Odysseyware°

CURRICULUM OVERVIEW

Language Arts 300



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Language Arts 300 Course Overview

Language Arts 300 focuses on the sequential development and integration of communication skills in four major areas: reading, writing, speaking, and listening. Students are introduced to basic reading skills, as well as close reading strategies to use in short stories, a short play, poetry, and fables. Students learn to read digital text. Special attention has been paid to teaching students advanced word decoding skills. Students' understanding of sentence structure will lead to hands-on experience with complete sentences and writing complete paragraphs. Students will use graphic organizers to follow the writing process to write for a variety of genres. Students will be given the opportunity to use their verbal communication skills in a variety of projects, in addition to learning strategies for research and gathering information.

After completion of course assignments, student understanding will be deepened in the following ways:

- Unit 1: Display an understanding of the basic elements of reading and writing, including summarizing, sentence structure, and personal narratives
- Unit 2: Construct complete sentences and decode words using spelling rules and use understanding of story structure
 to interpret and replicate the style of a text
- **Unit 3:** Use parts of words to identify meaning, and find relationships between words and read and write fiction, in fables, folk tales, fairy tales, and personal experiences
- Unit 4: Classify parts of speech as part of a broader understanding of English grammar and use questioning techniques with texts and discussions including biographies
- Unit 5: Review grammar rules for capitalization and punctuation of sentences and analyze short stories
- Unit 6: Apply knowledge of poetry structure to write haiku poems and analyze digital media
- Unit 7: Identify and use parts of speech and use comprehension strategies while reading
- Unit 8: Use knowledge of word parts to identify and use parts of speech and read and interpret details in a story or play
- Unit 9: Use various strategies for reading non-fiction and fiction texts and follow the writing process to write an
 informational book report and different types of letters

| | Unit 1: Introduction to the Language Arts | | | | |
|----------|---|---------------------------------------|-----|---|--|
| | Assig | nments | | | |
| 300 | 1. | Course Overview | 9. | Prepositions | |
| Arts 3 | 2. | Reading to Find the Main Idea | 10. | Project: Personal Narrative | |
| e A | 3. | Project: Learning a New Language | 11. | Quiz: Person, Prepositions, and Punctuation | |
| Language | 4. | Complete Sentences and Capitalization | 12. | Unit Review | |
| ang | 5. | Project: Writing Paragraphs | 13. | Special Project* | |
| ت | 6. | Quiz: Main Ideas and Language | 14. | Test | |
| | 7. | Grammar: Punctuation | 15. | Alternate Test* | |
| | 8. | First Person Versus Third Person | 16. | Glossary and Credits | |

| | Unit 2: Capitalization Rules and Story Context | | | | |
|----------|--|---|-----|---|--|
| | Assignments | | | | |
| | 1. | Sentence Sense and Capitalization Rules | 12. | Quiz: Context, Order, and Writing a Story | |
| 0 | 2. | Capitalizing Holidays | 13. | Using Sentences Correctly | |
| s 300 | 3. | Reading a Story About Sharing | 14. | Decoding Words Using Spelling Patterns | |
| Arts | 4. | Quiz: Capitalization and Sentence Sense | 15. | Spelling Words with Complex Consonants | |
| зgе | 5. | Alphabetical Order | 16. | Quiz: Spelling, Decoding, and Sentences | |
| Language | 6. | Understanding Sequence and Context in a Story | 17. | Unit Review | |
| Lar | 7. | Context and Decoding Multi-syllable Words | 18. | Special Project* | |
| | 8. | Vowels | 19. | Test | |
| | 9. | Decoding With Vowel Digraphs and Diphthongs | 20. | Alternate Test* | |
| | 10. | Project: Writing a Story | 21. | Glossary and Credits | |
| | 11. | Project: Revising a Story | | | |

| | Unit 3: Words and Meaning | | | | |
|----------|---------------------------|--|-----|-------------------------------------|--|
| | Assignments | | | | |
| | 1. | Using the Dictionary | 11. | Synonyms | |
| 300 | 2. | Project: Making Your Own Dictionary | 12. | Capitalization Rules | |
| Arts | 3. | Conventions and Academic Language | 13. | Using Titles Correctly | |
| e A | 4. | Quiz: Using a Dictionary and Academic Language | 14. | Project: Writing a Story about Pets | |
| nag | 5. | Root Words and Prefixes | 15. | Quiz: Synonyms and Titles | |
| Language | 6. | Suffixes | 16. | Unit Review | |
| ت | 7. | Reading a Story with New Words | 17. | Special Project* | |
| | 8. | Project: Fable, Folklore, or Fairy Tale Report | 18. | Test | |
| | 9. | Antonyms | 19. | Alternate Test* | |
| | 10. | Quiz: Word Parts and Reading for Meaning | 20. | Glossary and Credits | |

| | Unit | 4: Grammar Practice and Biography | | | |
|----------|-------------|--------------------------------------|-----|---|--|
| | Assignments | | | | |
| | 1. | Nouns | 14. | Determining Shades of Meaning in Words | |
| | 2. | Adjectives | 15. | Reading a Biography | |
| 0 | 3. | Quiz: Nouns and Adjectives | 16. | Project: Rules for a Classroom Discussion | |
| s 300 | 4. | Verbs | 17. | Difference Between Spoken and Written Words | |
| Arts | 5. | Adverbs | 18. | Preparing for a Discussion | |
| age | 6. | Quiz: Verbs and Adverbs | 19. | Project: Presentation of Knowledge and Ideas | |
| Language | 7. | Punctuation Marks | 20. | Project: McCoy Today | |
| Lar | 8. | Using Capital Letters | 21. | Quiz: Reading and Discussing Biographic Stories | |
| | 9. | Using the Dictionary | 22. | Unit Review | |
| | 10. | Project: Biography Report | 23. | Special Project* | |
| | 11. | Quiz: Capitalization and Punctuation | 24. | Test | |
| | 12. | Reviewing Words and Word Parts | 25. | Alternate Test* | |
| | 13. | Asking and Answering Questions | 26. | Glossary and Credits | |

| | Unit 5: Short Stories and Grammar Review | | | | |
|---------------|--|---|-----|-----------------------------|--|
| | Assig | nments | | | |
| | 1. | Practicing Grammar Knowledge | 11. | Identifying Theme in Fables | |
| 300 | 2. | Punctuation Marks | 12. | Analyzing a Plot | |
| | 3. | Capitalization Review | 13. | Close Reading Strategies | |
| Language Arts | 4. | Project: Vowels | 14. | Quiz: Plot and Theme | |
| uag | 5. | Quiz: Grammar Review | 15. | Unit Review | |
| ang | 6. | Reading to Understand | 16. | Special Project* | |
| ت | 7. | Reading a Longer Story for Meaning - Part 1 | 17. | Test | |
| | 8. | Reading a Longer Story for Meaning - Part 2 | 18. | Alternate Test* | |
| | 9. | Project: Animal Story Report | 19. | Glossary and Credits | |
| | 10. | Quiz: Reading and Writing to Show Understanding | | | |

| | Unit | Unit 6: Digital Communication in Fables and Poetry | | | | | |
|----------|-------|--|-----|--|--|--|--|
| | Assig | Assignments | | | | | |
| | 1. | Cause and Effect in a Fable | 13. | What's Your Opinion | | | |
| | 2. | Understanding Main Ideas and Cause and Effect | 14. | Opinions and Evidence | | | |
| 300 | 3. | Using Capital Letters and Commas Correctly | 15. | Linking Words and Phrases in Opinion Writing | | | |
| Arts | 4. | Project: Book Review | 16. | Conjunctions | | | |
| | 5. | Digital Communication | 17. | Project: Writing an Opinion Piece | | | |
| nag | 6. | Project: Publishing with Technology | 18. | Quiz: Opinions and Evidence | | | |
| Language | 7. | Quiz: Cause and Effect and Digital Communication | 19. | Unit Review | | | |
| ت | 8. | Haiku Poetry and Homographs | 20. | Special Project* | | | |
| | 9. | Project: Poetry Review | 21. | Test | | | |
| | 10. | Project: Haiku Poetry | 22. | Alternate Test* | | | |
| | 11. | Project: Multimedia Presentation of Poetry | 23. | Glossary and Credits | | | |
| | 12. | Quiz: Reading and Writing Haiku Poetry | | | | | |

| | Unit | Unit 7: Nouns and Friendly Letters | | | | |
|----------|-------|------------------------------------|-----|---|--|--|
| | Assig | nments | | | | |
| | 1. | Reading for Main Ideas | 13. | Quiz: Following Directions, Contractions, and | | |
| | 2. | Writing a Story | | Suffixes | | |
| 300 | 3. | Noun Review | 14. | Writing Letters | | |
| Arts 3 | 4. | Writing Singular and Plural Nouns | 15. | Friendly Letters | | |
| e A | 5. | Complex Singular and Plural Nouns | 16. | Project: Writing a Friendly Letter | | |
| Language | 6. | Quiz: Main Ideas and Nouns | 17. | Quiz: The Friendly Letter | | |
| ang | 7. | Reading to Follow Directions | 18. | Unit Review | | |
| ت | 8. | Fun With Language | 19. | Special Project* | | |
| | 9. | Project: Following Directions* | 20. | Test | | |
| | 10. | Spelling Complex Contractions | 21. | Alternate Test* | | |
| | 11. | Pronouns | 22. | Glossary and Credits | | |
| | 12. | Suffixes (-er and -est) | | | | |

| | Unit 8: Close Reading and Adjectives | | | | | |
|---------------|--------------------------------------|---|-----|---|--|--|
| | Assignments | | | | | |
| | 1. | Reading for Sequence | 11. | Action Verbs | | |
| 300 | 2. | Adjective Review | 12. | State of Being Verbs | | |
| | 3. | Using Figurative Language to Describe | 13. | Project: Cinderella Comparison and Contrast | | |
| Language Arts | 4. | Quiz: Reading For Sequence and Adjectives | 14. | Quiz: Reading a Play and Identifying Verbs | | |
| uag | 5. | Reading for Details | 15. | Unit Review | | |
| ang | 6. | Comparing with Adjectives | 16. | Special Project* | | |
| Ľ | 7. | Adjective Rules | 17. | Test | | |
| | 8. | Project: Adjective Extra Practice | 18. | Alternate Test* | | |
| | 9. | Quiz: Reading For Details and Adjectives | 19. | Glossary and Credits | | |
| | 10. | Reading a Play | | | | |

| | Unit 9: Reading and Writing | | | | |
|----------|-----------------------------|--|-----|---|--|
| | Assig | nments | | | |
| | 1. | Reading to Classify | 14. | Skimming and Scanning a Text for Information | |
| | 2. | Adverbs Review | 15. | Visual Sources of Information | |
| 0 | 3. | Reading for Information | 16. | Project: Gathering Information from Surveys and | |
| s 300 | 4. | Reading to Predict Outcome | | Interviews | |
| Arts | 5. | Reading Fiction and Nonfiction | 17. | Preparing to Write an Informational Report | |
| age | 6. | Project: Nonfiction Report | 18. | Using Reference Books | |
| Language | 7. | Quiz: Purposes for Reading and Adverbs | 19. | Project: Informational Report | |
| Lar | 8. | Thank You Letters | 20. | Quiz: Reading for Information and Research | |
| | 9. | Cursive Writing | 21. | Unit Review | |
| | 10. | Project: Writing a Thank You Letter | 22. | Special Project* | |
| | 11. | Quiz: Cursive and Thank You Letters | 23. | Test | |
| | 12. | Reading Procedural Texts | 24. | Alternate Test* | |
| | 13. | Project: Improving Research Questions | 25. | Glossary and Credits | |

^(*) Indicates alternative assignment