

# **CURRICULUM** OVERVIEW

# Scientific Discovery and Development

**Career and Technical Education Series** 



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## Scientific Discovery and Development Course Overview

This course focuses Laboratory Careers, in which students learn about more than two dozen jobs in laboratory science. Each lesson that covers careers describes, sometimes in great detail, what specific professionals do on the job. For each career students learn what is necessary in the areas of education and credentialing, and also will be able to have a good idea of the job outlook and salaries of these various professions. Students also learn quite a bit of science related to many of those careers as well as about the scientists and major breakthroughs that have brought us where we are today in laboratory science.

- Introduction to Laboratory Science: Students will explore the history of clinical laboratory science, learning how clinical laboratories evolved and became professionalized and how scientific discoveries and breakthroughs fueled the development of the laboratory while the sub-disciplines in biology were also advancing. The science covered in the first unit includes immunology, the circulatory system, and the blood-bank system.
- **Clinical Laboratory Careers:** Students will learn about the circulatory system and about microbiology and the subfields within it.
- Tissues and Cells: Students will explore cells and tissues, cell division and basic genetics.
- Research and Development: Students will learn a brief history of the philosophy of science, along with an explication of the scientific method. The unit goes on to teach the difference between basic and applied research. This unit also covers three major areas in bioresearch: biotechnology, nanotechnology, and pharmaceutical research and development.
- Research and Development, Part II: Students will explore research in the social science that is something of a hybrid, since the topics cross over into science. Emphasis is put on the interdisciplinary nature of this type of research. The last few lessons in the unit raise the controversial issues of embryonic stem-cell research and the problems raised by outsourcing clinical research. The final lesson gives students a chance to catch their breath and do some exercises that can help them find a career path they are interested in.

#### **Unit 1: Introduction to Laboratory Science**

Assignments

Scientific Discovery and Development

- 1. Course Overview
- 2. History of Clinical Laboratory Science
- 3. Project: Back in the Day
  - 4. Clinical Laboratory Science after 1945
- 5. Project: The State of My State's Clinical Laboratories
- 6. Clinical Laboratory Scientist
- 7. Quiz 1: History and Clinical Laboratories
- 8. Clinical Laboratory Technologist
- 9. Clinical Laboratory Technician
  - 10. Project: Television Dramas and Medical Laboratory Technology

- 11. Blood Bank Technology Specialist
- 12. Project: Creating a Clinical Laboratory Sciences Career Guide
- 13. Quiz 2: People and Milestones
- 14. Special Project\*
- 15. Test
- Course Project Part 1: Gregor Mendel's Contributions to the Study of Genetics\*
- 17. Glossary and Credits

| Un  | Unit 2: Clinical Laboratory Careers           |     |  |  |  |
|-----|---|-----|--|--|--|
| Ass | Assignments                                   |     |  |  |  |
| 1   | Phlebotomist                                  | 9.  | Clinical Microbiology                          |  |  |
| 2   | Project: Order of the Draw                    | 10. | Public Health Microbiologist                   |  |  |
| 3   | Hematology                                    | 11. | Project: Comparing Two Categories of Pathogens |  |  |
| 4   | Research Immunology                           | 12. | Quiz 2: Infectious Agents                      |  |  |
| 5   | Project: Talking Immunity                     | 13. | Special Project*                               |  |  |
| 6   | Quiz 1: Contributions to Science              | 14. | Test   |  |  |
| 7.  | Microbiologist                                | 15. | Course Project - Part 2: History of the Virus* |  |  |
| 8   | Project: Diagnosis and Treatment of Infection | 16. | Glossary and Credits                           |  |  |

### Unit 3: Tissues and Cells

| 1. | Structural Anatomy of Tissues                    | 10. | Cytogenetic Tech & Diagnostic Molecular Scientis |
|----|--|-----|--|
| 2. | Project: Developing a Lab Manual                 | 11. | Project: Is Left-handedness Genetic?             |
| 3. | Histotechnologist and Histotechnicians           | 12. | Quiz 2: Cellular Construction                    |
| 4. | Pathologist Assistant                            | 13. | Special Project*                                 |
| 5. | Project: Prepping Specimens in the Histology Lab | 14. | Test   |
| 6. | Quiz 1: Lab Positions                            | 15. | Course Project - Part 3: Vaccine Development as  |
| 7. | Cytotechnologist                                 |     | Early Genetic Engineering*                       |
| 8. | Genetics and the Genome                          | 16. | Glossary and Credits                             |
| 9. | Project: Recent Adaptations in Humans            |     |  |

#### Unit 4: Research and Development

| 1. | Research                                       | 9.  | Biotech: Nanotechnology                          |
|----|--|-----|--|
| 2. | Project: Investigating a Problem by Using the  | 10. | Pharma R&D                                       |
|    | Scientific Method                              | 11. | Project: Virtual Lab: Immunology                 |
| 3. | Types of Research                              | 12. | Quiz 2: Public Health and Scientific Discoveries |
| 4. | Project: Why Should I Get My Child Vaccinated? | 13. | Special Project*                                 |
| 5. | Medical Research                               | 14. | Test   |
| 6. | Quiz 1: Medical Research and Its History       | 15. | Course Project - Part 4: The Discovery of the    |
| 7. | Biotech: Genetic Engineering, Gene Therapy     |     | Structure of DNA*                                |
| 8. | Project: Virtual Lab: Simulating a PCR Test    | 16. | Glossary and Credits                             |

10.

### Unit 5: Research and Development, Part II

| nen        | Assignments |   |  |  |  |  |  |
|------------|-------------|---|--|--|--|--|--|
| lopn       | 1.          | Economics                                       |  |  |  |  |  |
| Developmen | 2.          | Project: Reforming America's Health Care System |  |  |  |  |  |
|            |             |   |  |  |  |  |  |

- Medical Sociology and Health Psychology 3.
- Medical Anthropology 4. 5. Project: Create a Survey
- Scientific Discovery and 6. Quiz 1: Anthropology
  - Stem-Cell Research 7.
  - Project: Stem-Cell Point/Counterpoint 8.
- 9. Double Standards in Research

- Quiz 2: Ethics and the Big Picture of Research 13. 14. Special Project\* 15. Test 16.
  - Course Project Part 5: Genetic Diversity in Human Populations\*

Project: Is a Double Standard of Care Ethically

12. Project: What's the Right Career for You?

17. Glossary and Credits

Justifiable?

11. Choosing a Career

| Unit 6: Course Review and Exam |   |    |        |  |
|--------------------------------|---|----|--------|--|
| Assig                          | nments  |    |        |  |
| 1.                             | Course Project - Part 6: A Scientific Breakthrough* | 2. | Review |  |
|                                |   | 3. | Exam   |  |

(\*) Indicates alternative assignment