Odysseyware®

CURRICULUM OVERVIEW

Introduction to Human Growth and Development

Career and Technical Education Series



Table of Contents

NTRODUCTION TO HUMAN GROWTH AND DEVELOPMENT COURSE OVERVIEW	1
JNIT 1: STARTING STRONG: INTRODUCTION TO A LIFELONG JOURNEY	
JNIT 2: CHILDHOOD: EARLY, MIDDLE, AND LATE	
JNIT 3: ADOLESCENCE	
JNIT 4: ADULTHOOD: YOU HAVE ARRIVED	
JNIT 5: FINISHING STRONG: ENDING THE LIFELONG JOURNEY	
JNIT 6: COURSE REVIEW AND EXAM	

Introduction to Human Growth and Development Course Overview

This course focuses on human growth and development over the lifespan, as well as careers that help people deal with various physical, intellectual, and socioemotional issues, such as physicians, nurses, nutritionists, substance abuse counselors, clergy, teachers, career counselors, psychologists, and psychiatrists. This course is important because it gives the student a background in human growth and development from before birth, through childhood, into adulthood, and through death and grief. It gives the student perspective and highlights where people in the caring professions are most needed. Students who take this course will come away with a broad understanding of all the careers that help people from birth to death. They will understand how people in the helping professions interact with each other and how continued growth in this sector can give them flexibility, good pay, and high job satisfaction.

- Starting Strong: Introduction to a Lifelong Journey: This unit focuses on introducing human growth and development as a journey throughout the lifespan, exploring parallel physical, cognitive and socio-emotional/personality domains through various chronological ages. It examines developmental milestones through the lenses and perspectives of developmental theorists Erik Erikson, Jean Piaget, Sigmund Freud, Lev Vygotsky and their respective theories.
- Childhood: Early, Middle, and Late: This unit focuses on the milestones of normal physical growth, cognitive, socioemotional, and personality development throughout the main stages of childhood, from toddlerhood through
 preschool and middle school, to the edges of adolescence. It discusses the psychosocial task of toddlers as outlined by
 Erik Erikson, the stage of cognitive development for the toddler as presented by Jean Piaget and described physical
 growth and language development throughout childhood.
- Adolescence: This unit focuses on the tremendous physical and physiological changes experienced during the
 adolescent years (12-18) and the transitional challenges of not being a child but not being fully grown either. It
 discusses the physical changes that trigger puberty and the development of self-concept, self-esteem, and identity
 during adolescence, as well as the psychosocial tasks faced in adolescence as described by Erik Erikson. It introduces
 moral development during adolescence according to Lawrence Kohlberg and covers the topics of dating, sex, teen
 pregnancy, sexually transmitted diseases, parenting styles, eating disorders, drug and alcohol use, and depression.
- Adulthood: You Have Arrived: This unit focused on the phases of growth and development experienced during the
 adult years, including leaving home to create one's own life, career, and family. We described the physiological
 changes during early adulthood, socioemotional development during this phase, and the financial challenges of being
 an independent young adult. We also explored midlife, including what is traditionally called the midlife crisis,
 psychosocial tasks in middle adulthood, changes in sexuality, rearing children, the "Sandwich Generation," finances,
 and retirement.
- **Finishing Strong**: Ending the Lifelong Journey: This unit focuses on understanding the tasks and challenges of the last years of life, how to accept the limits of our aging bodies, still finding ways to remain competent and useful, and coping with and accepting loss. Specifically, it reviews end-of-life decision-making, senior relationships, dementia, and the psychosocial tasks associated with this stage. Lastly, it talks about the dying process, cultural aspects of death, signs of approaching death, and grieving.

Ħ	Unit 1: Starting Strong: Introduction to a Lifelong Journey					
and Development	Assignments					
velo	1.	Course Overview	9.	Infancy: From Birth through the First Year		
l De	2.	Physical Growth and Development of our Bodies	10.	Project: Baby Steps		
anc	3.	Cognitive Development - Learning to Think	11.	Getting Through the First Year		
Growth	4.	Project: Child's Play	12.	Project: My Baby Book		
Gro	5.	Socioemotional Development, Personality, and	13.	Quiz 2: Biological Beginnings: Prenatal and Infancy		
Human		Behavior	14.	Special Project*		
	6.	Project: Why Do We Obey?	15.	Unit 1 Test		
). to	7.	Quiz 1: The Nature of Development and	16.	Course Project Part 1: The Game of Life –		
Intro.		Developmental Perspectives		Objective*		
_	8.	Prenatal Blueprints and Development Milestones	17.	Glossary and Credits		

ent	Unit 2: Childhood: Early, Middle, and Late				
Development	Assignments				
eve	1.	Changes in Early Childhood	10.	Pre-Teens' Socioemotional Personality	
and D	2.	Cognitive Development in Early Childhood	11.	Project: Same-Sex or Single-Sex Schools?	
Growth	3.	Project: Cooking Spaghetti	12.	Quiz 2: Middle and Late Childhood: From	
	4.	Socioemotional Development		Kindergarten Through Elementary School	
	5.	Project: The Emotion Book	13.	Special Project*	
Human	6.	Quiz 1: Early Childhood: Toddlerhood and Preschool	14.	Unit 2 Test	
to H	7.	Physical Growth	15.	Course Project Part 2: The Game of Life - The Look	
Intro.	8.	Cognitive Development		and Feel*	
Int	9.	Project: Developmental Milestones Chart	16.	Glossary and Credits	

ent	Unit 3: Adolescence				
Development	Assignments				
eve	1.	Puberty and Physical Growth	10.	When Things Don't Go Well	
and D	2.	Who Am I? Developing a Healthy Identity	11.	Project: Health Alert	
Growth aı	3.	Project: Who Am I?	12.	Quiz 2: Socioemotional Development	
	4.	Adolescent Cognitive and Moral Development and Values	13.	Special Project*	
	5.	Project: Peer Pressure	14.	Unit 3 Test	
Human	6.	Quiz 1: Changes and Challenges of Adolescence	15	Course Project Part 3: The Game of Life - Building	
to H	7.	Adolescence and Relationships		the Board*	
Intro. 1	8.	Rearing Adolescents	16.	Glossary and Credits	
In	9.	Project: Four Families			

ent	Unit 4: Adulthood: You Have Arrived				
Development	Assignments				
eve	1.	High School Teen to College Young Adult	10.	Finances and Retirement	
	2.	Love and Close Relationships: A Family of One's Own	11.	Project: Does College Pay Off?	
to Human Growth and	3.	Project: Intimacy	12.	Quiz 2: Middle Adulthood	
	4.	Careers - What I Want to Be	13.	Special Project*	
an G	5.	Project: Career Assessment	14.	Unit 4 Test	
nme	6.	Quiz 1: Young Adulthood	15.	Course Project Part 4: The Game of Life:	
to H	7.	Generativity - Families, Children, and Beyond		Developing a Marketing Plan*	
Intro. 1	8.	Midlife Crises	16.	Glossary and Credits	
Int	9.	Project: The Positive Parts of Middle Adulthood			

Assignments			
1.	The Aging Brain	10.	Grieving
2.	Relationships in Older Couples	11.	Project: Stages of Grief
3.	Project: Time and Change	12.	Quiz 2: Death, Dying and Grief
4.	Grasping the Meaning and Purpose in Life	13.	Special Project*
5.	Project: Is Old Age a Problem to be Solved?	14.	Unit 5 Test
6.	Quiz 1: Aging and Death	15.	Course Project Part 5: The Game of Life: More
7.	Death		Marketing*
8.	End-of-Life Decision Making	16.	Glossary and Credits
9.	Project: Advance Directives		

Unit	Unit 6: Course Review and Exam				
Assig	Assignments				
1.	Course Project Part 6: The Game of Life: Developing	2.	Review		
	Directions*	3.	Exam		

(*) Indicates alternative assignment