

# CURRICULUM OVERVIEW

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## SPARK English Language Arts Grade 3



## Table of Contents

UNIT 1: FINDING ANSWERS IN TEXT (RL.3.1) .....	1
UNIT 2: FIGURING OUT A MESSAGE FROM A STORY (RL.3.2) .....	1
UNIT 3: CHARACTERS AND EVENTS (RL.3.3) .....	1
UNIT 4: LEARNING MEANING FROM THE TEXT (RL.3.4) .....	1
UNIT 5: VOCABULARY FOR DESCRIBING TEXT (RL.3.5) .....	1
UNIT 6: FIGURING OUT POINT OF VIEW (RL.3.6) .....	1
UNIT 7: HOW ILLUSTRATIONS STRENGTHEN THE STORY (RL.3.7) .....	1
UNIT 8: COMPARING AND CONTRASTING TEXTS (RL.3.9) .....	2
UNIT 9: QUESTIONS ABOUT A TEXT (RI.3.1) .....	2
UNIT 10: DETERMINING A TEXT’S MAIN IDEA (RI.3.2) .....	2
UNIT 11: CONNECTIONS BETWEEN EVENTS, IDEAS, OR SHAPES (RI.3.3) .....	2
UNIT 12: FIGURING OUT TEXT MEANING (RI.3.4) .....	2
UNIT 13: USING TEXT FEATURES AND SEARCH TOOLS (RI.3.5) .....	2
UNIT 14: YOUR OWN OR AN AUTHOR’S POINT OF VIEW (RI.3.6) .....	2
UNIT 15: USING ILLUSTRATIONS TO UNDERSTAND TEXT (RI.3.7) .....	3
UNIT 16: LOGICAL CONNECTIONS (RI.3.8) .....	3
UNIT 17: COMPARISON AND CONTRAST (RI.3.9) .....	3
UNIT 18: WORDS WITH LATIN SUFFIXES (RF.3.3B) .....	3
UNIT 19: COMMON PREFIXES AND SOME SUFFIXES (RF.3.3) .....	3
UNIT 20: READING WORDS WITH MORE THAN ONE SYLLABLE (RF.3.3) .....	3
UNIT 21: IRREGULARLY SPELLED WORDS (RF.3.4) .....	3

**UNIT 1: Finding Answers in Text (RL.3.1)****Assignments**

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|--|--|
| 1. Pre-Test: Finding Answers in Text (RL.3.1)* | 3. Post-Test: Finding Answers in Text (RL.3.1) |
| 2. Answering Questions from a Book (RL.3.1)    | 4. Answering from the Text (RL.3.1)*           |

**UNIT 2: Figuring Out a Message from a Story (RL.3.2)****Assignments**

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|--|--|
| 1. Pre-Test: Figuring Out a Message from a Story (RL.3.2)* | 3. Post-Test: Figuring Out a Message from a Story (RL.3.2) |
| 2. Finding Clues to Learn the Message (RL.3.2)             | 4. Using the Text to Learn the Message (RL.3.2)*           |

**UNIT 3: Characters and Events (RL.3.3)****Assignments**

- |   |   |
|---|---|
| 1. Pre-Test: Characters and Events (RL.3.3)*  | 3. Post-Test: Characters and Events (RL.3.3)    |
| 2. Actions Change a Character's Life (RL.3.3) | 4. Thinking about the Order of Events (RL.3.3)* |

**UNIT 4: Learning Meaning From the Text (RL.3.4)****Assignments**

- |   |   |
|---|---|
| 1. Pre-Test: Learning Meaning from the Text (RL.3.4)* | 3. Post-Test: Learning Meaning from the Text (RL.3.4)     |
| 2. Literal Meaning and Figurative Meaning (RL.3.4)    | 4. Telling Apart Literal and Figurative Meaning (RL.3.4)* |

**UNIT 5: Vocabulary for Describing Text (RL.3.5)****Assignments**

- |   |  |
|---|--|
| 1. Pre-Test: Vocabulary for Describing Text (RL.3.5)* | 3. Post-Test: Vocabulary for Describing Text (RL.3.5)    |
| 2. Identifying Parts of a Text (RL.3.5)               | 4. Describing How Text Parts Follow Each Other (RL.3.5)* |

**UNIT 6: Figuring Out Point of View (RL.3.6)****Assignments**

- |   |   |
|---|---|
| 1. Pre-Test: Figuring Out Point of View (RL.3.6)*               | 3. Post-Test: Figuring Out Point of View (RL.3.6) |
| 2. Character's, Narrator's, and Your Own Point of View (RL.3.6) | 4. Identifying Points of View (RL.3.6)*           |

**UNIT 7: How Illustrations Strengthen the Story (RL.3.7)****Assignments**

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|---|---|
| 1. Pre-Test: How Illustrations Strengthen the Story (RL.3.7)* | 3. Post-Test: How Illustrations Strengthen the Story (RL.3.7) |
| 2. Text and Illustrations Work Together (RL.3.7)              | 4. Telling about Characters, Settings, and Mood (RL.3.7)*     |

**UNIT 8: Comparing and Contrasting Texts (RL.3.9)****Assignments**

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|--|--|
| 1. Pre-Test: Comparing and Contrasting Texts (RL.3.9)* | 3. Post-Test: Comparing and Contrasting Texts (RL.3.9) |
| 2. Looking at an Author's Two Stories (RL.3.9)         | 4. When Two Stories Have the Same Author (RL.3.9)*     |

**UNIT 9: Questions about a Text (RI.3.1)****Assignments**

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|---|--|
| 1. Pre-Test: Questions About a Text (RI.3.1)*           | 3. Post-Test: Questions About a Text (RI.3.1)    |
| 2. Asking and Answering Questions About a Text (RI.3.1) | 4. Finding Clear Information in a Text (RI.3.1)* |

**UNIT 10: Determining a Text's Main Idea (RI.3.2)****Assignments**

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|---|---|
| 1. Pre-Test: Determining a Text's Main Idea (RI.3.2)* | 3. Post-Test: Determining a Text's Main Idea (RI.3.2) |
| 2. Clues to the Main Idea (RI.3.2)                    | 4. How Key Details Support the Main Idea (RI.3.2)*    |

**UNIT 11: Connections between Events, Ideas, or Shapes (RI.3.3)****Assignments**

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|--|--|
| 1. Pre-Test: Connections between Events, Ideas, or Steps (RI.3.3)* | 3. Post-Test: Connections between Events, Ideas, or Steps (RI.3.3) |
| 2. Using Time, Sequence, and Cause/Effect Language (RI.3.3)        | 4. Using Historical, Scientific, and Procedural Language (RI.3.3)* |

**UNIT 12: Figuring Out Text Meaning (RI.3.4)****Assignments**

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|--|---|
| 1. Pre-Test: Figuring Out Text Meaning (RI.3.4)*     | 3. Post-Test: Figuring Out Text Meaning (RI.3.4)    |
| 2. Figuring Out Meaning in Special Subjects (RI.3.4) | 4. Context Clues for Figuring Out Meaning (RI.3.4)* |

**UNIT 13: Using Text Features and Search Tools (RI.3.5)****Assignments**

- |   |   |
|---|---|
| 1. Pre-Test: Using Text Features and Search Tools (RI.3.5)* | 3. Post-Test: Using Text Features and Search Tools (RI.3.5)   |
| 2. Learning to Find Information (RI.3.5)                    | 4. Finding Information in a Book or on the Internet (RI.3.5)* |

**UNIT 14: Your Own or an Author's Point Of View (RI.3.6)****Assignments**

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|--|--|
| 1. Pre-Test: Your Own or an Author's Point of View (RI.3.6)*   | 3. Post-Test: Your Own or an Author's Point of View (RI.3.6) |
| 2. Identifying Reasons for the Author's Point of View (RI.3.6) | 4. Telling Your Own Ideas Apart from the Author's (RI.3.6)*  |

SPARK ELA G.3	<b>UNIT 15: Using Illustrations to Understand Text (RI.3.7)</b>	
	<b>Assignments</b>	
	1. Pre-Test: Using Illustrations to Understand Text (RI.3.7)*	3. Post-Test: Using Illustrations to Understand Text (RI.3.7)
	2. Identifying Information from Maps and Illustrations (RI.3.7)	4. Understanding the Text from Illustration and Text Clues (RI.3.7)*
	<b>UNIT 16: Logical Connections (RI.3.8)</b>	
	<b>Assignments</b>	
	1. Pre-Test: Logical Connections (RI.3.8)*	3. Post-Test: Logical Connections (RI.3.8)
	2. Describing Logical Connections (RI.3.8)	4. Connecting Sentences and Paragraphs (RI.3.8)*
	<b>UNIT 17: Comparison and Contrast (RI.3.9)</b>	
	<b>Assignments</b>	
	1. Pre-Test: Comparison and Contrast (RI.3.9)*	3. Post-Test: Comparison and Contrast (RI.3.9)
	2. Identifying Main Points and Key Details (RI.3.9)	4. Differences in Points and Details (RI.3.9)*
	<b>UNIT 18: Words with Latin Suffixes (RF.3.3b)</b>	
	<b>Assignments</b>	
	1. Pre-Test: Words with Latin Suffixes (RF.3.3b)*	3. Post-Test: Words with Latin Suffixes (RF.3.3b)
	2. Reading Words with Latin Suffixes (RF.3.3b)	
	<b>UNIT 19: Common Prefixes and Some Suffixes (RF.3.3)</b>	
	<b>Assignments</b>	
	1. Pre-Test: Common Prefixes and Some Suffixes (RF.3.3)*	3. Post-Test: Common Prefixes and Some Suffixes (RF.3.3)
	2. Reading Words with Prefixes and Suffixes (RF.3.3)	
	<b>UNIT 20: Reading Words with More Than One Syllable (RF.3.3)</b>	
	<b>Assignments</b>	
	1. Pre-Test: Reading Words with More than One Syllable (RF.3.3)*	3. Post-Test: Reading Words with More than One (RF.3.3)
	2. Reading Words with More than One Syllable (RF.3.3)	
	<b>UNIT 21: Irregularly Spelled Words (RF.3.4)</b>	
	<b>Assignments</b>	
	1. Pre-Test: Irregularly Spelled Words (RF.3.4)*	3. Post-Test: Irregularly Spelled Words (RF.3.4)
	2. Reading Irregularly Spelled Words (RF.3.4)	

(\*) Indicates alternative assignment