Odysseyware°

CURRICULUM OVERVIEW

English III



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English III Course Overview

English III is a survey of American Literature and literary culture from its inception through the twentieth century. Emphasis is placed on a rhetorical analysis of the literature to determine how authors achieve a particular purpose or effect. Through focused readings, composition, speaking and listening activities, vocabulary study and research, students will continue to build the literacy skills they need to meet the challenges of high school and beyond. To become critical consumers of text, students will be exposed to increasingly more complex texts to which they apply those skills. That critical content is both rigorous and relevant and includes high-quality contemporary works as well as the classics of literature, in addition to classic myths and stories from around the world, America's founding documents, foundational American literature, and Shakespeare.

- Unit 1: Intersection in a New World: Students will examine the earliest American literature, which will highlight the intersection, and resulting conflicts, of Native American, European, and African American cultures; students will analyze and understand the use of rhetoric, archaic language, satire, and poetic devices, and will complete projects requiring skills such as academic research and the construction of arguments.
- Unit 2: Becoming a Nation: Students will focus on the historic and literary significance of documents relating to the establishment of the new government in America, comparing and contrasting tone and point of view in foundational documents, and using what they learn about the qualities of an effective argument to create one of their own.
- Unit 3: American Romanticism: Students will examine and compare works from American romantic literature,
 transcendentalism, and the sub-genre of slave narrative; skills that will be addressed will include the analysis of
 literary elements such as tone, point of view, figurative language, rhetoric, and structure, as well as students will
 participate in academic discussions; and write analytical and argumentative essays based on literature.
- Unit 5: Regional Voices: Students will explore American literature that addresses the issues of racism, slavery, inequality, and displacement, learning the ways in which authors utilize characters, language, and theme to express the challenges facing America in this period; speaking and listening skills will be developed through a presentation project.
- Unit 6: Modernism in America: Students will be introduced to the characteristics that define literature as modern and analyze those characteristics in poetry, fiction, and drama; students will be expected to utilize skills that involve writing literary analysis essays, reviewing and revising their written work, conducting structured academic research, and constructing oral and visual presentations.
- Unit 7: Post-World War II: Students will examine the literature that followed the Second World War and takes students up to what is known as the postmodern period in literature, interpreting cultural context, dissecting the form and structure of poetry and literature, conducting organized research, and utilizing speaking and listening skills through varied presentations.

	Unit	1: Intersection in the New World		
	Assignments			
	1.	Course Overview	20.	"The Selling of Joseph: A Memorial": Antislavery
	2.	Early American Literature: Themes		Argument
	3.	Of Plymouth Plantation: Puritan Literature	21.	"On Being Brought from Africa to America" and "To
	4.	A Key into the Language of America: Analysis		His Excellency General Washington": Poetic
	5.	"To My Dear and Loving Husband" and "A Letter to		Structure
		Her Husband": Poetic Theme	22.	Literary Criticism: Henry Louis Gates Jr.
	6.	"The Prologue" and "Verses upon the Burning of the	23.	Project: Comparative Analysis Essay with Research*
		House": Poetic Devices	24.	"Sinners in the Hands of an Angry God": Diction,
	7.	"Homage to Mistress Bradstreet": Structure and		Imagery, Style
		Meaning	25.	Project: Argumentative Essay - "Sinners in the Hands
English III	8.	Project: Anne Bradstreet Biography		of an Angry God"
ıglis	9.	Quiz: Puritan Poetry	26.	Using References to Understand Archaic Language
Ъ	10.	Alternate Quiz: Puritan Poetry - Form A*	27.	Quiz: Wheatley and Edwards
	11.	Alternate Quiz: Puritan Poetry - Form B*	28.	Alternate Quiz: Wheatley and Edwards - Form A*
	12.	The Narrative of Captivity and the Restoration of Mrs.	29.	Alternate Quiz: Wheatley and Edwards - Form B*
		Mary Rowlandson: Literary Perspective	30.	Special Project*
	13.	"Remarks Concerning the Savages of North America":	31.	Review
		Franklin's Satire	32.	Test: Intersection in the New World
	14.	Academic English	33.	Alternate Test: Intersection in the New World -
	15.	Project: Discuss and Present Ideas Across Texts Using		Form A*
		Graphic Organizers*	34.	Alternate Test: Intersection in the New World -
	16.	Project: Compare and Contrast Essay on Puritans*		Form B*
	17.	Quiz: American Narrative	35.	Glossary and Credits
	18.	Alternate Quiz: American Narrative - Form A*		
	19.	Alternate Quiz: American Narrative - Form B*		

Unit 2: Becoming a Nation **Assignments** Declaration of Independence, Bill of Rights, and "The The Interesting Narrative of the Life of Olaudah 19. Indian Burying Ground": American Identity **Equiano: Literary Nonfiction** 2. "The Way to Wealth": Franklin's Style and Rhetoric 20. Project: Compare and Contrast Essay: Equiano and Patrick Henry's Speech to the Virginia Convention: Bradford 21. Quiz: American Identity Alternate Quiz: American Identity - Form A* The American Crisis: Rhetoric and Tone 4. Alternate Quiz: American Identity - Form B* Project: Persuasive Essay 5. 6. Quiz: Rhetoric and Persuasion Federalist No. 10: Reasoning and Rhetoric Preamble and Bill of Rights: Purpose and Structure Alternate Quiz: Rhetoric and Persuasion - Form A* 25. Project: Informative Essay: Tone with Textual 8. Alternate Quiz: Rhetoric and Persuasion - Form B* Evidence* Declaration of Independence: Central Ideas and Word 27. "The Star-Spangled Banner" and "Revolutionary Tea": 10. Declaration of Sentiments: Rhetoric and Inference **Technical and Connotative Meaning** 11. Compare and Contrast: The Declaration of 28. Project: Research Paper: Significance of Early Independence and the Declaration of Sentiments American Writings 12. Project: Write a Declaration* 29. Sentence Structures in Archaic Writing 13. Quiz: Declaration of Independence Quiz: Meaning in Early American Writing Alternate Quiz: Declaration of Independence - Form 14. 31. Alternate Quiz: Meaning in Early American Writing -Form A* Alternate Quiz: Declaration of Independence - Form Alternate Quiz: Meaning in Early American Writing -15. 32. Form B* Virginia Statute for Religious Freedom: Annotation Special Project* 16. 33. and Meaning Review "What is an American?": Primary and Literary Sources 17. 35. Test: Becoming a Nation 18. "The Wild Honeysuckle" and "The Indian Burying Alternate Test: Becoming a Nation - Form A* 36. Alternate Test: Becoming a Nation - Form B* Ground": Figurative Language 37. **Glossary and Credits**

Unit	3: American Romanticism				
Assig	Assignments				
1.	Romanticism	28.	Uncle Tom's Cabin: Tone and Romanticism -		
2.	Reference Materials: Vocabulary Journal		Chapters 6-10		
3.	"Rip Van Winkle": Theme and Language	29.	Uncle Tom's Cabin: Figurative Language - Chapters		
4.	"Young Goodman Brown": American Gothicism and		11-15		
	Symbolism	30.	Uncle Tom's Cabin: Theme and Characterization -		
5.	"The Black Cat": Inferences from the Text		Chapters 16-20		
6.	Project: Analytic Essay - "Young Goodman Brown"	31.	Uncle Tom's Cabin: Denotation and Connotation -		
7.	Project: Analytic Essay: "Rip Van Winkle," "Young		Chapters 21-25		
	Goodman Brown," and "The Black Cat"*	32.	Uncle Tom's Cabin: Theme and Central Ideas -		
8.	Quiz: Romanticism and Gothicism		Chapters 26-30		
9.	Alternate Quiz: Romanticism and Gothicism - Form A*	33.	Uncle Tom's Cabin: Tracing Theme - Chapters 31-35		
10.	Alternate Quiz: Romanticism and Gothicism - Form B*	34.	Uncle Tom's Cabin: Making Inferences and		
11.	"Self-Reliance": Transcendentalism		Predictions - Chapters 36-40		
12.	Summer on the Lakes: Themes	35.	Uncle Tom's Cabin: Themes - Chapters 41-45		
13.	"Song of Myself": Free Verse	36.	Quiz: Uncle Tom's Cabin		
13. 14.	"Belle of Amherst": Structure and Meaning	37.	Alternate Quiz: Uncle Tom's Cabin - Form A*		
15.	Project: Explanatory Paragraph Identifying	38.	Alternate Quiz: Uncle Tom's Cabin - Form B*		
	Transcendental Elements*	39.	"Ain't I a Woman?": Abolitionists and Romanticism		
16.	Quiz: Transcendentalism	40.	"The Two Offers": Inferring and Ellipses		
17.	Alternate Quiz: Transcendentalism - Form A*	41.	Project: Explanatory Essay - African American		
18.	Alternate Quiz: Transcendentalism - Form B*		Women*		
19.	To William Lloyd Garrison: Inference and Historical	42.	"Bartleby the Scrivener": Theme and		
	Context		Characterization		
20.	Narrative of the Life of Frederick Douglass: Tone and	43.	Project: Close Reading and Recorded Presentation		
	Point of View	44.	Quiz: Truth, Harper, and Melville		
21.	"Civil Disobedience": Rhetoric and Structure	45.	Alternate Quiz: Truth, Harper, and Melville - Form A*		
22.	"John Brown" Speech: Interpretation	46.	Alternate Quiz: Truth, Harper, and Melville - Form B*		
23.	Quiz: Abolitionists	47.	Special Project*		
24.	Alternate Quiz: Abolitionists - Form A*	48.	Review		
25.	Alternate Quiz: Abolitionists - Form B*	49.	Test: American Romanticism		
26.	Uncle Tom's Cabin: Stowe's Context	50.	Alternate Test: American Romanticism - Form A*		
27.	Uncle Tom's Cabin: Characterization Through	51.	Alternate Test: American Romanticism - Form B*		
	Dialogue - Chapters 1-5	52.	Glossary and Credits		

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lish I	Assig	nments			
Engli	1.	Review	3.	Alternate Exam: English III Semester I - Form A*	
	2.	Exam: English III Semester I			

English III

Unit 5: Regional Voices

Assignments

- 1. Historical Context and Universal Theme
- 2. "House Divided": Lincoln's Rhetorical Devices
- 3. "O Captain! My Captain!": Poetic Structures and Devices
- 4. "Influence of Lincoln": Supporting a Thesis
- Project: Expository Essay "A House Divided," "O Captain! O Captain!," "Influence of Lincoln"
- 6. Quiz: Historical Context
- 7. Alternate Quiz: Historical Context: Form A*
- 8. Alternate Quiz: Historical Context: Form B*
- The Adventures of Huckleberry Finn: Realism in America
- The Adventures of Huckleberry Finn: Theme and Character - Chapter 1
- The Adventures of Huckleberry Finn: Tone and Character - Chapters 2-3
- 12. The Adventures of Huckleberry Finn: Dialogue and Dialect to Characterize Chapters 4-5
- 13. The Adventures of Huckleberry Finn: Setting and Word Choice Chapters 6-9
- 14. The Adventures of Huckleberry Finn: Satire and Theme Chapters 10-13
- 15. Quiz: The Adventures of Huckleberry Finn: Chapters
- 16. Alternate Quiz: The Adventures of Huckleberry Finn: Chapters 1-13 Form A*
- Alternate Quiz: The Adventures of Huckleberry Finn: Chapters 1-13 - Form B*
- The Adventures of Huckleberry Finn: Theme -Chapters 14-16
- The Adventures of Huckleberry Finn: Using Sources to Understand Text - Chapters 17-19
- 20. The Adventures of Huckleberry Finn: Realism vs. Idealism Chapters 20-22
- 21. The Adventures of Huckleberry Finn: Humor and Irony Chapters 23-25
- 22. The Adventures of Huckleberry Finn: Theme of Moral Awakening Chapters 26-28
- 23. The Adventures of Huckleberry Finn: Vernacular and Tone Chapters 29-31
- 24. The Adventures of Huckleberry Finn: Figures of Speech and Context Chapters 32-35

- The Adventures of Huckleberry Finn: Explicit and Implicit Meaning - Chapters 36-39
- The Adventures of Huckleberry Finn: Resolution -Chapters 40-43
- 27. Project: Persuasive Essay: "Defining Freedom as Found in the Theme(s) of The Adventures of Huckleberry Finn"
- 28. Quiz: The Adventures of Huckleberry Finn: Chapters
- 29. Alternate Quiz: The Adventures of Huckleberry Finn: Chapters 14-43 - Form A*
- 30. Alternate Quiz: The Adventures of Huckleberry Finn: Chapters 14-43 Form B*
- 31. "D -sir -e's Baby": Themes
- 32. The Essay: Understanding Format and Rhetoric
- 33. "A White Heron": Narration and Figures of Speech
- 34. "The Revolt of Mother": Local Color and Dialogue
- 35. Quiz: Theme, Figures of Speech, and Rhetoric
- 36. Alternate Quiz: Theme, Figures of Speech, and Rhetoric Form A*
- 37. Alternate Quiz: Theme, Figures of Speech, and Rhetoric Form B*
- 38. "The Yellow Wallpaper": Analyzing Symbolism
- 39. Project: Discussion "Why I Wrote The Yellow Wallpaper"
- 40. Project: Argumentative Essay: American Women Writers
- 41. "Tennessee's Partner": Narrative Point of View and
- 42. Project: Literary Circle: Discussion of Edith Wharton's Ethan Frome
- 43. Quiz: American Women Writers
- 44. Alternate Quiz: American Women Writers Form A*
- 45. Alternate Quiz: American Women Writers Form B*
- 46. Special Project*
- 47. Review
- 48. Test: Regional Voices
- 49. Alternate Test: Regional Voices Form A*
- 50. Alternate Test: Regional Voices Form B*
- 51. Glossary and Credits

	Unit	7: POST-WORLD WAR II		
	Assignments			
	1.	The Literary Scene in Post - World War II America	20.	Alternate Quiz: Theme, Archetype, and
	2.	"The Petrified Man": Southern Gothic and Language		Interpretation - Form A*
	3.	"A Good Man is Hard to Find": Drawing Inferences	21.	Alternate Quiz: Theme, Archetype, and
		and Word Meaning		Interpretation - Form B*
	4.	Quiz: Southern Gothic	22.	"Sestina": Analyzing Form and Meaning
	5.	Alternate Quiz: Southern Gothic - Form A*	23.	"The Problem that Has No Name": Women and
	6.	Alternate Quiz: Southern Gothic - Form B*		Cultural Context
	7.	John F. Kennedy's Inaugural Address: Analysis	24.	"Mirror": Analysis
	8.	"For the Union Dead": Poetic Devices	25.	Project: "The Quilt of a Country": Slideshow
≡	9.	"The Man Who Was Almost a Man": Literary Elements		Presentation
English III	10.	Quiz: Kennedy, Lowell, and Wright	26.	Project: College and Career Research and
Eng	11.	Alternate Quiz: Kennedy, Lowell, and Wright - Form		Presentation
		A*	27.	Writing Conventions: American Standard English
	12.	Alternate Quiz: Kennedy, Lowell, and Wright - Form	28.	Quiz: Analysis of Post WWII Writing
		B*	29.	Alternate Quiz: Analysis of Post WWII Writing -
	13.	"The Lonesome Death of Hattie Carroll": Meaning of		Form A*
		Lyrics	30.	Alternate Quiz: Analysis of Post WWII Writing -
	14.	"Over S.E. Asia": Theme of War		Form B*
	15.	"Poem": Interpretation	31.	Special Project*
	16.	"Let Sleeping Dogs Lie": Analyzing Satire as a Tool of	32.	Review
		Criticism	33.	Test: Post-World War II
	17.	Message and Media	34.	Alternate Test: Post- World War II - Form A*
	18.	"Attack the Water": Archetypes and Structure	35.	Alternate Test: Post- World War II - Form B*
	19.	Quiz: Theme, Archetype, and Interpretation	36.	Glossary and Credits

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Englisl	1.	Review	3.	Alternate Exam: English III Semester II - Form A*
	2.	Exam: English III Semester II		

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ᇤ	1. Exam: English III Final	2. Alternate Exam: English III Final - Form A*

(*) Indicates alternative assignment