Odysseyware®

CURRICULUM OVERVIEW

History and Geography 500



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History and Geography 500 Course Overview

History and Geography 500 focuses on two major areas, American History and Geography. The course covers American History from early exploration through the Reconstruction, with special emphasis given to inventions and technology of the 19th and early 20th centuries, and geography of the Americas, with special emphasis on Mexico, Canada, and U.S. regional geography. These areas of focus target four major content strands: History, Geography, Government and Citizenship, and Social Studies Skills.

- Unit 1: Describe the early explorers and settlements in the New World
- Unit 2: Describe life in the American Colonies
- Unit 3: Explain the causes and results of the Revolutionary War
- Unit 4: Analyze the expansion into new territories and the causes/results of the Civil War
- Unit 5: Justify the aspects of technology and immigration that have helped the United States to grow
- Unit 6: Explain advancements in transportation and communication in the United States
- Unit 7: Identify and explain the unique geography, climate, population, and economy of each region of the United States
- Unit 8: Describe the geography, native cultures, and history of Mexico, Central America, and the Caribbean
- Unit 9: Describe the geography, native cultures, and history of Canada
- Unit 10: Review the history of early America and its neighbors

| | Unit | Unit 1: Exploring the New World | | | | | | |
|---------------------------|-------------|---------------------------------|-----|---------------------------|--|--|--|--|
| | Assignments | | | | | | | |
| History and Geography 500 | 1. | Course Overview | 11. | Early Settlements | | | | |
| phy | 2. | Exploration Tools | 12. | New England Colonies | | | | |
| gra | 3. | Maps | 13. | Middle Colonies | | | | |
| эео | 4. | Quiz 1: Exploration Tools | 14. | Southern Colonies | | | | |
|) pu | 5. | Viking and Portuguese Explorers | 15. | Project: Mapping* | | | | |
| y aı | 6. | Spanish Explorers | 16. | Quiz 3: Thirteen Colonies | | | | |
| stor | 7. | English Explorers | 17. | Special Project* | | | | |
| 豆 | 8. | French Explorers | 18. | Test | | | | |
| | 9. | Dutch Explorers | 19. | Alternate Test* | | | | |
| | 10. | Quiz 2: European Explorers | 20. | Glossary and Credits | | | | |

| | Unit 2: Colonial American Life | | | | | | | | |
|-------------|--------------------------------|--|-----|--|--|--|--|--|--|
| | Assig | Assignments | | | | | | | |
| 500 | 1. | Life in New England Colonies | 11. | Quiz 2: Life in the Middle Colonies | | | | | |
| phy | 2. | Project: Family Tree* | 12. | Life in the Southern Colonies | | | | | |
| Geography | 3. | New England Clothing and Schools | 13. | Southern Activities | | | | | |
| 3eo | 4. | New England Crafts | 14. | Essay: Historical Accuracy* | | | | | |
| | 5. | New England Activities | 15. | Quiz 3: Life in the Southern Colonies* | | | | | |
| , √a | 6. | Quiz 1: Life in the New England Colonies | 16. | Special Project* | | | | | |
| History and | 7. | Life in the Middle Colonies | 17. | Test | | | | | |
| 宝 | 8. | Benjamin Franklin: A Successful Man | 18. | Alternate Test* | | | | | |
| | 9. | Benjamin Franklin: A Good Citizen | 19. | Glossary and Credits | | | | | |
| | 10. | Essay: Franklin Proverbs* | | | | | | | |

| | Unit | Unit 3: Thirteen Colonies Become a New Nation | | | | | | | |
|-----------------------|-------|---|-----|-------------------------------|--|--|--|--|--|
| | Assig | Assignments | | | | | | | |
| 500 | 1. | A Search for Freedom | 11. | Quiz 3: A New Nation | | | | | |
| History and Geography | 2. | Problems with England | 12. | Democracy | | | | | |
| gra | 3. | Quiz 1: A Search for Freedom | 13. | Project: Pledge of Allegiance | | | | | |
| эео | 4. | War of Independence | 14. | Report: Government Leaders* | | | | | |
| nd (| 5. | Independence Declared | 15. | Quiz 4: Democracy | | | | | |
| γа | 6. | A Turning Point Reached | 16. | Special Project* | | | | | |
| stor | 7. | Essay: Revolutionary War* | 17. | Test | | | | | |
| Ξ | 8. | Quiz 2: War of Independence | 18. | Alternate Test* | | | | | |
| | 9. | Victory Declared | 19. | Glossary and Credits | | | | | |
| | 10. | A New Nation | | | | | | | |

| | Unit | Unit 4: New Lands and Troubled Times | | | | | | |
|-------------------|-------|---|-----|--|--|--|--|--|
| | Assig | Assignments | | | | | | |
| 00 | 1. | The Louisiana Purchase | 12. | Project: Living on the Frontier | | | | |
| and Geography 500 | 2. | Project: Colonies Map* | 13. | Quiz 2: Life on the Frontier | | | | |
| 'ap | 3. | The War of 1812 | 14. | Problems Between the North and the South | | | | |
| gogi | 4. | Project: Star Spangled Banner* | 15. | A Great Nation Divided by War | | | | |
| d Ge | 5. | Expansion from Sea to Sea | 16. | The Aftermath of the Civil War | | | | |
| | 6. | Project: Map of the United States* | 17. | Report: Colonial Perspective* | | | | |
| ory | 7. | Project: America the Beautiful* | 18. | Quiz 3: A Great Nation Divided by War | | | | |
| History | 8. | Essay: Current Event* | 19. | Special Project* | | | | |
| | 9. | Quiz 1: Expansion from Sea to Sea | 20. | Test | | | | |
| | 10. | New England, Middle and Southern Colonies | 21. | Alternate Test* | | | | |
| | 11. | Life on the Frontier | 22. | Glossary and Credits | | | | |

| | Unit | Unit 5: The United States Becomes a World Leader | | | | | | | |
|-----------|-------|--|-----|--------------------------------------|--|--|--|--|--|
| 200 | Assig | Assignments | | | | | | | |
| | 1. | Inventions and New Ideas | 9. | Immigration and Urbanization | | | | | |
| Geography | 2. | Development of Power | 10. | Essay: Biography | | | | | |
| Geo | 3. | Modern Explorations | 11. | Essay: Government Money* | | | | | |
| and | 4. | Essay: Conservation* | 12. | Quiz 3: Immigration and Urbanization | | | | | |
| | 5. | Quiz 1: Inventions and New Ideas | 13. | Special Project* | | | | | |
| History | 6. | Industrialization | 14. | Test | | | | | |
| _ | 7. | Power Struggles | 15. | Alternate Test* | | | | | |
| | 8. | Quiz 2: Industrialization | 16. | Glossary and Credits | | | | | |

| Assig | nments | | |
|-------|---|-----|--|
| 1. | Progress of Transportation in Early America | 12. | Printed and Postal Communication |
| 2. | Land Transportation | 13. | Electronic Communication |
| 3. | Water Transportation | 14. | Essay: Skit* |
| 4. | Quiz 1: The Progress of Transportation in Early | 15. | Modern Communication and the Government |
| | America | 16. | Essay: Inventions |
| 5. | Essay: Family Travel* | 17. | Quiz 3: The Progress of Communication in the |
| 6. | Steamboat and Rail Transportation | | United States |
| 7. | Essay: Tom Thumb* | 18. | Special Project* |
| 8. | Progress of Transportation After 1800 | 19. | Test |
| 9. | Air Transportation | 20. | Alternate Test* |
| 10. | Quiz 2: The Progress of Transportation After 1800 | 21. | Glossary and Credits |
| 11. | Progress of Communication in America | | |

| | Unit 7: The United States- One Nation with Many Regions | | | | | | | | |
|-----------------------|---|---------------------------------|-----|---|--|--|--|--|--|
| | Assignments | | | | | | | | |
| 500 | 1. | The New England States | 11. | Quiz 2: The Midwest and West | | | | | |
| History and Geography | 2. | The Middle Atlantic States | 12. | Alaska | | | | | |
| gral | 3. | The Southern States | 13. | Hawaii and U.S. Island Possessions | | | | | |
| зео | 4. | Report: State | 14. | Quiz 3: Alaska, Hawaii, and U.S. Island | | | | | |
| nd (| 5. | Quiz 1: the Northeast and South | | Possessions | | | | | |
| , aı | 6. | The Midwestern States (Part 1) | 15. | Special Project* | | | | | |
| stor | 7. | The Midwestern States (Part 2) | 16. | Test | | | | | |
| Ξ̈́ | 8. | Report: Captain's Diary* | 17. | Alternate Test* | | | | | |
| | 9. | Project: Atlas Work* | 18. | Glossary and Credits | | | | | |
| | 10. | The Western States | | | | | | | |

| | Unit 8: Our Southern Neighbors | | | | | | | |
|-----------|--------------------------------|---|-----|--|--|--|--|--|
| 200 | Assignments | | | | | | | |
| hy 5 | 1. | Mexico: Contrasts in Geography | 9. | Central America: Contrasts in Daily Life | | | | |
| Geography | 2. | Mexico: Contrasts in Cultures | 10. | Quiz 2: Central America: Region of Contrasts | | | | |
| Geo | 3. | Mexico: Contrasts in Daily Life | 11. | Caribbean Islands | | | | |
| and | 4. | Quiz 1: Mexico: Country of Contrasts | 12. | Quiz 3: Caribbean Islands | | | | |
| ory 8 | 5. | Essay: Spanish and Native American Influence* | 13. | Special Project* | | | | |
| History | 6. | Central America: Contrasts in Geography | 14. | Test | | | | |
| | 7. | Essay: Continental Divide | 15. | Alternate Test* | | | | |
| | 8. | Central America: Contrasts in Culture | 16. | Glossary and Credits | | | | |

| | Unit | 9: Canada: Our Northern Neighbor | | | | | | |
|-----------------------|-------------|--|-----|---|--|--|--|--|
| | Assignments | | | | | | | |
| 500 | 1. | Giant of the North | 11. | Spirit of Friendship | | | | |
| phy | 2. | Mosaic of People | 12. | Essay: Hudson Bay Company | | | | |
| gral | 3. | Essay: Inuits* | 13. | System of Government and Challenge of Unity | | | | |
| эео | 4. | Searchers of Gold, Glory, and Spices | 14. | Provinces of Canada | | | | |
| nd (| 5. | Essay: Explorers Play* | 15. | Quiz 3: Modern Nation and Close Friend | | | | |
| y aı | 6. | Quiz 1: Geography, People, and Early Exploration | 16. | Special Project* | | | | |
| History and Geography | 7. | Glory of New France | 17. | Test | | | | |
| Ξ̈́ | 8. | A Century of Trial | 18. | Alternate Test* | | | | |
| | 9. | Canadian Confederation | 19. | Glossary and Credits | | | | |
| | 10. | Quiz 2: Colonies: French and British | | | | | | |

| | Unit 10: Review | | | | | | | |
|---------------------------|-----------------|---|-----|--|--|--|--|--|
| | Assig | Assignments | | | | | | |
| History and Geography 500 | 1. | European Countries and Explorers | 11. | Quiz 3: The United States - A Great Nation and | | | | |
| phy | 2. | New World Colonies (Part 1) | | World Leader | | | | |
| gra | 3. | New World Colonies (Part 2) | 12. | Mexico | | | | |
| eo. | 4. | Quiz 1: Exploring and Colonizing the New World | 13. | Central America, Caribbean Islands, Canada | | | | |
| opu (| 5. | War for Independence | 14. | Essay: American's Creed* | | | | |
| , A al | 6. | Expansion and More War | 15. | Quiz 4: Neighboring Nations | | | | |
| stor | 7. | Quiz 2: The United States From Colony to Nation | 16. | Special Project* | | | | |
| Ξ | 8. | Industrialization, Immigration, Urbanization | 17. | Test | | | | |
| | 9. | Communication and World Leadership | 18. | Alternate Test* | | | | |
| | 10. | The United States | 19. | Glossary and Credits | | | | |

(*) Indicates alternative assignment