Odysseyware[®]

CURRICULUM OVERVIEW

Law Enforcement Field Services

Career and Technical Education Series



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Law Enforcement Field Services Course Overview

The Introduction to Law Enforcement Services course will introduce students to the field of law enforcement and the local, county, state, and federal laws that law enforcement personnel are sworn to uphold. The student will also gain an understanding of the career options available in this field and the skills, education, and background experience needed to succeed in these careers. Students will learn about the evolution of the role of law enforcement in the United States and the interplay between individual freedoms and the government's need to protect the country. They will also learn about key changes affecting law enforcement following the September 11, 2001, terrorist attacks, including the creation of new laws, the restructuring of many departments within the federal government, and the creation of the Department of Homeland Security. Students will learn about the interaction between local, county, state, and federal law enforcement agencies. The lessons will emphasize the importance of interagency communication and information sharing. Students will learn about the technological advances and new federal programs that aid cooperation between agencies. Students will also learn about the types of crime that are commonly committed and the procedures, evidence collection techniques, and technological advances that law enforcement personnel use to investigate them. Students will learn how the development of computers and the Internet has changed the way many crimes are committed. They will also learn how investigators address the resulting increased globalization of criminal activity.

- A Tradition of Safe Communities: This unit focuses on the history of law enforcement in the United States and the differences between the responsibilities of local, country, state, and federal law enforcement agencies.
- Local and State Law Enforcement: This unit explores the background requirements needed for a career in local, county, and state law enforcement and the training options available for various positions. It also investigates the daily responsibilities of local, county, and state law enforcement officers and their role in disaster situations.
- **Federal Law Enforcement**: This unit describes the history and scope of the authority of federal law enforcement agencies. It also examines the role of various federal agencies and the similarities and differences between civilian and military investigative agencies.
- **Crime and Criminals**: This unit explores the distinction between crimes against an individual, crimes against property, and crimes against a community. It also investigates the relationship between constitutionally guaranteed freedoms and the government's need to protect the community.
- **21st Century Policing**: In this unit, students learn about the technological advances that have revolutionized how law enforcement agents enforce laws, investigate crimes, and protect the public. It also explores the educational requirements for a career in law enforcement and the additional training required to work in specialized areas.

For the topics and assignments in this course, it will be helpful for the student to have a general understanding of the structure of the federal government and the relationship between local, county, state, and federal governments. He or she should have the ability to communicate thoughts in written and oral form and be able to use factual data to defend an opinion. It will also be useful for the student to be familiar with conducting online research and be able to evaluate the credibility of online sources. If a student is not comfortable assessing the credibility of online sources, information on this topic can be found on a variety of educational websites, including:

- <u>Evaluating Online Sources</u>
- Criteria to Evaluate the Credibility of Online Sources

	Unit	1: A Tradition of Safe Communities			
ses	Assignments				
Field Services	1.	Course Overview	10.	State Law	
d Se	2.	A Nation of Laws	11.	Federal Law	
Fiel	3.	Project: Gideon v. Wainwright, a Case Study	12.	Project: Prohibited Wildlife: Deterring Purpose	
ent	4.	Law Enforcement as a Civic Duty	13.	Quiz: Three Levels of Law	
em.	5.	Project: The Citizen Police Academy Curriculum	14.	Special Project*	
Enforcement		Guide	15.	Test	
	6.	Policing in the United States	16.	Course Project Part 1: Evaluate the Response to a	
Law	7	Quiz: A Short History of Policing		Previous Disaster*	
	8.	Municipal Ordinances and County Codes	17.	Glossary and Credits	
	9.	Project: There Ought to be a Law (or Ordinance)			

	Unit	2: Local and State Law Enforcement			
Field Services	Assignments				
	1.	Municipal Police Departments	9.	Emergency Response	
d Se	2.	Project: Planning a Career with Local Law	10.	Project: A Personal Emergency Preparedness Plan	
		Enforcement	11.	Criminal Investigations	
	3.	County Sheriff's Offices	12.	Quiz: Practices and Policies	
eme	4.	Highway Patrols, State Police, and Other Agencies	13.	Special Project*	
Enforcement	5.	Project: Comparing Campuses	14.	Test	
	6.	Quiz: Qualifications and Training	15.	Course Project Part 2: Local and State Disaster	
Law	7.	Communications and Information Services		Response*	
_	8.	Project: Teaching Police Officers to Observe, Speak,	16.	Glossary and Credits	
		Listen, and Report			

	Unit 3: Federal Law Enforcement				
ses	Assignments				
Field Services	1.	U.S. Departments and Agencies	9.	Military Investigative Agencies	
d Se	2.	Project: Federal Law Enforcement Timeline	10.	Civilian Careers in Military Justice and Military Law	
ent Fiel	3.	Federal Bureau of Investigation		Enforcement	
	4.	U.S. Department of Homeland Security	11.	Project: Design a Recruiting Brochure	
ceme	5.	Project: Careers with the Department of Homeland	12.	Quiz: Military Law Enforcement	
orce		Security	13.	Special Project*	
Enforc	6.	Quiz: Agencies and Responsibilities	14.	Test	
Law	7.	Uniform Code of Military Justice	15.	Course Project Part 3: Federal Disaster Response*	
	8.	Project: A Court-Martial Case Study: Major Nidal	16.	Glossary and Credits	
		Hasan			

	Unit 4: Crime and Criminals				
Services	Assignments				
Ser	1.	Crimes Against the Individual	10.	Project: Design a Training Guide	
eld	2.	Project: Create a Community Crime Prevention Plan	11.	Balancing the Rights of the Community and the	
ī Fi	3.	Crimes Against Property		Rights of the Individual	
nen	4.	Crimes Against Communities	12.	Quiz: Innocent Until Convicted	
cer	5.	Project: Create a Family Emergency Plan	13.	Special Project*	
Enforcement Field	6.	Quiz: Reducing Criminal Activity	14.	Test	
∧ Eı	7.	The Bill of Rights	15.	Course Project Part 4: Rights of Individuals Versus	
Law	8.	Project: Landmark Supreme Court Decisions		Public Safety*	
	9.	Conflict Management and Professionalism	16.	Glossary and Credits	

	Unit 5: 21st Century Policing				
Services	Assig	nments			
Sen	1.	New Technology Tools	9.	Increased Specialization in Policing	
	2.	Project: Advertisement for Law Enforcement	10.	Planning a Career in Law Enforcement	
ιĔ		Technology	11.	Project: Compose a Letter of Introduction	
nen	3.	Expanding Cybercrime	12.	Quiz: Emerging Career Trends in Law Enforcement	
cen	4.	Project: Internet Safety Information Brochure	13.	Special Project*	
Law Enforcement Field	5.	New Crimes, New Laws	14.	Test	
v Er	6.	Quiz: Technology: Tools and Threats	15.	Course Project Part 5: Technology*	
Laν	7.	Educational Opportunities and Expectations	16.	Glossary and Credits	
	8.	Project: Design a Higher-Education Plan			

	Unit 6: Course Project, Review, and Exam				
	Assignments				
Г	1.	Course Project Part 6: Public Service Announcement*	2.	Review	
ı			3.	Exam	

(*) Indicates alternative assignment