Odysseyware[®]

CURRICULUM OVERVIEW

Careers in Allied Health

Career and Technical Education Series



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Careers in Allied Health Course Overview

In Careers in Allied Health, the focus on select allied health careers, studying a variety of different levels, responsibilities, settings, education needs and amounts of patient contact. We will look at things like the degree or training needed for each job, the environment one would work in, how much money the position could make, and the facts of the actual working day.

Then, within each job group, we will explore important aspects that are applicable to the entire field of allied health, such as behaving ethically, working as a team, keeping patients safe and free from infections and germs, honoring diverse needs of diverse patients, and following laws and policies.

Unit 1: Introduction to Allied Health Careers: This unit looks at allied health careers and the allied health industry, including definition of the field and the role that professionals play in the health care field. The first lesson focused on the definition of some essential knowledge, particularly safety, ethics, and the law in the overall healthcare field. These themes were then repeated and applied to specific careers throughout the course. The themes of safety, ethics, diversity, and law are particularly important to this course. The second part of the unit focused on three interrelated careers, all of which have some connection with trauma and the emergency room, giving us a good opportunity to talk about things like blood and bodily fluids, personal protective equipment, and sterile areas.

Unit 2: Art and Technology: The first part of this unit focuses on the ways that visual arts can contribute to the medical field. It's true that some students have both an artistic interest and a scientific interest. First, we cover the career of a medical illustrator, including aspects of training for the job. We then approach orthotics and prosthetics, and through this career, we first start seeing the therapeutic aspects and the support aspects of allied careers. Lastly, we venture outside the physical body and think about emotional health in relation to the work of art therapy. The second part of this unit focuses on even more diverse offerings. We cover the therapeutic work of a respiratory therapist, which includes the devastating disease of cystic fibrosis, and in the process learn a lot about how our lungs function. Then, we look at two diagnostic careers: the sonographer and the radiologic technician, the what, where, how and why for these careers. Then on to a new setting: the sleep clinic. The radiologic lesson enables us to delve further into safety concerns when it comes to x-ray radiation and other health threats inherent in the imaging lab.

Unit 3: Exercise and Patient Evaluation: This unit focuses on general maintenance of health and the maintenance of health through diagnosis and treatment. The first half is heavily concerned with the physically manipulating the body in order to stay or get "fit" as we walked through three specific fitness careers. We concentrate on both why maintaining physical health in this way is important for the prevention of disease and why this is especially important for the medical professional, which sets an example and has a reputation that somewhat rests on the need to be viewed as healthy. The science of the muscle and obesity provide us with some new medical and scientific information. In the second half, the importance of early diagnosis and treatment is shown through careers that provide diagnosis of disorders involving several parts of the body. We also cover the anatomy of the ear, the nervous system, and talk more about the heart's function.

Unit 4: Health Informatics and Health Administration: This unit focuses on administration and information management. First, you learn there are plenty of jobs to be had in the health field that focus less on patient contact. Second, you learn how health quickly picks up technological innovations, such as those that are concerned with record keeping and information-gathering. Third, this unit provides a picture into the heavily bureaucratic hierarchy that is "over" the health care field and hospitals. You'll have to deal with and interface with this system should you eventually choose a healthcare career, even if it is not a direct part of your job.

Unit 5: Counseling, Dietetics, and Choosing a Career in Allied Health: This unit first focuses your attention on some of the more scientific and research-oriented opportunities out there, specifically using the career field of genetics. First, you can see how some diseases and issues come from the genes. Second, you can use a very real and current situation to discuss medical ethics. The second part of the chapter takes our attention back to taking care of our bodies. This time we focus on nutrition and what we put into our bodies. Obviously, these chapters share the common theme of causes of disease and illness, and this information is important for your future career.

	Unit 1: Introduction to Allied Health Careers					
Ę.	Assignments					
Health	1.	Course Overview	9.	Project: Ethics and Responsibilities of EMTs		
工工	2.	What is Allied Health?	10.	Surgical Technologists		
∭ec	3.	Project: Educational Pathway (education, testing,	11.	Perfusionist		
in Allied		and credentials)	12.	Project: Exploring Allied Health Careers		
rs i	4.	Exploring the Allied Health Competency Model	13.	Quiz 2: First Responders and Emergency Personnel		
Careers	5.	Project: Evaluating Your Competencies	14.	Special Project*		
Ca	6.	Who's the Hero? An Allied Health Story	15.	Test		
	7.	Quiz 1: Introduction	16.	Course Project Part - 1: Establishing Your Blog*		
	8.	First Responders: EMT/Paramedic	17.	Glossary and Credits		

	Unit 2: Art and Technology				
	Assignments				
	1.	Medical Arts & Special Skills: Medical Illustrator	9.	Project: Cystic Fibrosis Report	
alth	2.	Project: Medical Illustration/Emergency Medicine	10.	Therapists and Technologists: Polysomnographic	
He		Career Comparison		Technologists and Sleep Apnea	
ed	3.	Medical Arts & Special Skills: Orthotists and	11.	Project: Polysomnographic Technologist (PT)	
in Allied Health		Prosthetists		Scenario	
	4.	Project: Communication Research and Report	12.	Quiz 2: Therapists and Technologists	
ers	5.	Medical Arts & Special Skills: Art Therapist	13.	Special Project*	
Careers	6.	Quiz 1: Medical Arts and Special Skills	14.	Test	
O	7	Therapists and Technologists: Respiratory	15.	Course Project Part - 2: Situs Inversus*	
		Therapists and Cystic Fibrosis	16.	Glossary and Credits	
	8.	Therapists and Technologists: Radiologic			
		Technologist and Situs Inversus			

	Unit 3: Exercise Science and Patient Evaluation				
	Assignments				
Health	1.	Exercise as Medicine and the Exercise Physiologist	9.	Electro-neurodiagnostic (END) Technologist and	
He	2.	Project: Day in the Life		the Epileptic Patient	
eq	3.	Kinesiotherapy and the U.S. Veteran returning from	10.	Project: Epilepsy Research paper	
Allied		Afghanistan	11.	Cardiovascular Technologist	
ri :	4.	Project: Research on VA and Their Services	12.	Quiz 2: Evaluating the Patient	
ers	5.	Fitness Instructor and the New Year's Resolution	13.	Special Project*	
Careers	6.	Quiz 1: Exercise Science	14.	Test	
0	7.	Audiologists and the Hip Hop Concert	15.	Course Project Part - 3: Blogging about an	
	8.	Project: The Hip Hop Mogul		Echocardiogram*	
			16.	Glossary and Credits	

	Unit	4: Health Informatics and Health Administration			
	Assignments				
£	1.	Health Informatics, Data Acquisition, and Medical	10.	Applications, Activities and Case Studies in Hospital	
eali		Coding		and Health Care Management	
I	2.	Project: Medical Coding Ethics	11.	Project: Developing Comparison of Healthcare	
Allied Health	3.	Dental Informatics		Funding	
	4.	Telemedicine and Mobile Computing Informatics	12.	Quiz 2: Hospital Administrator/Health Care	
Careers in	5.	Project: Online Symptom Analysis		Management	
ree	6.	Quiz 1: Health Informatics and Medical Coding	13.	Special Project*	
Ca	7.	Introduction to Healthcare Management	14.	Test	
	8.	Introduction to the Hospital Administrator Role	15.	Course Project Part - 4: Blogging on Medical	
				Ethics*	
	9.	Project: Creating an Organizational Chart	16.	Glossary and Credits	

	Unit 5: Counseling, Dietetics and Choosing a Career in Allied Health					
Health	Assignments					
	1.	Genetic Counseling- An Introduction to the Career	9.	Diet and the Body		
Ë	2.	Bioinformatics and the Human Genome	10.	Project: Choose My Plate		
eq	3.	Project: Mapping Genes	11.	Career Exploration Activities		
Allied	4.	Prenatal Counseling and Anomalies, Choice, Ethics,	12.	Project: The Case Study		
i.		Science	13.	Quiz 2: Dietetics and Nutrition		
ers	5.	Project: Cystic Fibrosis Testing and Ethical Decisions	14.	Special Project*		
Careers	6.	Quiz 1: Genetic Counseling	15.	Test		
O	7.	Dietetics and Nutrition: Intro to the Career	16.	Course Project Part - 5: Personal Trainer and*		
	8.	Project: The Debate Between the Nutritionist and		Dietician Consulting		
		Dietician	17.	Glossary and Credits		

САН	Unit	6: Course Review and Exam			
	Assignments				
	1.	Course Project Part - 6: Final Blogging Project *	2.	Review	
			3.	Exam	

(*) Indicates alternative assignment