

# **CURRICULUM** OVERVIEW

## **Teaching and Training Careers**

**Career and Technical Education Series** 



### Table of Contents

TEACHING AND TRAINING CAREERS COURSE OVERVIEW	1
UNIT 1: FOUNDATIONS OF PEDAGOGY	. 1
Unit 2: Planning and Preparing a Lesson	. 2
Unit 3: Delivering and Assessing	. 2
UNIT 4: MANAGING THE LEARNING ENVIRONMENT	. 2
UNIT 5: DATA AND USE IN SCHOOL RELATIONS	. 2
UNIT 6: COURSE PROJECT, REVIEW, AND EXAM	. 3

### Teaching and Training Careers Course Overview

This course introduces students to the art and science of teaching. It provides a thorough exploration of pedagogy, curriculum, standards and practices, and the psychological factors shown by research to affect learners. In five units of study, lessons, and projects, students engage with the material through in-depth exploration and hands-on learning, to prepare them for teaching and training careers. Students are given many opportunities to be the teacher or trainer, and to explore the tasks, requirements, teaching strategies, and research-based methods that are effective and high-quality.

- Unit 1: Foundations of Pedagogy: Unit 1 provides foundational information on the evolution of education, educational formats, learning theories and theorists, and the interconnectedness of knowledge areas in teaching and training careers.
- Unit 2: Planning and Preparing a Lesson: In unit 2, students become teachers, creating courses and lesson plans to standards, in their exploration of instructional design and planning. They investigate resources and types of materials teachers select, use, and create.
- Unit 3: Delivering and Assessing: Unit 3 focuses on classroom strategies, as students role-play in simulations to devise methods of handling classroom issues and engage individual learners. They assess student and teacher performance through assessments themselves, examining the effectiveness of various methods.
- Unit 4: Managing the Learning Environment: Unit 4 focuses on the importance of a positive environment, as evidenced through research, and students identify elements that achieve this outcome. Students contrast inclusion-based education with previous instructional models from educational history.
- Unit 5: Data and Use in School Relations: Unit 5 completes the 30 lesson segments with student investigation of data collection; rankings; student records; and how data is collected, compiled, used, and stored. Students research outreach methods and accountability regulations and practices, to see how data use affects community standing and relationships, policy reform, and school reputation.

Ur	Unit 1: Foundations of Pedagogy					
As:	Assignments					
j 1	1.	Course Overview	10.	Assessing Instructional Standards		
	2.	Educational Knowledge Areas	11.	Individual Learning in Standardized Classrooms		
° 2 3 4 5	3.	Project: Your Pet Theory	12.	Project: Classroom Anecdotes as Research		
4	4.	Learning Theories and Student Experiences	13.	Quiz 2: Standards and Standardized Learning		
	5.	The Difference Between Teaching and Training	14.	Special Project*		
6	5.	Project: Training Day	15.	Test		
	7	Quiz 1: History, Learning Theories and Theorists	16.	Course Project Part 1: Your Educational		
8	3.	Defining Instructional Standards		Approach*		
9	Э.	Project: Pick a Subject and Plan a Class to Standards	17.	Glossary and Credits		

#### Unit 2: Planning and Preparing a Lesson

#### Assignments

- Teaching and Training Careers Creating the Lesson Plan 1. 2. Project: Build Your Lesson Plan **Revising Lesson Plans for Effectiveness** 3. 4. Project: Revise Your Lesson Plan 5. Using Bloom's Taxonomy Quiz 1: The Lesson Plan 6. Choosing and Using Resources: Textbooks 7. Project: Find a Great Textbook for Your Class 8.
  - **Resources: Teacher-Created Materials** 9.

- Project: Explore Teacher-Created Materials 10.
- Resources: Evaluating the Source 11.
- Quiz 2: Curriculum Resources 12.
- 13. Special Project\*
- 14. Test
- 15. Course Project Part 2: Your Daily Plan as a Teacher\*
- 16. Glossary and Credits

**Unit 3: Delivering and Assessing** 

#### Assignments

- eaching and Training Careers 1. Teaching Skills for Effective Lessons 2. Project: Think Fast! 3. Lesson Components for Success 4. Project: Rethink Your Lesson Plan for Successes
- 5. Active Learning Strategies
- 6. Quiz 1: Teaching Styles
- 7. Focus on Assessments
  - 8. Project: Research Assessment Requirements in Your State

- 9. Types of Assessments
- 10. Creating Assessment Activities
- 11. Project: Create an Awesome Assessment
- 12. Quiz 2: Assessments
- Special Project\* 13.
- 14. Test
- 15. Course Project Part 3: You're the Teacher, What's Your Style?\*
- 16. **Glossary and Credits**

#### **Unit 4: Managing the Learning Environment**

#### Assignments

**Teaching and Training Careers** 

- 1. Schools in the Community
- 2. Project: A Moment in School History
- 3. Developmentally Appropriate Materials
- 4. Creating Positive School Environments
- 5. Project: Create a Positive Environment
- Quiz 1: School Environments in the Community 6.
- The Inclusive Classroom 7.
  - Project: The Non-Inclusive Classroom: A 8. **Cautionary Tale**

- 9. Improving Learning Environments
- Inclusion of Multiple Intelligences 10.
- 11. Project: Multiple Intelligences in Action
- Quiz 2: Inclusive Classroom Strategies 12.
- 13. Special Project\*
- 14. Test
- 15. Course Project Part 4: Meet the Principal: You!\*
- 16. Glossary and Credits

#### Unit 5: Data and Use in School Relations eaching and Training Careers Assignments **Keeping Track of Performance** 1. 9. **Teacher-Parent Communication** 2. Project: School Report Cards and Rankings Check 10. Accountability in Education Data Collection Systems Project: Accountability Project 3. 11. Project: Data Collection Systems Hunt Quiz 2: Education Outreach 4. 12. 5. How Data Affects Policy in Education 13. Special Project\* 6. Quiz 1: Data Collection in Schools 14. Test 7. **Education Advocacy** 15. Course Project Part 5: Peer Evaluations\* 8. Project: You're the Advocate 16. Glossary and Credits

U	Unit 6: Course Project, Review, and Exam							
A	ssig	nments						
	1.	Course Project Part 6: Putting it All Together*	2.	Exam				
	3.	Review						

(\*) Indicates alternative assignment