Odysseyware°

CURRICULUM OVERVIEW

Language Arts 800



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Language Arts 800 Course Overview

Language Arts 800 is a survey of literature that explores the work of various writers of different time periods through a historical lens, studying a range of classic and contemporary literature to convey themes of American history, natural history, world civilization, and air and space. Students will also develop writing skills while producing informative, argumentative, and narrative compositions. Supported by a balance of fictional and informational texts, students will learn and practice close reading, modeled reading, writing, speaking, and listening strategies. To become critical consumers of text, students will be exposed to increasingly more complex texts to apply those skills, including high-quality contemporary works, the classics of American literature, and Homer's *lliad*.

- Unit 1: Skill Workshop: Students will demonstrate a mastery of the foundational writing and reading skills necessary
 to succeed in this course and are provided with an opportunity to refresh knowledge of writing, research, and
 content-area vocabulary.
- Unit 2: American History Collection: Students will examine Louisa May Alcott's *Little Women* and foundational American documents, utilizing the literature for an examination of literary elements such as theme, historical context, and characterization as well as a backdrop for the dissection of foundational parts of speech, such as homophones, subjunctives, and active/passive voice.
- **Unit 3: Display of Natural History:** Students will examine a variety of literature, including Jules Verne's *Journey to the Center of the Earth* and work by Edgar Allan Poe, interpreting theme, character, mood, tone, allusions, and author purpose; this unit culminates in a focused research project and multimedia presentation.
- Unit 4: World Civilization: Students will explore the literature and culture of ancient civilizations in Egypt, Greece, and Japan, synthesizing information from various texts to uncover universal themes within literature, examining the role of historical context in literary analysis, and composing an original argumentative essay and visual presentation based on the topic of culture and customs.
- Unit 5: Fine Art Gallery: Students will encounter a variety of nonfiction texts and poetry centered on the themes and
 experiences expressed in the art and literature of a society, including Vincent Van Gogh: Portrait of an Artist, by Jan
 Greenburg; this unit engages students' writing skills through the composition of original poetry, informational text,
 literary analyses, and a focused research essay.
- Unit 6: Air & Space Mezzanine: Students will explore the autobiographical memoir, *The Early History of the Airplane*, as well as a variety of other fiction and nonfiction works united by the themes of destiny, determination, and vision; using a critical eye to interpret and write academic texts about character, mood, point of view, dialogue, figurative language and structure.

Unit 1: Skills Workshop Assignments **Course Overview Reading Fiction** 2. Review How to Write an Argument 15. **Reading Informational Texts** 3. Writing to Explain or Inform 16. Informational Text Practice Writing a Narrative 17. **Analyze Text Features** 5. Quiz: Writing Arguments, Informative Texts, and Quiz: Reading Fiction and Nonfiction Language Arts 800 Alternate Quiz: Reading Fiction and Nonfiction -Narratives 19. 6. Alternate Quiz: Writing Arguments, Informative Texts, Form A* and Narratives - Form A* 20. Alternate Quiz: Reading Fiction and Nonfiction -Alternate Quiz: Writing Arguments, Informative Texts, Form B* and Narratives - Form B* 21. Speeches, Presentations, and Discussions 22. Writing a Business Letter 8. Reviewing Sentences 9. Solving Word Mysteries 23. Project: Word History 10. Beyond the Dictionary 24. Special Project* 11. Quiz: Sentences and Word Choice 25. Test: Skills Workshop 26. 12. Alternate Quiz: Sentences and Word Choice -Alternate Test: Skills Workshop* Form A* 27. Glossary and Credits Alternate Quiz: Sentences and Word Choice -Form B*

| Unit | Unit 2: American History Collection | | | | |
|--------------------------|---|-----|--|--|--|
| Assig | gnments | | | | |
| 1. | Unit Introduction: Literature Through the Lens of | 27. | Alternate Quiz: Little Women Chapters 31-47 - | | |
| | History | | Form A* | | |
| 2. | Little Women: Transcendental Movement | 28. | Alternate Quiz: Little Women Chapters 31-47 - | | |
| 3. | Little Women: Characterization and Inference | | Form B* | | |
| 4. | Little Women: Active and Passive Voice | 29. | Research Essay: Planning | | |
| 5. | Little Women: Allegory | 30. | Project: Collaborative Discussion | | |
| 6. | Little Women: Characterization and Passive | 31. | "We Shall Overcome: The Power of Protest Song": | | |
| | Sentences | | Finding Sources | | |
| 7. | Little Women: Theme of Ambition | 32. | Frederick Douglass: Using Evidence | | |
| 8. | Quiz: Little Women: Chapters 1-13 | 33. | Research: Addressing Your Audience | | |
| 9. | Alternate Quiz: Little Women: Chapters 1-13 - | 34. | "The Road to Valley Forge": Formal Writing | | |
| | Form A* | 35. | Research Paper: Publish | | |
| 10. | Alternate Quiz: Little Women: Chapters 1-13 - | 36. | Quiz: Informative Writing | | |
| 3 | Form B* | 37. | Alternate Quiz: Informative Writing - Form A* | | |
| 11. | Little Women: Context and Inference | 38. | Alternate Quiz: Informative Writing - Form B* | | |
| 10. 11. 12. 13. | Little Women: Vocabulary in Context | 39. | "Gettysburg Address": Writing for Audience and | | |
| 13. | Little Women: Synthesizing Information | | Purpose | | |
| 14. | Little Women: Unknown Words | 40. | "Paul Revere's Ride" and "O Captain! My Captain!": | | |
| 15. | Little Women: Conditional Mood | | Historical Context | | |
| 16. | Little Women: Subjunctives | 41. | "Paul Revere's Ride" and "O Captain! My Captain!": | | |
| 17. | Quiz: Little Women Chapters 14-30 | | Compare and Contrast | | |
| 18. | Alternate Quiz: Little Women Chapters 14-30 - | 42. | Research Essay: Proofreading | | |
| | Form A* | 43. | US Constitution: Claims and Citations | | |
| 19. | Alternate Quiz: Little Women Chapters 14-30 - | 44. | Bill of Rights: Public Speaking | | |
| | Form B* | 45. | Project: Persuasive Texts | | |
| 20. | Little Women: Spelling and Text Connections | 46. | Special Project* | | |
| 21. | Little Women: Spelling and Suffixes | 47. | Unit Review | | |
| 22. | Little Women: Elements of Speech and Spellings | 48. | Project: Civil War Research Paper and Presentation | | |
| 23. | Little Women: Homophones | 49. | Test: American History Collection | | |
| 24. | Little Women: Inferences and Spelling | 50. | Alternate Test: American History Collection* | | |
| 25. | Little Women: Vocabulary and Synthesis | 51. | Glossary and Credits | | |
| 26. | Quiz: Little Women Chapters 31-47 | | | | |

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Unit 3: Display of Natural History

Assignments

- Unit Introduction: What do We Really Know about Our Surroundings?
- Journey to the Center of the Earth: Context and Allusions
- 3. Journey to the Center of the Earth: Characterization
- 4. Journey to the Center of the Earth: Imperative Mood and Humor
- Journey to the Center of the Earth: Interrogative Mood and Irony
- 6. Journey to the Center of the Earth: Word Choice and Allusions
- Journey to the Center of the Earth: Subjunctive Mood and Plot Structure
- Quiz: Journey to the Center of the Earth: Chapters
 1-15
- 9. Alternate Quiz: Journey to the Center of the Earth Chapters: 1-15 - Form A*
- 10. Alternate Quiz: Journey to the Center of the Earth Chapters: 1-15 Form B*
- 11. Journey to the Center of the Earth: Irony and Allusion
- 12. Journey to the Center of the Earth: Dynamic Characters
- 13. Journey to the Center of the Earth: Discovering Theme
- 14. Journey to the Center of the Earth: Point of View
- 15. Journey to the Center of the Earth: Tone and Mood
- 16. Journey to the Center of the Earth: Theme and Foreshadowing
- 17. Quiz: Journey to the Center of the Earth: Chapters 16-30
- Alternate Quiz: Journey to the Center of the Earth: Chapters 16-30 - Form A*
- 19. Alternate Quiz: Journey to the Center of the Earth: Chapters 16-30 - Form B*
- 20. Journey to the Center of the Earth: Reliable Narrator and Theme
- 21. Journey to the Center of the Earth: Context Clues and Characterization
- 22. Journey to the Center of the Earth: Allusions and Motivations
- 23. Journey to the Center of the Earth: Greek Roots and Genre Research

- Journey to the Center of the Earth: Analyze Theme and Characters
- 25. Journey to the Center of the Earth: Multiple Interpretations of a Text
- 26. Quiz: Journey to the Center of the Earth: Chapters 31-44
- 27. Alternate Quiz: Journey to the Center of the Earth: Chapters 31-44 Form A*
- 28. Alternate Quiz: Journey to the Center of the Earth: Chapters 31-44 Form B*
- 29. "Colors": Point of View and Purpose
- 30. "Your Brain on Blue": Fact or Opinion
- 31. "The Fall of the House of Usher": Word Meaning and Imagery
- 32. "The Fall of the House of Usher": Narrator
- 33. "The Fall of the House of Usher": Mood, Tone, and Foreshadowing
- 34. "The Fall of the House of Usher": Extended Metaphor
- 35. Quiz: "Fall of the House of Usher"
- 36. Alternate Quiz: "Fall of the House of Usher" Form A*
- 37. Alternate Quiz: "Fall of the House of Usher" Form B*
- 38. "The False Gems": Task, Purpose, and Audience in Writing
- 39. "The False Gems": Situational Irony
- 40. "The Diamond Necklace": Theme, Historical Context,
 Prewriting
- 41. "The Diamond Necklace": Compare and Contrast
- 42. "Charles": Context
- 43. "Charles": Dramatic Irony
- 44. Special Project*
- 45. Unit Review
- 46. Project: Research Essay and Multimedia Presentation on the Brain
- 47. Test: Display of Natural History
- 48. Alternate Test: Display of Natural History*
- 49. Glossary and Credits

| | Unit 4: World Civilization | | | | |
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| | Assig | nments | | | |
| | 1. | Unit Introduction: The Trojan War and The Iliad | 28. | Alternate Quiz: "The Bear" - Form B* | |
| | 2. | The Iliad: Charting the Reading | 29. | "Sweet Nothings": Author Purpose and Parenthetical | |
| | 3. | The Iliad: Analysis | | Citation | |
| | 4. | The Iliad: Structure | 30. | "Sweet Nothings": Structure and Revision | |
| | 5. | The Iliad: Presenting Evidence | 31. | "Sweet Nothings": Euphemisms and Loaded | |
| | 6. | The Iliad: Epithets | | Language | |
| | 7. | The Iliad: Epic Poem | 32. | "Sweet Nothings": Analyzing Evidence | |
| | 8. | Quiz: The Iliad | 33. | "The White Umbrella": Prereading and Analogy | |
| | 9. | Alternate Quiz: The Iliad - Form A* | 34. | "The White Umbrella": SIFTT Reading Strategy to | |
| | 10. | Alternate Quiz: The Iliad - Form B* | | Analyze | |
| | 11. | "Home in Amarna": Writing a Summary and | 35. | Quiz: "Sweet Nothings" and "The White Umbrella" | |
| 300 | | Subjunctive Mood | 36. | Alternate Quiz: "Sweet Nothings" and "The White | |
| rts 8 | 12. | "Home in Amarna": Creating Inquiry Questions | | Umbrella" - Form A* | |
| e A | 13. | Tutankhamun: Developing an Argument | 37. | Alternate Quiz: "Sweet Nothings" and "The White | |
| Language Arts 800 | 14. | "A Very Ancient Ode" and "Spring and Autumn": | | Umbrella" - Form B* | |
| ang | | Reading Poetry | 38. | "The Medicine Bag": Context and Exposition | |
| | 15. | "Recollections of My Children" and "On Beholding the | 39. | "The Medicine Bag": Character and Climax | |
| | | Mountain": Analyzing Poetry | 40. | "The Medicine Bag" and "The White Umbrella": | |
| | 16. | "A Maiden's Lament": Comparative Analysis of Poetry | | Comparative Analysis | |
| | 17. | Quiz: Poetry | 41. | "The Medicine Bag" and "The White Umbrella": | |
| | 18. | Alternate Quiz: Poetry - Form A* | | Write a Literary Analysis | |
| | 19. | Alternate Quiz: Poetry - Form B* | 42. | Pre-Writing and Research: Cultural History | |
| | 20. | "The Bear": Plot and Verb Moods | 43. | Research: Cultural History | |
| | 21. | "The Bear": Characterization | 44. | Special Project* | |
| | 22. | "The Bear": Vocabulary and Research | 45. | Unit Review | |
| | 23. | Write a Play | 46. | Project: Argumentative Essay - Culture in America | |
| | 24. | "The Bear": Comparing Productions | 47. | Project: Visual Presentation of Cultural Customs | |
| | 25. | Write a Play: Revise and Edit | 48. | Test: World Civilization | |
| | 26. | Quiz: "The Bear" | 49. | Alternate Test: World Civilization* | |
| | 27. | Alternate Quiz: "The Bear" - Form A* | 50. | Glossary and Credits | |

| Assig | nments | | |
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| 1. | Unit Introduction: Impressionists and Beyond | 27. | Alternate Quiz: Persuasion, Information, and Critical |
| 2. | Vincent van Gogh: Prologues and Foreshadowing | | Analysis - Form A* |
| 3. | Vincent van Gogh: Mood and Tone | 28. | Alternate Quiz: Persuasion, Information, and Critical |
| 4. | Vincent van Gogh: Summary and Theme | | Analysis - Form B* |
| 5. | Vincent van Gogh: Media Type and Meaning | 29. | "American Gothic": Parody |
| 6. | Vincent van Gogh: Implicit and Explicit | 30. | "American Gothic": Write a Parody |
| | Characterization in Nonfiction | 31. | "Landscape with the Fall of Icarus": Allusion and |
| 7. | Vincent van Gogh: Metaphor and Meaning | | Theme |
| 8. | Quiz: Vincent van Gogh Introduction | 32. | "Landscape with the Fall of Icarus": Theme and Irony |
| 9. | Alternate Quiz: Vincent van Gogh Introduction - | 33. | The Fall of Icarus: Reading a Painting |
| | Form A* | 34. | The Fall of Icarus and "Landscape with the Fall of |
| 10. | Alternate Quiz: Vincent van Gogh Introduction - | | Icarus": Synthesize |
| | Form B* | 35. | Quiz: Parody, Allusion, Theme, Synthesis |
| 11. | Vincent van Gogh: Anecdotes in Writing | 36. | Alternate Quiz: Parody, Allusion, Theme, Synthesis - |
| 12. | Vincent van Gogh: Organizers and Inference | | Form A* |
| 13. | Vincent van Gogh: Setting, Mood, Context Clues | 37. | Alternate Quiz: Parody, Allusion, Theme, Synthesis - |
| 14. | Vincent van Gogh: Write a Summary about Plot | | Form B* |
| 15. | Vincent van Gogh: Ellipsis, Making a Claim, Symbolism | 38. | "Taj Mahal": Central and Supporting Ideas and |
| 16. | Vincent van Gogh: Analysis | | Notetaking |
| 17. | Quiz: Vincent van Gogh Conclusion | 39. | "Taj Mahal": Write an Informational Text |
| 18. | Alternate Quiz: Vincent van Gogh Conclusion - | 40. | "Girl Powdering Her Neck": Imagery |
| | Form A* | 41. | "Girl Powdering Her Neck": Symbolism |
| 19. | Alternate Quiz: Vincent van Gogh Conclusion - | 42. | "The Red Studio": Connotation, Denotation, |
| | Form B* | | Repetition |
| 20. | Vincent van Gogh: Evidence and Claims | 43. | Write a Poetry Review |
| 21. | Conducting Research for Informative Writing | 44. | Special Project* |
| 22. | "Head Games": Outlining Persuasion Techniques | 45. | Unit Review |
| 23. | "Head Games": Structure | 46. | Project: Research Essay on Impressionistic Artist |
| 24. | "The Camera Does Lie": Figurative Language and | 47. | Project: Multi-media Presentation of an Art Piece |
| | Media Literacy | 48. | Test: Fine Art Gallery |
| 25. | "The Camera Does Lie": Critical Reading | 49. | Alternate Test: Fine Art Gallery* |
| 26. | Quiz: Persuasion, Information, and Critical Analysis | 50. | Glossary and Credits |

| Unit 6: Air & Space Mezzanine Assignments | | | |
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| 1. | Unit Introduction: Investing in Dreams | 28. | Alternate Quiz: Structure and Reason in Writing - |
| 2. | Early History of the Airplane: How to Understand | 20. | Form B* |
| ۷. | Context Clues | 29. | "The Modern Faithful Steed": Elements of Argument |
| 3. | Early History of the Airplane: Dialogue | 25. | Writing |
| 4. | Early History of the Airplane: Summarizing and Writer | 30. | Project: Multimedia Claim |
| 4. | Purpose | 31. | "The Modern Faithful Steed" and Early History of the |
| 5. | Early History of the Airplane: Building Analysis, Mood, | 31. | Airplane: Compare and Contrast |
| ٥. | Tone | 32. | "Early History of the Airplane": Identify Meaning with |
| 6. | | 32. | |
| 7. | Early History of the Airplane: Shifts in Point of View | 33. | Graphic Organizer "Modern Faithful Steed": Analysis and Moody Verbs |
| /. | Early History of the Airplane: Venn Comparison of Wilbur and Orville as Writers | 33. 34. | • |
| | | 34. | "Modern Faithful Steed" and Early History of the |
| 8. 9. | Quiz: The Early History of the Airplane | 35. | Airplane: Conclusion |
| 9. | Alternate Quiz: The Early History of the Airplane - Form A* | 35. | "Modern Faithful Steed": Proofreading and |
| 10 | | 26 | Punctuation |
| 10. | Alternate Quiz: The Early History of the Airplane - | 36. | Quiz: Structure of Writing |
| | Form B* | 37. | Alternate Quiz: Structure of Writing - Form A* |
| 11. | Early History of the Airplane: Thesis Statements | 38. | Alternate Quiz: Structure of Writing - Form B* |
| 12. | "The Monkey's Paw": Charting Characterization | 39. | "Living Like Weasels": Figurative Language |
| 13. | "The Monkey's Paw": Alliteration and Diction | 40. | "Living Like Weasels": Analyzing Structure |
| 14. | "The Monkey's Paw": Dialogue and Ellipsis | 41. | "Living Like Weasels": Writing Style and Voice |
| 15. | "The Monkey's Paw": Write a Literary Analysis | 42. | "The Secret Life of Walter Mitty": Irony |
| 16. | Reflecting, Editing, Proofreading | 43. | "The Secret Life of Walter Mitty": Dialogue and |
| 17. | Quiz: "The Monkey's Paw" | | Characterization |
| 18. | Alternate Quiz: "The Monkey's Paw" - Form A* | 44. | "The Secret Life of Walter Mitty" and "The Monkey's |
| 19. | Alternate Quiz: "The Monkey's Paw" - Form B* | | Paw": Write a Character Analysis |
| 20. | Generation and Use of Steam: Create a Reverse | 45. | Special Project* |
| | Outline | 46. | Unit Review |
| 21. | Generation and Use of Steam: Transitions | 47. | Project: "Modern Faithful Steed": Argumentative |
| 22. | Generation and Use of Steam: Ethos, Logos, Pathos | | Essay |
| 23. | Writing Informally | 48. | Project: "Living Like Weasels": Multimedia |
| 24. | Early Generation and Use of Steam: Writing Formally | | Presentation of Personal Narrative |
| 25. | "The Monkey's Paw": Verbals | 49. | Test: Air & Space Mezzanine |
| 26. | Quiz: Structure and Reason in Writing | 50. | Alternate Test: Air & Space Mezzanine* |
| 27. | Alternate Quiz: Structure and Reason in Writing - | 51. | Glossary and Credits |

| Unit 7: Final Review and Exam | | | | |
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| Assignments | | | | |
| 1. | Course Review | 3. | Alternate Course Final: Language Arts 800* | |
| 2. | Course Final: Language Arts 800 | | | |

(*) Indicates alternative assignment