Odysseyware®

CURRICULUM OVERVIEW

Music Appreciation



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Music Appreciation Course Overview

Students will build a strong foundation of knowledge focused on basic musical elements and the development and growth of classical music and will acquire a greater appreciation of music. Additionally, students will examine music in the world around them and discover how they experience music. They'll be introduced to the basic elements and sounds of music and instruments, learn the names and backgrounds of several famous musical composers, and learn how and where classical music began, how it developed over the centuries, and the ways in which music and culture affect each other. Lastly, students will examine the ways modern music has been influenced by classical music.

- Discovering Music: Students will learn the basics of listening to, responding to, and participating in music, including
 completing independent projects that utilize engaged listening skills; students will also understand music from other
 cultures.
- Music Fundamentals: Students will understand the fundamentals of music, including key concepts such as rhythm, melody, harmony, form, expression, and the types and categories of musical instruments.
- **Beginnings of Music:** Students will examine early music history, spanning from medieval times to the Baroque era, and complete focused research and writing projects on the topic.
- **Developing Music:** Students will explore a variety of classical and romantic music, continuing to participate in independent engaged listening projects to continue advancement of key skills.
- Modern Music: Students will focus on music of the twentieth-century, including popular, Broadway, and film music, culminating in project requiring students to attend and critique a classical concert in their community.
- **Course Review and Exam:** Students will complete a full review of key course concepts and demonstrate their mastery through a final examination.

Please note that this course provides students with lessons in engaged listening. These special lessons allow students to listen and respond to music. A template for how to listen and respond is provided.

	Unit 1: Discovering Music			
	Assig	nments		
	1.	Course Overview	13.	Ethnic Music
	2.	Appreciating Music	14.	Project: Find Your Musical Heritage
tion	3.	Listening to Music	15.	Project: Engaged Listening
Music Appreciation	4.	Responding to Music	16.	Quiz 2: Music in Society
pre	5.	Participating in Music	17.	Alternate Quiz 2 - Form A: Music in Society*
S Ap	6.	Project: Music Response	18.	Alternate Quiz 2 - Form B: Music in Society*
lusi	7.	Quiz 1: The Music Experience	19.	Special Project*
2	8.	Alternate Quiz 1 - Form A: The Music Experience*	20.	Review
	9.	Alternate Quiz 1 - Form B: The Music Experience*	21.	Test
	10.	Why Study Classical Music?	22.	Alternate Test - Form A*
	11.	Music in Other Cultures	23.	Alternate Test - Form B*
	12.	Folk Music	24.	Glossary and Credits

	Unit 2: Music Fundamentals					
	Assignments					
	1.	Rhythm	13.	Musical Ensembles		
_	2.	Melody	14.	Project: Engaged Listening		
tion	3.	Harmony	15.	Project: Creative Instrumentation		
Appreciation	4.	Form	16.	Quiz 2: Making Music		
ppre	5.	Expression	17.	Alternate Quiz 2 - Form A: Making Music*		
Αb	6.	Project: Engaged Listening	18.	Alternate Quiz 2 - Form B: Making Music*		
Music ,	7.	Project: Music Response	19.	Special Project*		
2	8.	Quiz 1: Understanding Music	20.	Review		
	9.	Alternate Quiz 1 - Form A: Understanding Music*	21.	Test		
	10.	Alternate Quiz 1 - Form B: Understanding Music*	22.	Alternate Test - Form A*		
	11.	Wind Instruments	23.	Alternate Test - Form B*		
	12.	Stringed Instruments & Beyond	24.	Glossary and Credits		

	Unit	Unit 3: Beginnings of Music				
	Assignments					
	1.	Life in Medieval Times	14.	Baroque Composers		
	2.	Music of the Medieval Era	15.	Project: Engaged Listening		
	3.	Renaissance Life	16.	Project: Patron of the Arts		
uc	4.	Music of the Renaissance	17.	Quiz 2: The Baroque Era (1600-1750)		
iatio	5.	Project: Engaged Listening	18.	Alternate Quiz 2 - Form A: The Baroque Era (1600-		
Music Appreciation	6.	Project: Renaissance Moods		1750)*		
	7.	Quiz 1: Medieval and Renaissance Eras	19.	Alternate Quiz 2 - Form B: The Baroque Era (1600-		
	8.	Alternate Quiz 1 - Form A: Medieval and Renaissance		1750)*		
Μ		Eras*	20.	Special Project*		
	9.	Alternate Quiz 1 - Form B: Medieval and Renaissance	21.	Review		
		Eras*	22.	Test		
	10.	Life during Baroque Times	23.	Alternate Test - Form A*		
	11.	Baroque Musical Style	24.	Alternate Test - Form B*		
	12.	Baroque Forms and Genres	25.	Glossary and Credits		
	13.	The Birth of Opera				

	Unit	4: Developing Music			
	Assignments				
	1.	Life in the Classical Period	13.	Nationalism	
	2.	Classical Music	14.	Project: Engaged Listening	
_	3.	Classical Forms and Genres	15.	Project: Art	
tior	4.	Leading Classical Composers	16.	Quiz 2: The Romantic Era (1820-1900)	
Music Appreciation	5.	Project: Engaged Listening	17.	Alternate Quiz 2 - Form A: The Romantic Era (1820-	
opre	6.	Project: Composer Under Suspicion		1900)*	
c Ag	7.	Quiz 1: The Classical Era (1750-1820)	18.	Alternate Quiz 2 - Form B: The Romantic Era (1820-	
lusi	8.	Alternate Quiz 1 - Form A: The Classical Era (1750-		1900)*	
2		1820)*	19.	Special Project*	
	9.	Alternate Quiz 1 - Form B: The Classical Era (1750-	20.	Review	
		1820)*	21.	Test	
	10.	Life in the Romantic Age	22.	Alternate Test - Form A*	
	11.	Romantic Musical	23.	Alternate Test - Form B*	
	12.	Romantic Genres & Form	24.	Glossary and Credits	

	Unit	5: Modern Music				
	Assignments					
	1.	Life and Music in the Twentieth Century	13.	Project: Engaged Listening		
	2.	Twentieth-Century Musical Style	14.	Project: Concert Experience		
_	3.	Modernism	15.	Quiz 2: Twentieth Century American Music		
tion	4.	Beyond 1950	16.	Alternate Quiz 2 - Form A: Twentieth Century		
cia.	5.	Project: Engaged Listening		American Music*		
Appreciation	6.	Project: Serialism	17.	Alternate Quiz 2 - Form B: Twentieth Century		
c Ak	7.	Quiz 1: Twentieth Century Trends (1900-2000)		American Music*		
Music	8.	Alternate Quiz 1 - Form A: Twentieth Century Trends	18.	Project: Defense of a Music Era		
Σ		(1900-2000)*	19.	Special Project*		
	9.	Alternate Quiz 1 - Form B: Twentieth Century Trends	20.	Review		
		(1900-2000)*	21.	Test		
	10.	The Good OI' USA	22.	Alternate Test - Form A*		
	11.	Popular Music	23.	Alternate Test - Form B*		
	12.	Broadway and Film Music	24.	Glossary and Credits		

	Unit	Unit 6: Course Review and Exam			
	Assig	nments			
Ĩ	1.	Units 1-2 Review		Alternate Exam - Form A*	
	2.	Units 3-5 Review 5		Alternate Exam - Form B*	
	3.	Exam			

(*) Indicates alternative assignment