Odysseyware[®]

CURRICULUM OVERVIEW

Introduction to STEM

Career and Technical Education Series



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Introduction to STEM Course Overview

This course introduces students to the four areas of Science, Technology, Engineering, and Mathematics through an interdisciplinary approach that will increase awareness, build knowledge, develop problem solving skills, and potentially awaken an interest in pursuing a career in STEM. Students will be introduced to the history, fundamental principles, applications, processes, and concepts of STEM. Students will explore some of the great discoveries and innovations in STEM and review and analyze some of the world's problems that still exist today. Students are introduced to several computer applications used to analyze and present technical or scientific information. They will also gain a higher understanding of the uses for images and measurement in everyday life. Finally, students will explore the kinds of strategies frequently used to solve problems in these disciplines. Throughout the course, students will have the opportunity to discover their strengths through practical applications and awareness of the various STEM careers.

- On Whose Shoulders are We Standing? Students learn about the history and importance of STEM education in the
 United States, the qualities of STEM students, self-assessment and career interest inventory instruments, and some
 traditional and non-traditional STEM careers. You also learned about the use of outlines and mind maps to plan and
 manage STEM projects.
- A Picture is Worth a Thousand Words: Students explore the use of images to communicate data and STEM careers
 that utilize imaging. They also learn about STEM careers in graphic design, animation, gaming, and medical imaging.
 Also covered are careers that implement data and images, such as radiologic technologists, medical equipment
 repairers, aerospace engineers, atmospheric scientists, and geographers.
- How Much is Enough? In this unit, students learn about the history of measurement; how measurement was defined
 by the United States; and the uses, importance, and significance of measurement in STEM.
- How to be a Detective: Students investigate the scientific method, scientific theories, scientific laws, problem-solving skills, critical thinking skills, and creative thinking methods. They are also introduced to STEM careers that utilize these skills and methods.
- STEM is Everywhere! In this unit, students explore the different ways that STEM influences politics, sports, art, music, fashion, and law enforcement fields. They also review the duties, responsibilities, education and training requirements, and outlook for various STEM careers relating to politics, sports, art and design, and law enforcement.

	Unit 1: On Whose Shoulders Are We Standing?				
	Assignments				
	1.	Course Overview	10.	Get Organized: Mind Maps and Mind Mapping!	
	2.	What is STEM Education?	11.	Education and Training in STEM	
STEM	3.	The Great Discoverers and Discoveries	12.	Project: Mind Map of Personal STEM Education and	
	4.	Project: Timeline of Great Discoverers and		Career Plan	
o. to		Discoveries in the STEM Field	13.	Quiz 2: What Lies Ahead?	
Intro.	5.	Identify Careers in Science, Technology, Engineering,	14.	Special Project*	
_		and Mathematics	15.	Test	
	6.	Project: Exploring Careers in the STEM Field	16.	Course Project Part 1: Information on STEM, STEM	
	7	Quiz 1: Introduction		Careers, and Education*	
	8.	Get Organized: Outlines and Outliners!	17.	Glossary and Credits	
	9.	Project: Create a Google Website			

	Unit 2: A Picture is Worth a Thousand Words				
	Assignments				
	1.	A Picture is Worth a Thousand Words	10.	Project: Saving the Planet	
STEM	2.	Project: Math is Everywhere	11.	Satellite Imagery: The Eyes of the Military	
	3.	Seeing is Believing?	12.	Quiz 2: Fun with Images	
o. to	4.	Project: STEM Campaign!	13.	Special Project*	
Intro.	5.	Images Saving Lives!	14.	Test	
=	6.	Quiz 1: Images, Images, Everywhere	15.	Course Project Part 2: Create an Original Drawing,	
	7.	Satellite Imagery: Space and Beyond		Avatar, or Animation*	
	8.	Project: NASA Internship Application Paper	16.	Glossary and Credits	
	9.	Satellite Imagery: Observing Earth			

	Unit	Unit 3: How Much is Enough?				
	Assig	Assignments				
	1.	Terms of Measurement	10.	Project: Air Quality Index		
STEM	2.	Project: Room Makeover	11.	Thinking about Measuring		
STI	3.	Measuring the Really Big	12.	Quiz 2: How Small are Things?		
o. to	4.	Project: Metric Recipe	13.	Special Project*		
Intro.	5.	How Big are These?	14.	Test		
	6.	Quiz 1: How BIG are Things?	15.	Course Project Part 3: Create a		
	7.	Term Review		Walking/Running/Cycling Path*		
	8.	Project: Measuring Tall Structures	16.	Glossary and Credits		
	9.	Small Things Need Measurement, Too				

	Unit	Unit 4: How to Be a Detective				
	Assignments					
	1.	The Scientific Method	9.	Project: Uncovering the World's Mysteries		
STEM	2.	Project: Scientific Method and STEM Career	10.	Thinking Outside the Box		
		Exploration	11.	Project: Fibonacci Sequence		
Intro. to	3.	Scientific Theory	12.	Quiz 2: What if I Fail?		
	4.	Project: Scientific Laws and STEM Careers	13.	Special Project*		
	5.	Scientific Laws	14.	Test		
	6.	Quiz 1: How Might I Solve a Problem?	15.	Course Project Part 4: Create an Optical Illusion		
	7.	Critical Thinking		Drawing*		
	8.	Thinking Like a Detective	16.	Glossary and Credits		

	Unit 5: Stem is Everywhere				
	Assignments				
	1.	STEM and Politics	10.	STEM and Law Enforcement	
STEM	2.	Project: Develop and Conduct a Survey	11.	Project: Forensic Footprinting	
ST	3.	STEM and Sports	12.	Quiz 2: STEM and Music, Fashion, and Law	
o. tc	4.	Project: Running with Proper Biomechanics		Enforcement	
Intro. to	5.	STEM and Art	13.	Special Project*	
_	6.	Quiz 1: STEM and Politics, Sports, and Art	14.	Test	
	7.	STEM and Music	15.	Course Project Part 5: Create Eco-Friendly Fashion*	
	8.	Project: Music Editing	16.	Glossary and Credits	
	9.	STEM and Fashion			

Un	it 6: Course Project, Review, and Exam			
Ass	signments			
1	. Course Project Part 6: Create a Google STEM	2.	Review	
	Educational Website*	3.	Exam	

(*) Indicates alternative assignment