### **Odysseyware**<sup>®</sup>

# **CURRICULUM** OVERVIEW

## Career Management

**Career and Technical Education Series** 



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#### Career Management Course Overview

Career management is a semester-length high school elective course that assists students in their preparation for career selection. The course is designed to improve workforce skills needed in all careers including:

- communication
- leadership
- teamwork
- decision making
- problem solving
- goal setting
- time management

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Students will complete activities that help identify personal interests, aptitudes, and learning styles. Students will use results of self-assessments to determine careers that may prove personally satisfying.

- Unit 1: What is Work? Unit I looks at the elements of employment, from the purpose and personal benefits
  of work to lifelong learning and technology. Students learn about wages and employment benefits, find out
  how to maintain a time sheet, set lifestyle goals that match their work goals, and attain problem-solving
  skills. Students will also explore career clusters and begin a project that helps them which career clusters
  best match their talents and life goals.
- Unit 2: Self-Assessment: Students begin this unit discussing their interests, skills and aptitudes. Students also explore their personality traits and values, and their learning styles. In lessons on listening, speaking and writing, students learn about communication skills and how to use them to improve relationships and performance. Teamwork and collaboration round out the unit, and students learn the importance of positive teamwork skills and the opportunities they will find throughout life to use them.
- Unit 3: Career Research: This unit begins with an emphasis on the skills and tools students should
  possess for success as a member of the workforce. It continues with an overview of career education,
  training and qualifications, as well a look at the level of wages and benefits students can expect for different
  careers. Students will also learn about resources for exploring careers and how to compare careers based
  on research they conduct.
- Unit 4: Planning for Your Career: What is appropriate workplace behavior and style, and how does it affect
  a career? Those are some of the topics students will explore in this unit, which will help them identify some
  of the benefits wise choices in those areas can have. Students will also learn about workplace trends, such
  as telecommuting and flextime, and behaviors that they can develop that will make them highly employable.
  Decision-making steps, goal-setting, mentoring and conflict management will also be studied, as will the
  importance of extracurricular and community activities.
- Unit 5: Preparing for Your Career: Some of the nuts and bolts of acquiring a job are the focus of this unit, as students explore resumes, cover letters, job applications and finding job leads. Skills to help students through the job-seeking process are also taught through lessons on researching potential employers as well as on interview behaviors and follow-up.

|                   | Unit        | 1: What is Work?                         |     |  |  |
|-------------------|-------------|--|-----|--|--|
|                   | Assignments |  |     |  |  |
|                   | 1.          | Course Overview                          | 16. | Project: Basic Employability Skills*       |  |
|                   | 2.          | The Purpose of Work                      | 17. | Problem Solving                            |  |
|                   | 3.          | Personal Benefits Of Work                | 18. | Project: Problem Solving*                  |  |
| Career Management | 4.          | Wages and Employment Benefits            | 19. | Lifelong Learning and Technology           |  |
| em                | 5.          | Project: Time Sheet                      | 20. | Career Clusters                            |  |
| nag               | 6.          | Project: Earning Statement               | 21. | Project: Career Clusters Research Tri-fold |  |
| Mai               | 7           | Lifestyle Goals                          | 22. | Quiz 2: Elements of Work                   |  |
| ē                 | 8.          | Project: Lifestyle Budget                | 23. | Alternate Quiz 2—Form A: Elements of Work* |  |
| are               | 9.          | Societal Benefits of Work                | 24. | Alternate Quiz 2—Form B: Elements of Work* |  |
| O                 | 10.         | Quiz 1: What is Work?                    | 25. | Special Project*                           |  |
|                   | 11.         | Alternate Quiz 1—Form A: What is Work? * | 26. | Review                                     |  |
|                   | 12.         | Alternate Quiz 1—Form B: What is Work? * | 27. | Test                                       |  |
|                   | 13.         | Basic Work Qualifications                | 28. | Alternate Test—Form A*                     |  |
|                   | 14.         | Work Environment                         | 29. | Alternate Test—Form B*                     |  |
|                   | 15.         | Basic Employability Skills               | 30. | Glossary and Credits                       |  |

|                   | Unit        | Unit 2: Self-Assessment                        |     |  |  |  |
|-------------------|-------------|--|-----|--|--|--|
|                   | Assignments |  |     |  |  |  |
|                   | 1.          | Your Interests                                 | 15. | Project: Giving and Receiving Directions |  |  |
|                   | 2.          | Skills and Aptitudes                           | 16. | Teamwork and Collaboration               |  |  |
|                   | 3.          | Project: Extended Activity – Play Web-based    | 17. | Project: Teamwork*                       |  |  |
| nt                |             | Aptitude, Skill, and Value Game*               | 18. | Career Clusters                          |  |  |
| Career Management | 4.          | Project: Interests and Aptitudes               | 19. | Project: Career Clusters*                |  |  |
| age               | 5.          | Personality Traits and Values                  | 20. | Quiz 2: Developing Interpersonal Skills  |  |  |
| ans               | 6.          | Project: Extended Activity – Inherited Values* | 21. | Alternate Quiz 2—Form A: Developing      |  |  |
| r M               | 7.          | Learning Styles                                |     | Interpersonal Skills*                    |  |  |
| ree               | 8.          | Project: Complete a Transferable and Self-     | 22. | Alternate Quiz 2—Form B: Developing      |  |  |
| Са                |             | Management Skills Inventory                    |     | Interpersonal Skills*                    |  |  |
|                   | 9.          | Quiz 1: Assessing Yourself                     | 23. | Special Project*                         |  |  |
|                   | 10.         | Alternate Quiz 1—Form A: Assessing Yourself*   | 24. | Review                                   |  |  |
|                   | 11.         | Alternate Quiz 1—Form B: Assessing Yourself*   | 25. | Test                                     |  |  |
|                   | 12.         | Listening                                      | 26. | Alternate Test—Form A*                   |  |  |
|                   | 13.         | Speaking                                       | 27. | Alternate Test—Form B*                   |  |  |
|                   | 14.         | Writing  | 28. | Glossary and Credits                     |  |  |

|                   | Unit | 3: Career Research                            |     |   |  |  |
|-------------------|------|---|-----|---|--|--|
|                   | Assi | Assignments                                   |     |   |  |  |
|                   | 1.   | Project: Predict Career Information           | 16. | Alternate Quiz 2—Form A: Research Sources and       |  |  |
|                   | 2.   | Career Skills, Tasks, and Tools               |     | Skills*   |  |  |
|                   | 3.   | Project: Career Skills, Tasks and Tools*      | 17. | Alternate Quiz 2—Form B: Research Sources and       |  |  |
| ent               | 4.   | Career Education, Training and Qualifications |     | Skills*   |  |  |
| lem               | 5.   | Career Wages and Benefits                     | 18. | Project: Career Research Project                    |  |  |
| าลดู              | 6.   | Career Outlook                                | 19. | Project: Portfolio Project Careers                  |  |  |
| Career Management | 7.   | Project: Extended Activity: Career Outlook*   | 20. | Project: Portfolio Project Post-Secondary Education |  |  |
|                   | 8.   | Quiz 1: Research Criteria                     | 21. | Career Clusters                                     |  |  |
| are               | 9.   | Alternate Quiz 1—Form A: Research Criteria*   | 22. | Project: Career Clusters*                           |  |  |
| 0                 | 10.  | Alternate Quiz 1—Form B: Research Criteria*   | 23. | Special Project*                                    |  |  |
|                   | 11.  | Internet Research                             | 24. | Review  |  |  |
|                   | 12.  | Library and Print Resources                   | 25. | Test  |  |  |
|                   | 13.  | Additional Research Resources                 | 26. | Alternate Test—Form A*                              |  |  |
|                   | 14.  | Evaluate and Use Multiple Resources           | 27. | Alternate Test—Form B*                              |  |  |
|                   | 15.  | Quiz 2: Research Sources and Skills           | 28. | Glossary and Credits                                |  |  |

|                   | Unit 4: Planning for Your Career |                                    |     |   |  |  |
|-------------------|----------------------------------|------------------------------------|-----|---|--|--|
|                   | Assignments                      |                                    |     |   |  |  |
|                   | 1.                               | Workplace Etiquette                | 15. | Project: Thinking Skills                  |  |  |
|                   | 2.                               | Project: Work Poem*                | 16. | Extracurricular Activities                |  |  |
|                   | 3.                               | Workplace Trends                   | 17. | Quiz 2: Decision Making                   |  |  |
| υţ                | 4.                               | Emerging Careers                   | 18. | Alternate Quiz 2—Form A: Decision Making* |  |  |
| me                | 5.                               | Adjusting to Workplace Trends      | 19. | Alternate Quiz 2—Form B: Decision Making* |  |  |
| Career Management | 6.                               | Self-improvement                   | 20. | Project: Portfolio Project Academics      |  |  |
|                   | 7.                               | Quiz 1: Workplace Considerations   | 21. | Project: Portfolio Project Activities     |  |  |
| Z                 | 8.                               | Alternate Quiz 1—Form A: Workplace | 22. | Career Clusters                           |  |  |
| ree               |                                  | Considerations*                    | 23. | Project: Career Clusters*                 |  |  |
| Ca                | 9.                               | Alternate Quiz 1—Form B: Workplace | 24. | Special Project*                          |  |  |
|                   |                                  | Considerations*                    | 25. | Review                                    |  |  |
|                   | 10.                              | Decision-Making Steps              | 26. | Test                                      |  |  |
|                   | 11.                              | Goal Setting                       | 27. | Alternate Test—Form A*                    |  |  |
|                   | 12.                              | Project: Setting Goals             | 28. | Alternate Test—Form B*                    |  |  |
|                   | 13.                              | Conflict Management                | 29. | Glossary and Credits                      |  |  |
|                   | 14.                              | Thinking Skills                    |     |   |  |  |

|                   | Unit        | 5: Preparing for Your Career               |     |  |  |
|-------------------|-------------|--|-----|--|--|
|                   | Assignments |  |     |  |  |
|                   | 1.          | Résumé                                     | 13. | What To Expect During An Interview             |  |
|                   | 2.          | Project: Résumé*                           | 14. | Researching Potential Employers                |  |
| υţ                | 3.          | Cover Letter                               | 15  | Interview Behavior/Skills                      |  |
| Career Management | 4.          | Project: Cover Letter*                     | 16. | Interview Follow-up                            |  |
| age               | 5.          | Job Application                            | 17. | Quiz 2: Contacting Employers                   |  |
| ans               | 6.          | Project: Job Application*                  | 18. | Alternate Quiz 2—Form A: Contacting Employers* |  |
| r M               | 7.          | Professional Online Presence               | 19. | Alternate Quiz 2—Form B: Contacting Employers* |  |
| ree               | 8.          | Project: Professional Presence*            | 20. | Special Project*                               |  |
| Ca                | 9.          | Quiz 1: Create Employment Documents        | 21. | Review   |  |
|                   | 10.         | Alternate Quiz 1—Form A: Create Employment | 22. | Test   |  |
|                   |             | Documents*                                 | 23. | Alternate Test—Form A*                         |  |
|                   | 11.         | Alternate Quiz 1—Form B: Create Employment | 24. | Alternate Test—Form B*                         |  |
|                   |             | Documents*                                 | 25. | Glossary and Credits                           |  |
|                   | 12.         | Finding Job Leads                          |     |  |  |

| CM | Unit | 6: Course Review, And Exam |    |                        |
|----|------|----------------------------|----|------------------------|
|    | Assi | gnments                    |    |                        |
|    | 1.   | Review                     | 3. | Alternate Exam—Form A* |
|    | 2.   | Exam                       | 4. | Alternate Exam—Form B* |

(\*) Indicates alternative assignment