

K-2 Lessons

Foundational Language Skills		
Placement Grade	Lesson Title	Lesson Description
K	Understanding Concepts of Print	Recognize how to open a book and follow words from left to right, top to bottom, and page by page. Understand which direction a sentence is written.
K	The Number of Letters in a Word	Count the number of letters in a word.
K	The Number of Words in a Sentence	Understand that words are separated by spaces in print.
K	Lowercase and Uppercase Letters	Identify and match lowercase and uppercase letters.
K	Rhyming Words	Identify rhyming words.
K	Count Syllables	Count syllables in spoken words and identify words with 2 and 3 syllables.
K	Blend Sounds of l, n, j, g, and Short u	Blend initial sounds of l, n, j, and g with rimes. Blend initial sounds with short u rimes.
K	Initial Sounds of m, d, and Short a	Isolate the initial sounds of m, d, and short a.
K	Initial Sounds of s, p, and Short i	Isolate the initial sounds of s, p, and short i.
K	Sounds of qu; Hard c, z; and Short i	Isolate the initial sounds of qu, hard c, z, and short i.
K	Sounds of v, w, and Short a	Isolate the initial sounds of v, w, and short a.
K	Middle and Last Sounds	Isolate the middle and last sounds in words.
K	Make Words	Add individual initial sounds (phonemes) to simple, one-syllable words to make new words. Substitute individual initial sounds (phonemes) in simple, one-syllable words to make new words.
K	Explore the Sound of m	Isolate and identify the sound /m/. Identify the letter m and associate with the sound /m/.
K	Explore the Sound of s	Isolate and identify the sound /s/. Identify the letter s and associate with the sound /s/.
K	Explore the Sound of d	Isolate and identify the sound /d/. Identify the letter d and associate with the sound /d/.
K	Explore the Sound of p	Isolate and identify the sound /p/. Identify the letter p and associate with the sound /p/.
K	Explore the Sound of l	Isolate and identify the initial sound /l/. Identify the letter l and associate with the sound /l/.
K	Explore the Sound of n	Isolate and identify the initial sound /n/. Identify the letter n and associate with the sound /n/.
K	Explore the Sound of t	Isolate and identify the final sound /t/. Identify the letter t and associate with the sound /t/.
K	Explore the Sound of h	Isolate and identify the initial sound /h/. Identify the letter h and associate with the sound /h/.
K	Explore the Sound of b	Isolate and identify the initial sound /b/. Identify the letter b and associate with the sound /b/.
K	Explore the Sound of r	Isolate and identify the initial sound /r/. Identify the letter r and associate with the sound /r/.

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K	Explore the Sound of k	Isolate and identify the initial and final sound /k/. Identify the letter k and associate with the sound /k/.
K	Explore the Sound of f	Isolate and identify the initial sound /f/. Associate the letter f with the sound /f/. Count the sounds in words with an initial /f/ sound.
K	Explore the Sound of Hard g	Isolate and identify the initial sound /g/. Identify the letter g and associate with the sound /g/.
K	Vowels a, i, and o	Identify the long a, i, and o vowel sound in CVCe words.
K	High-Frequency Words A	Learn to read the high-frequency words and, in, the, look, for, am, is, on, said, she, get, of, little, you, and make.
K	High-Frequency Words B	Learn to read the high-frequency words the, of, to, you, she, my, is, are, do, and does.
K	Find Sounds That Are Different	Identify the sounds and letters that are different between two words that have similar spellings.
K	Phonics: Word Families A	Identify the letter sounds that make words in a word family different.
K	Phonics: Word Families B	Identify the letter sounds that make words in a word family different.
K	What You Read and Why	Identify what you are reading by looking at the text and the pictures. Identify the purpose for reading a text.
K	Sounds and Syllables in Words A	Learn to identify long and short vowels, identify syllable demarcation, and decode multisyllabic words.
K	Word Parts: Endings A	Learn to identify and understand the meanings of inflectional endings -s, -es, -ed, and -ing.
K	Word Parts: Prefixes and Suffixes A	Learn to identify and decode words with the affixes un-, re-, -ful, and -less.
K	Reading with Focus A	Learn to establish a purpose for reading, use self-correction strategies while reading, and read aloud with appropriate expression.
1	Print Concepts: Sentence Features	Understand that the first letter in a sentence must be capitalized and a period comes at the end of a sentence.
1	Distinguish Long i from Short i	Distinguish long i from short i in spoken single-syllable words.
1	Blending Sounds	Blend consonant and vowel sounds together to say single-syllable words (CVC, CCVC, and CVCC patterns).
1	First, Middle, and Last Sounds	Determine the initial sound or consonant blend, the medial vowel sound, and the final sound in spoken single-syllable words.
1	Isolate Sounds: m, r, h, s, d, t, Short a	Determine the initial sound (phoneme), the medial vowel sound (phoneme), and the final sound (phoneme) in spoken single-syllable words. (m, r, h, s, d, t, or short a)
1	Isolate Sounds: p, z, k, qu, and Short i	Determine the initial sound (phoneme), the medial vowel sound (phoneme), and the final sound (phoneme) in spoken single-syllable words. (p, z, k, qu, or short i)

Placement Grade	Lesson Title	Lesson Description
1	Isolate Sounds: v, j, w, n, y, and Short e	Determine the initial sound (phoneme), the medial vowel sound (phoneme), and the final sound (phoneme) in spoken single-syllable words. (v, j, w, n, y, or short e)
1	Isolate Sounds: f, b, hard c, and Short u	Determine the initial sound (phoneme) and the final sound (phoneme) in spoken single-syllable words. (f, b, hard c) Determine the medial vowel sound (phoneme) in spoken single-syllable words. (short u)
1	Isolate Sounds: x, g, l, and Short o	Determine the initial sound (phoneme) and the final sound (phoneme) in spoken single-syllable words. (x, g, l) Determine the medial vowel sound (phoneme) in spoken single-syllable words. (short o)
1	Breaking Words into Sounds	Determine the beginning, middle, and end sounds (phonemes) in spoken single-syllable, CVC words. Determine the beginning, middle, and end sounds (phonemes) in spoken single-syllable, CCVC, CVCC, or CVVC words with digraphs. Determine the beginning, middle, and end sounds (phonemes) in spoken single-syllable, CVCe (silent e) words.
1	Digraphs	Identify and determine the sounds (phonemes) made by initial and final consonant digraphs in single-syllable words.
1	The Sound of sh	Determine the sound (phoneme) made by the sh digraph at the beginning or end of single-syllable words. Identify the letters that make the /sh/ sound. Identify single-syllable words that begin or end with the sh digraph (pronounced as the /sh/ sound).
1	The Sound of ch	Determine the sound (phoneme) made by the ch digraph at the beginning or end of single-syllable words. Identify the letters that make the /ch/ sound. Identify single-syllable words that begin or end with the ch digraph (pronounced as /ch/).
1	The Sound of th	Determine the voiceless sound (phoneme) made by the th digraph at the beginning or end of single-syllable words. Identify the letters that make the voiceless /th/ sound. Identify single-syllable words that begin or end with the th digraph (pronounced as voiceless /th/).
1	The Sound of wh	Determine the sound (phoneme) made by wh at the beginning or end of spoken single-syllable words. Identify the letters that make the /wh/ sound. Identify single-syllable words that begin or end with /wh/.
1	Consonant Blends	Identify words with consonant blends at the beginning and end.
1	Reading Words with One Syllable	Blend the sounds of letters in simple one-syllable words, one-syllable ight words, and one-syllable ing words to read the words.
1	Phonics: a, e, i, o, u	Decode CVCe words.
1	Phonics: ea	Decode one-syllable words with the ea vowel team (pronounced /ē/).
1	Phonics: ee	Decode one-syllable words with the ee vowel team (pronounced /ē/).
1	Phonics: ai, ay	Decode one-syllable words with the ai or ay vowel team (pronounced /ā/).
1	Phonics: oa, ow	Decode one-syllable words with the ow or oa vowel team (pronounced /ō/).

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1	Phonics: Count Syllables	Count the syllables in 2- and 3-syllable words in sentence contexts.
1	Count the Number of Syllables	Count the syllables in 2- and 3-syllable words in sentence contexts.
1	Decode Two-Syllable Words	Break VCCV-pattern or compound words into 2 syllables in a sentence context.
1	Words with Two-Syllables	Identify words with open and closed syllables.
1	Base Words and Ending -ed	Use past-tense -ed verbs in sentence contexts.
1	Word Learning: Base Word, Ending -ing	Use -ing verbs in sentence contexts.
1	Reading Tricky Words	Read words with common spelling patterns (-ight, -alk, -ind, -ould). Read high-frequency words (four, take, could, funny, again, then).
1	Read for a Reason	Identify the purpose for reading a text.
1	Read Correctly	Identify mistakes made in a text read aloud. Determine how a text should be read and whether a passage is read at the right speed.
1	Read for Understanding	Identify mistakes made in a text read aloud. Identify clues that support the meaning of an unfamiliar word.
1	Context Clues for Word Meaning	Use context and pictures to determine the meaning of unfamiliar words. Identify context clues that support the meaning of unfamiliar words.
2	Distinguish Long e from Short e	Identify the long e and short e vowel sounds in spoken single-syllable words.
2	Rhyming Words with the Sound oo	Decode one-syllable words with the oo vowel team (pronounced /oo/ as in “cool”).
2	Phonics: er, ir, ur	Decode one- and two-syllable words with er (pronounced /ur/ as in “her”), ir (pronounced /ur/ as in “sir”), and ur (pronounced /ur/ as in “fur”).
2	Phonics: Sounds of ow, ou, oa, aw	Decode one- and two-syllable words with ow (pronounced /o/ as in “low”), ow (pronounced /ow/ as in “now”), ou (pronounced /ow/ as in “hour”), oa (pronounced /o/ as in “boat”), and aw (pronounced /ah/ as in “paw”).
2	Phonics: Review ow, ou, oy, oi	Decode one-syllable words with oy (pronounced /oy/ as in “boy”), oi (pronounced /oy/ as in “boil”), ow (pronounced /ou/ as in “frown”), and ou (pronounced /ou/ as in “mound”).
2	Phonics: Decode Two-Syllable Words	Decode two-syllable VCV-pattern words to read the words, break the words into syllables, and identify the VCV pattern in two-syllable words.
2	Phonics: Decoding Two-Syllable Words	Decode two-syllable VVCV-pattern words to read the words, break the words into syllables, and identify the VVCV pattern in two-syllable words.
2	Word Learning: Prefix un- and re-	Determine the meanings of words that begin with the prefix un- and the prefix re-.
2	Phonics: Suffix -less	Determine the meanings of words that end with the suffix -less on their own and in sentence contexts.

Placement Grade	Lesson Title	Lesson Description
2	Phonics: Suffix -able	Determine the meanings of words that end with the suffix -able on their own and in sentence contexts.
2	Phonics: Suffix -ly	Determine the meanings of words that end with the suffix -ly on their own and in sentence contexts.
2	Phonics: Suffix -er	Determine the meanings of words that end with the suffix -er on their own and in sentence contexts.
2	Phonics: Suffix -est	Determine the meanings of words that end with the suffix -est on their own and in sentence contexts.
2	Common Irregular Spellings	Read regularly and irregularly spelled words with the ou vowel pair, and choose the correct irregularly spelled word (“could,” “should,” “would”) for a given context.
2	Phonics: igh, y, ie	Decode one-syllable words with ie (pronounced long /i/), y (pronounced long /i/), and igh (pronounced long /i/).
2	Irregularly Spelled Words	Correctly read irregularly spelled words (cause, enough, they, your, because, prey). Use spelling comparison to read new irregularly spelled words.
2	Common Irregular Spelled Words	Correctly read irregularly spelled words (said, friend, laugh, there, laughter, where). Correctly read regularly spelled words with the ai vowel team (pronounced /ay/).
2	Reading for Understanding	Follow punctuation and identify character emotions when reading aloud. Read at the correct speed.
2	Fluency: Reading Rate	Read at the correct speed, and answer comprehension questions about a passage.
2	Fluency: Inflection	Read with the correct inflection, and answer comprehension questions about a passage.
2	Fluency: Reading with Anticipation	Use tone of voice to reflect tension in a story when reading aloud, and answer comprehension questions about a passage.
2	Fluent Reading	Read fiction aloud naturally and fluently, and answer comprehension questions about a passage.
2	Fluency: Intonation and Stress	Read aloud with correct stress and tone to reflect character feeling and experience, and answer comprehension questions about a passage.
2	Reading Fluently	Read nonfiction aloud naturally and fluently, and answer comprehension questions about a passage.
2	Using Word Clues and Rereading for Understanding	Use context clues to figure out unknown words in a text. Identify the misread word in a sentence read aloud.
Foundational Language Skills - Vocabulary		
K	Ask Questions about Words in a Story	Learn to ask and answer questions about unknown words in a text.

Placement Grade	Lesson Title	Lesson Description
K	Ask Questions about Words (InfoText)	Learn to ask and answer questions about unknown words in a text about animals.
1	Use Parts of a Story for Word Meaning	Learn how to use pictures and words in a story to figure out the meaning of unknown words.
1	Find the Meaning of Words (InfoText)	Learn to find the meaning of new words.
2	Find Clues for Word Meaning in a Story	Explore independent word learning strategies in this vocabulary extension activity related to the text, <i>Waiting for a Package</i> . Students will review context clues, focusing on clue words in a sentence and use these to determine the meaning of unknown words.
2	Clues for Word Meaning (InfoText)	Learn to figure out the meaning of words in nonfiction text by using word and picture clues.
2	Clues for Word Meaning- Social Studies	Explore independent word learning strategies in this vocabulary extension activity related to the text, <i>Will the Great Wall Fall?</i> Students will review context clues, focusing on syntactic clues such as commas used to clarify word meaning at the end of a sentence, and will use these to determine the meaning of unknown words in scaffolded passages.
2	Clues for Word Meaning- Science	Explore independent word learning strategies in this vocabulary extension activity related to the text, <i>Orangutans</i> . Students will review context clues, focusing on syntactic clues such as commas used to clarify word meaning, and will use these to determine the meaning of unknown words in scaffolded passages.
Multiple Genres - Literary Elements		
K	Ask/Answer Questions (Lit) A	Learn to ask and answer questions about key details in a story.
K	Characters, Setting, and Events	Learn to identify characters, settings, and major events in a story.
1	Using Words and Pictures in a Story	Learn to use words and pictures from a story to describe its characters, setting, or events.
1	Describing the Main Events of a Story	Learn how to describe the main events of a story, including problem and solution.
1	Describe Characters and Their Actions	Learn to describe characters and their actions.
1	Finding the Message of a Story	Learn what the message of a story is and use text details from the beginning, middle, and end of a story to find its message.
2	Beginning, Middle, and End of a Story	Learn how to identify the characters and setting in the beginning of a story, the problem and events in the middle, and how the problem is solved at the end.

Placement Grade	Lesson Title	Lesson Description
2	Understand Character Thoughts/Feelings	Learn how to identify characters' different points of view by discovering what they think and feel about events. Then use what you learned to create a different voice for each character.
2	Finding the Moral in a Fable	Learn how to find the moral in a fable by looking for how a problem is solved and what the characters learn.
2	Finding the Lesson in a Folktale	Learn how to find the lesson in a folktale.
Multiple Genres - Informational Texts		
K	Parts of a Book (Nonfiction)	Students learn how to identify and use the information on the front cover, back cover, and title page of a book to know what the book is about.
K	Pictures and Words in Nonfiction	Learn to describe how illustrations are linked to details in a text.
K	Main Topic and Details in Nonfiction	Learn to identify the topic and details of a book.
K	Make Connections in Nonfiction	Learn to make connections in a nonfiction text.
1	Describing Connections in Nonfiction	Learn to make connections (cause and effect) between two ideas in a nonfiction text.
1	Using Words and Pictures (Info Text)	Learn to use both words and pictures to learn about a topic when reading a nonfiction book.
1	Using Text Features in Nonfiction	Learn how to use text features like a contents page, headings, and a glossary to find information in a nonfiction book.
2	Text Topic/Main Ideas of Paragraphs	Learn to find the topic and main ideas of paragraphs in a text.
2	Use Text Features to Find Information	Learn how to use text features (contents page, headings, glossary, captions, bold print, index) to find and understand information in a nonfiction book.
2	Describe Connections in a Text (Order)	Learn to describe the connections between events happening in chronological order.
2	Using Images to Understand (InfoText)	Learn to explain how images (maps, photos, diagrams) help you understand an informational text.
Comprehension and Response Skills		
K	Retell a Story	Learn to retell a story using key details.
K	Make Inferences in a Story	Learn how to use clues in a story to make inferences.
K	Compare Characters in Fiction	Learn to identify characters in a story and compare and contrast the characters' experiences.
K	Topic and Details in Nonfiction	Learn to identify the topic and details of a text.

Placement Grade	Lesson Title	Lesson Description
K	Make Inferences in Nonfiction	Learn how to make inferences in a nonfiction book.
K	Compare Nonfiction Books	Learn to read two nonfiction books and tell how they are alike and different.
1	Ask/Answer Questions (Lit) B	Learn to ask and answer questions about a story.
1	Describe Characters, Settings, Events	Use words and pictures to describe characters, settings and events in a story.
1	Making Inferences about a Story	Learn how to use clues and what you know to make inferences in a story.
1	How Characters Are Alike/Different	Learn to compare/contrast the adventures/experiences of two characters within the same story.
1	Main Topic and Key Details (InfoText)	Learn to identify the topic and key details of a text.
1	Making Inferences in Nonfiction	Learn how to make inferences in nonfiction texts.
1	Comparing Two Nonfiction Books	Learn to find the important details in two nonfiction texts and to compare and contrast the details to see how they are alike and different.
2	Ask/Answer Questions (Lit) C	Learn how to ask and answer questions about a story using key details.
2	Retelling a Story in Order	Learn how to retell a story in order.
2	Making Inferences (Fiction Story)	Learn how to make inferences as you read a fiction story.
2	Comparing Two Stories	Learn how to compare and contrast two stories (settings, characters, events).
2	Ask Answer Questions (InfoText) C	Learn how to ask questions while you read and to look in the text for details to answer your questions.
2	Finding Topic/Main Ideas of a Text	Learn to find the topic and main ideas of a text.
2	Making Inferences in Nonfiction Texts	Learn how to make inferences in a nonfiction text.
2	Comparing/Contrasting Two Info Texts	Learn to find the important details in two texts and to compare and contrast the details to see how they are alike and different.

3-5 Lessons

Foundational Language Skills		
K, 1, 2	Sounds and Syllables in Words B	Learn to identify long and short vowels, identify syllable demarcation, and decode multisyllabic words.
K, 1, 2	Word Parts: Endings B	Learn to identify and decode words with the endings -ed, -ing, -er[comparative], and -est[superlative].
K, 1, 2	Word Parts: Prefixes and Suffixes B	Learn to identify and decode words with the affixes un-, re-, -ful, and -less.

Placement Grade	Lesson Title	Lesson Description
K, 1, 2	Reading with Focus B	Learn to establish a purpose for reading, use self-correction strategies while reading, and read aloud with appropriate expression.
3	Sounds and Syllables in Words C	Learn to break words into syllables, decode r-controlled vowels, and sound out unfamiliar two-syllable words.
3	Word Parts: Prefixes and Suffixes C	Learn to identify and decode words with the affixes pre-, in-, -less, and -ful.
3	Word Parts: Roots	Learn to identify and decode words with the word roots <i>auto</i> , <i>graph</i> , <i>photo</i> , and <i>tele</i> .
3	Reading with Focus C	Learn to preview a text and establish a purpose for reading; self-correct reading mistakes; and read with proper expression according to punctuation.
3	Read Multisyllable Words	Learn to decode multisyllabic words using decoding strategies such as: recognition of smaller parts or chunks; smaller known words; and vowel and consonant patterns such as VCCV and VCV. Learn to use context clues for help in reading unknown multisyllabic words.
3	Read Words with Suffixes (-tion)	Learn to decode words with the common suffix -tion. Direct instruction focuses on syllabication using the VCV and VCCV letter patterns. Additional direct instruction reviews decoding strategies and introduces the use of context clues for help in reading unknown multisyllabic words.
3	Read Words with Suffixes (-al and -ist)	Learn to decode words with the common suffixes -al and -ist. Direct instruction focuses on several decoding strategies: recognition of smaller parts or chunks, smaller known words, and vowel and consonant patterns like VCCV and VCV. Learn to use context clues for help in reading unknown multisyllabic words.
3	Read Correctly and with Feeling	Learn to use vocal expression to match the purpose of the reading and use context to self-correct and understand text.
4	Read Unfamiliar Words	Learn to find syllables and use prefixes and suffixes to help decode words. Use context to determine meaning.
4	Read Carefully and with Feeling	Learn to read with expression and at a rate appropriate for the text's purpose and to determine the meaning of unknown words through letter-sound correspondence, self-correcting, rereading, and using context clues.
4	Spelling Words (ie and ei)	Students will learn to spell words with ie and ei.
4	Spelling Words—Suffixes (able, ible)	Students will learn to spell words with suffixes -able and -ible.
Foundational Language Skills - Vocabulary		
K	Clues for Word Meaning in a Story	Learn to figure out unknown words and use clues in the pictures and story.

Placement Grade	Lesson Title	Lesson Description
K	Word Meaning Using Clues (InfoText)	Learn how to use clues in a text to figure out the meaning of unknown words.
1	Clues for Word Meaning - Story	Learn to use clues in words and picture to figure out the meaning of unknown words.
1	Determine Word Meaning (InfoText)	Learn how to use context clues to figure out the meanings of words.
2	Context Clues for Word Meaning - Story	Learn to use context clues to figure out unfamiliar words.
2	Word Meaning in Informational Text	Learn how to use context clues to figure out the meaning of words.
3	Word Meaning, Phrases (Lit)	Learn how to use context clues to determine the meaning of words and phrases in a text.
3	Context Clues and Meanings (InfoText)	Explore different strategies a reader can use to determine the meaning of unknown words by using the surrounding context. Students will understand simple syntactic clues like definitions in a sentence and appositive phrases used to set off word definitions. They will apply these skills in an authentic way by returning to the text "Wall of Wonder" and applying these strategies to figure out the meanings of some of the challenging words.
3	Meaning from Context Clues (InfoText)	Explore additional strategies a reader can use to determine the meaning of unknown words by using the surrounding context. Students will understand different syntactic clues like the use of synonyms and antonyms in sentences and the use of the clue word "unlike." They will apply these skills in an authentic way by returning to the text, "Cat versus Dog: Who makes a better friend?," and applying these strategies to figure out the meanings of some of the challenging words.
3	Prefixes	Learn how to identify the meanings of words with the prefixes un- and re-.
3	Suffixes	Learn how to use suffixes to identify the meaning of words and understand how they change a word.
4	Figuring Out Word Meanings (Lit)	Learn how to figure out the meaning of unknown words by looking within surrounding text for definitions, phrases with similar or opposite meanings, or examples.
4	Context Clues and Meaning (InfoText)	Learn to use context clues to figure out the meaning of unfamiliar or multiple-meaning words.
5	Word Meaning, Simile, Metaphor (Lit)	Learn how to use context clues to figure out the meaning of unfamiliar words and examine similes and metaphors and how to understand them in a text.
5	Context Clues for Meaning (InfoText)	Learn how to use context clues that support the meaning of unknown words.
5	Greek and Latin Root Words	Learn about word roots and use the roots "graph", "tract", and "port" to help understand the meaning of words.

Placement Grade	Lesson Title	Lesson Description
5	Understand Prefixes	Learn what a prefix is and identify the meaning of words with the prefixes im-, pre-, and mis-.
5	Understand Suffixes	Learn to use the suffixes -tion, -able, -or, and -er to identify the meanings of words.
5	Understand Proverbs	Learn how to recognize and explain the meaning of common proverbs.
5	Understand Idioms	Learn the definition of idioms, identify the meaning of common idioms, and use context clues to interpret idioms.
Multiple Genres - Literary Elements		
K	Ask / Answer Questions (Lit) L-A	Learn to ask and answer questions about key details in a story.
1	Describe the Main Events in a Story	Learn how to describe the main events of a story.
1	Describe Main Characters and Actions	Learn to describe the main character and the reasons for their actions.
2	Describe Beginning, Middle, End (Lit)	Learn to describe the beginning, middle, and end of a story.
2	Describe Character Traits - Story	Learn how to describe physical and character traits in a story.
3	Understand the Structure of a Story	Understand how chapters of a story are connected; how chapters build on earlier chapters.
3	Relationships Between Characters	Learn how to explain the relationships between characters in a story.
4	Explain How Characters Change	Learn to explain how characters interact and change throughout a story.
4	Analyzing Plot Elements	Learn how to analyze the plot of a mystery story.
5	Analyze Characters (Fiction)	Learn to analyze the relationships between characters and see how a conflict affects their relationship.
5	Analyze Plot Elements (Fiction)	Learn how to analyze the plot of a story.
Multiple Genres - Informational Texts		
K	Nonfiction Texts - Steps in a Sequence	Learn to use the title and illustrations to better understand an informational text, and read steps in sequence.
1	Find Topic / Retell Key Details (Info)	Learn to find the topic of an informational text and identify key details.
1	Understand How a Text Is Organized	Learn to use text features to find information, and find key details and signal words that show the text's structure.

Placement Grade	Lesson Title	Lesson Description
2	Topic/Main Ideas of Paragraphs (Info)	Learn to find the topic of a text and find the main ideas of paragraphs.
2	Find Information Using Text Features	Learn to use text features to find and understand information in a text.
2	Describing Connections in an InfoText	Learn how to describe connections between events in a text.
3	Find Main Idea, Key Details (InfoText)	Learn how to find the main idea of an informational text and find key details that support the main idea.
3	Main Idea/Supporting Details—InfoText	Learn to find the main idea of an informational text and find key details that support the main idea.
3	Find Main Idea/Key Details	Learn how to determine the main idea of a text and a paragraph and explain how key details support the main idea.
3	Talk about Steps in a Process - Info	Learn how to find connections between the steps in a process and how to use the right words when talking about the steps.
3	Point of View and Opinion (InfoText)	Learn the concept of point of view, how it's presented in a text, and the steps one should take to evaluate one's own point of view about a given topic.
3	Use Words and Images (InfoText)	Learn how to understand an informational text by combining information from images and text.
3	How Images Support Text (InfoText)	Learn how to use information in images, like photographs, maps, and tables, to understand a text.
4	Main Idea/Support, Summary (InfoText)	Learn how to find the main idea and the key details in an informational text. Explain how the key details support the main idea. Use the key details to write a summary of the text.
4	Determine Main Idea/Supporting Details	Learn to find the main idea and supporting details in an informational text and retell them.
4	Describe Text Structure (InfoText)	Learn about different text structures, including chronological, comparison, cause and effect, and problem/solution.
4	Ways That Text Info Can Be Presented	Learn how to interpret and understand information presented visually, orally, and quantitatively.
4	Info Presented in Different Ways	Learn how to understand information presented in different ways (charts and diagrams) in informational text.
4	Reasons/Evidence (InfoText)	Explore the beginnings of argumentation in this activity. Learn that statements or ideas should be complemented with factual evidence or additional supporting information.
5	Main Ideas, Support/Summary (InfoText)	Learn how to find the main ideas and key details in a text. Explain how the key details support the main ideas and summarize.

Placement Grade	Lesson Title	Lesson Description
5	Relationships- Events/Ideas (InfoText)	Learn how to identify and explain relationships between events, such as sequence or cause and effect, based on information in the text.
5	Compare Text Structure - SS	Explore the similarities and differences between two nonfiction texts with different structures. Learning will be scaffolded throughout this activity, beginning with a review of chronological order and cause and effect and concluding with a compare and contrast exercise involving two independently read authentic articles, "Death Valley Days" and "Pedal Power."
5	Compare Text Structure- SS and Science	Explore the similarities and differences between two nonfiction texts with different structures. Compare and contrast two independently read authentic articles, "Gold Fever" and "A Different Way to Wake Up." Students will engage in a variety of meaningful practice, including the support of specific graphic organizers in order to help them with the organization, manipulation, and comprehension of information.
Comprehension and Response Skills		
K	Retell a Story with Key Details	Learn to retell a story using key details.
K	Find Topic and Details (InfoText)	Learn how to find the topic and key details in a text.
1	Retell a Story Using Key Ideas	Learn how to choose key details to retell each part of the story, and retell the story in order.
1	Make and Support Inferences in a Story	Learn to make inferences by using clues from a story and combining them with what is already known.
1	Summarize a Nonfiction Text	Learn how to find the topic and key details in an informational text. And learn how to summarize a text.
1	Make / Support Inferences in Nonfiction	Learn to use clues to make inferences while reading a text.
2	Retell Key Events in Order - Story	Learn how to decide which are the most important events in a story and retell them in order.
2	Make and Support Inferences - Story	Read a story and use clues from the story to make inferences.
2	Compare Versions of the Same Story	Learn how to compare and contrast two stories.
2	Summarize Key Details in Nonfiction	Identify the main idea and key details in an informational text then summarize the text.
2	Make / Support Inferences - Nonfiction	Learn to make inferences about a nonfiction text and support those inferences with text evidence.
2	Comparing Info Texts on the Same Topic	Learn how to compare and contrast two texts on the same topic.
3	Retell a Story in Your Own Words	Learn how to retell a story in your own words.

Placement Grade	Lesson Title	Lesson Description
3	Making Inferences (Lit)	Learn how to make inferences as you read a story.
3	Compare and Contrast Two Stories	Learn to identify the setting, plot, characters, and theme of each of two passages. Use that information to compare and contrast the two passages.
3	Determine Main Idea, Key Details-Info	Learn how to find the main idea of a text and find the key details that support that main idea. Retell the main idea and key details in your own words.
3	Making Inferences (InfoText)	Learn how to make inferences as you read nonfiction.
3	Compare and Contrast Two Info Texts	Explore the similarities and differences between two nonfiction texts about natural disasters. Learning will be scaffolded throughout this activity, beginning with a review of main idea and details and concluding with a compare and contrast exercise involving two independently read authentic texts, "The Great Quake" and "Living with a Volcano."
3	Compare and Contrast across Two Texts	Explore the similarities and differences between two nonfiction texts about ice. Learning will be scaffolded throughout this activity, beginning with a review of key details and how they can be used to find the main idea in a text, and concluding with a compare and contrast exercise involving two independently read authentic articles, "Iceberg Alert!" and "On Thin Ice."
4	Use Details to Make Inferences (Lit)	Learn to use details and examples in a text to explain what the text says explicitly and implicitly.
4	Make Inferences Using Details (Lit)	Learn how to use details and examples to answer questions about a story. Learn how to make inferences.
4	Summarizing a Story	Learn how to decide which key ideas are the most important in a story. Learn how summarize a story in your own words.
4	Compare and Contrast Myths/Folktales	Learn how to compare and contrast myths and folktales.
4	Evidence to Support Ideas/Inferences	Learn how to use text evidence to support ideas about an informational text.
4	Evidence and Inferences (InfoText)	Learn how to deepen your understanding of an informational text by asking questions and making inferences. Use evidence from the text to support what you have learned.
4	Make Inferences—Literature/InfoText	Identify and make inferences in grade-level appropriate passages.
4	Main Idea/Details, Summary (InfoText)	Learn how to determine the main idea and key details of a text and how to use this information to write a summary of the text.

Placement Grade	Lesson Title	Lesson Description
4	Compare Accounts (First/Secondhand) I	Explore the concept of firsthand and secondhand accounts and compare and contrast their individual features in this introductory activity. Learning will be scaffolded throughout, beginning with an introduction to the concept and concluding with a compare and contrast exercise involving two independently read nonfiction articles, "A Storm Story" and "Surviving the Storm," written from these different perspectives.
4	Compare Accounts (First/Secondhand) II	Review the concept of firsthand and secondhand accounts and their specific features in this activity. Learning will be scaffolded throughout, beginning with an introduction to the concept and concluding with a compare and contrast exercise involving two independently read nonfiction articles, "Bat Night" and "The Battiest Place on Earth," written from these different perspectives.
4	Compare/Contrast - Fiction, Nonfiction	Learn how to compare and contrast a story and a nonfiction text.
5	Explicit and Implied Ideas (Lit)	Learn to differentiate between explicit and implied ideas in a story.
5	Draw Inferences Using Evidence (Lit)	Learn how to use text evidence to answer questions and make inferences about a text.
5	Summarizing (Fiction)	Learn to summarize a fiction story.
5	Determine Theme/Summarize (Fiction)	Learn how to examine key details in a text to determine the theme of a story, and then summarize the story.
5	Determine Theme/Summarize (Drama)	Learn to identify a drama's theme and to summarize a drama.
5	Compare Theme/Topic- Mystery/Adventure	Learn how to compare and contrast topics and themes in mystery and adventure stories.
5	Evidence and Inference (InfoText)	Learn to use information from a text to support ideas about the text.
5	Draw Inferences/Evidence (InfoText)	Learn to use text evidence to answer questions and make inferences about a text.
5	Make Inferences—Lit/InfoText	Learn to identify and make inferences in grade-level appropriate passages.
5	Main Ideas, Support/Summary (Science)	Learn how to determine multiple main ideas of a text, identify the key details that support each main idea, and summarize the text.
5	Compare Two Nonfiction Texts	Learn how to compare and contrast the key details in two nonfiction texts and create a new understanding by connecting ideas from the texts.
5	Point of View in Two Texts (InfoText)	Learn how to analyze a writer's point of view and compare points of view in two pieces of writing on the same subject.
5	Compare Fiction and Nonfiction Texts	Learn how to compare and contrast the key details in a fiction and nonfiction text to understand more about a topic.

Placement Grade	Lesson Title	Lesson Description
5	Integrate Information (Science/Tech)	Practice integrating information in this activity. Students will review the basic steps to take when organizing notes from two sources. They will independently read two nonfiction articles, "Eye in the Sky" and "Space Junk," and integrate information from both in order to create a simulated speech about satellites in outer space.
5	Integrate Information (Social Studies)	Practice integrating information in this activity. Students will understand the basic steps one must take when organizing notes from two sources and how to take these notes and turn them into sentences. Students will independently read two nonfiction articles, "Wildlife Watch, Baboon Burglars" and "Culture Trek: Kenya," and integrate information from both.
5	Build Vocabulary by Reading	Students will learn how to build vocabulary from reading texts.
Inquiry and Research		
4	Compare Accounts—First/Secondhand III	Learn about the concept of firsthand and secondhand accounts and their specific features. Compare and contrast two informational texts written from these different perspectives.