest (RL.4.9)  |   |
| 3. Post-Test: Comparing and Contrasting Theme, Topics, and Event Patterns (RL.4.9)  |   |

**Unit 9: Explaining the Text Explicitly (RI.4.1)****Assignments**

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|--|--|
| 1. Pre-Test: Explaining the Text Explicitly (RI.4.1)*          | 3. Post-Test: Explaining the Text Explicitly (RI.4.1)        |
| 2. Explaining a Text Through Key Details and Examples (RI.4.1) | 4. Referring to Details and Examples from the Text (RI.4.1)* |

**Unit 10: Using Key Details to Find the Main Idea and Summarize (RI.4.2)****Assignments**

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| 1. Pre-Test: Using Key Details to Find the Main Idea and Summarize (RI.4.2)* | 3. Post-Test: Using Key Details to Find the Main Idea and Summarize (RI.4.2) |
| 2. Finding and Explaining the Main Idea (RI.4.2)                             | 4. Summarizing the Text (RI.4.2)*  |

**Unit 11: Looking At Historical, Scientific, or Technical Texts (RI.4.3)****Assignments**

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|--|--|
| 1. Pre-Test: Looking at Historical, Scientific, or Technical Texts (RI.4.3)* | 3. Post-Test: Looking at Historical, Scientific, or Technical Texts (RI.4.3) |
| 2. Identifying Events, Procedures, Ideas, or Concepts (RI.4.3)               | 4. Explaining from the Text What Happened and Why (RI.4.3)*                  |

**Unit 12: Figuring Out Meaning of Special Words and Phrases (RI.4.4)****Assignments**

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|--|--|
| 1. Pre-Test: Figuring Out Meaning of Special Words and Phrases (RI.4.4)* | 3. Post-Test: Figuring Out Meaning of Special Words and Phrases (RI.4.4) |
| 2. Discovering Meaning for Words that Help Us Learn (RI.4.4)             | 4. Working Out Meaning for Words from Special Subjects (RI.4.4)*         |

**Unit 13: Describing the Overall Structure of a Text (RI.4.5)****Assignments**

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|---|---|
| 1. Pre-Test: Describing the Overall Structure of a Text (RI.4.5)* | 3. Post-Test: Describing the Overall Structure of a Text (RI.4.5) |
| 2. Various Ways of Describing a Text (RI.4.5)                     | 4. More Ways of Describing a Text (RI.4.5)*                       |

**Unit 14: Comparing and Contrasting Different Accounts (RI.4.6)****Assignments**

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|---|--|
| 1. Pre-Test: Comparing and Contrasting Different Accounts (RI.4.6)* | 3. Post-Test: Comparing and Contrasting Different Accounts (RI.4.6)* |
| 2. Looking at Firsthand and Secondhand Accounts (RI.4.6)            | 4. Considering Differences in Focus and Information (RI.4.6)*        |

**Unit 15: Understanding Information Presented Various Ways (RI.4.7)****Assignments**

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|---|--|
| 1. Pre-Test: Understanding Information Presented Various Ways (RI.4.7)* | 3. Post-Test: Understanding Information Presented Various Ways (RI.4.7)              |
| 2. Interpreting Visual, Oral, and Quantitative Information (RI.4.7)     | 4. Explaining How Variouslly Presented Information Increases Understanding (RI.4.7)* |

**Unit 16: Using Reasons and Evidence to Support Points (RI.4.8)****Assignments**

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|---|---|
| 1. Pre-Test: Using Reasons and Evidence to Support Points (RI.4.8)* | 3. Post-Test: Using Reasons and Evidence to Support Points (RI.4.8) |
| 2. Explaining How an Author Uses Reasons (RI.4.8)                   | 4. Explaining How an Author Uses Evidence (RI.4.8)*                 |

**Unit 17: Integrating Information from Two Texts (RI.4.9)****Assignments**

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|--|---|
| 1. Pre-Test: Integrating Information from Two Texts (RI.4.9)*        | 3. Post-Test: Integrating Information from Two Texts (RI.4.9)             |
| 2. Integrating Information from Two Texts on the Same Topic (RI.4.9) | 4. Writing or Speaking Knowledgeably by Integrating Information (RI.4.9)* |

**Unit 18: Understanding Words through Phonics and Word Analysis (RF.4.3)****Assignments**

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| 1. Pre-Test: Understanding Words through Phonics and Word Analysis (RF.4.3)* | 3. Post-Test: Understanding Words through Phonics and Word Analysis (RF.4.3) |
| 2. Using Various Strategies to Read Long Words (RF.4.3)                      |  |

(\*) Indicates alternative assignment