

Placement			
Grade	TEKS	Lesson Title	Lesson Description
		Addition and	·
		Subtraction within	Add and subtract whole numbers with sums and minuends less than or equal to 10
K, 1, 2	M.K.3.B	10 Using Models	using models; find the number that makes 10 when added to a given number.
		Addition and	
		Subtraction as	Apply the inverse relationship between addition and subtraction to solve one-step
K, 1, 2	M.1.3.F	Inverse Operations	equations and to model and solve real-world problems.
		Using Addition and	
		Subtraction to Make	
K, 1, 2	M.1.3.B	Comparisons	Solve addition and subtraction problems involving comparison.
		Addition and	
		Subtraction: Fact	Use mental strategies to add and subtract two whole numbers within 20 that do not
K, 1, 2	M.1.3.B	Fluency	involve regrouping in order to increase fact fluency.
		Modeling and	
	M.1.2.B	Comparing Numbers	Model whole numbers to 120, and relate them to their standard form; use place value
K, 1, 2	MA1.2.C	to 120	to determine the digit value; compare and order numbers up to 120.
		The Place Value	Model whole numbers to the thousands place, and relate models to the standard
		System of Whole	form; use place value to determine a digit's value based on its position through
K, 1, 2	M.2.2.A	Numbers	thousands.
		Composing,	
		Decomposing, and	
		Ordering Numbers	Compare and order numbers to the millions, and write whole numbers to the millions
K, 1, 2	M.2.2.B	Using Place Value	in standard, word, and expanded forms.
		Addition and	
		Subtraction within	Add and subtract whole numbers with sums and minuends less than or equal to 100
K, 1, 2	M.2.4.B	100	using models and place-value strategies, without regrouping.





Placement Grade	TEKS	Lesson Title	Lesson Description
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	M.5.9.B		
	M.5.9.C		
	M.4.9.A		
	M.4.9.B		
	M.3.8.A	Summarizing Data	Summarize a data set using a dot plot, bar graph, and stem-and-leaf plot; solve one-
3, 4, 5	M.3.8.B	Using Data Displays	and two-step problems using data represented with a variety of data displays.
, ,	M.5.5		
	M.4.6.A		
	M.4.6.B		
	M.4.6.C		
	M.4.6.D		
	M.3.6.A		
	M.3.6.B	Attributes and	Classify angles (right, acute, obtuse) and lines (perpendicular, parallel) in two-
	M.4.7.C	Classification of	dimensional figures; classify quadrilaterals based on their attributes and properties;
3, 4, 5	M.4.7.E	Figures	identify lines of symmetry.
	M.5.4.H		
	M.5.6.A		
	M.5.6.B		
	M.3.6.C	Perimeter, Area, and	
	M.3.7.B	Volume: Concepts	Express perimeter, area, and volume using appropriate measurements; determine
3, 4, 5	M.4.5.D	and Units	which kind of measurement is appropriate for a given real-world situation.
	M.5.4.H		
	M.5.6.A		
	M.5.6.B		
	M.3.6.C		
	M.3.7.B		Calculate perimeter and area of rectangles and volume of rectangular solids,
3, 4, 5	M.4.5.D		including real-world problems.
			Use area models to represent multiplication; find the area of a rectangle by
3	M.3.6.C	Multiplication	multiplying the side lengths.



Placement			
Grade	TEKS	Lesson Title	Lesson Description
		Decomposing	Find area by decomposing composite shapes into rectangles and adding the areas;
3	M.3.6.D	Shapes to Find Area	use area models to represent the distributive property.
		Unknowns in	
		Multiplication and	Determine the unknown whole number in multiplication and division equations
3	M.3.5.D	Division Equations	relating three whole numbers.
		Multiplication and	
		Division: Fact	Use mental strategies to multiply and divide two whole numbers within 100 to
3	M.3.4.F	Fluency	increase fact fluency; solve real-world problems quickly using fact fluency.
	M.3.5.A		
	M.3.5.B		
	M.3.4.A	Multistep Word	
3	M.3.4.K	Problems	Solve real-world problems with two operations involving whole numbers.
			Compare fractions with the same denominator using visual models, including real-
			world problems; relate a fraction to its visual representation as a circle diagram in
		Visual Models of	both directions or a fraction bar in both directions, explaining the role of the
3	M.3.3.F	Fractions	numerator and denominator.
	M.3.7.A	Fractions on the	Compare fractions with the same denominator using the number line, including real-
3	M.3.3.H	Number Line	world problems; represent fractions on a number line.
	M.4.8.A	Problem Solving	
	M.4.8.B	within Measurement	Know relative sizes of measurement units within one system of units; solve word
4	M.4.8.C	Systems	problems involving distances, time, liquid volumes, and masses of objects.
		Factors and	Describe numbers according to their characteristics (factors, multiples, prime, and
4	M.5.4.A	Multiples	composite); solve real-world problems to find factors or multiples.
		Place Value	Identify the value of a digit in whole numbers through 1,000,000,000; write whole
		Concepts up to	numbers through 1,000,000,000 in expanded and word forms; compare two whole
4	M.4.2.B	1,000,000,000	numbers through 1,000,000,000.
		Multistep Real-	
		World Problems with	Identify a set of equations or steps that can be used to solve a word problem
		Whole Number	containing whole numbers, including multistep problems in which remainders must be
4	M.4.5.A	Operations	interpreted.



Placement Grade	TEKS	Lesson Title	Losson Description
Grade	TEKS	Lesson Title	Lesson Description Choose the benchmark nearest a given fraction; compare a fraction to a benchmark,
4	M.4.3.D	Renchmark Fractions	including finding equivalent fractions; may include real-world problems.
4	101.4.5.0	Comparing Fractions	
		via Benchmark	Use benchmark fractions to compare fractions and to order 3 or more fractions;
1	M.4.3.D	Fractions	compare and order real-world measurements using a benchmark.
4	101.4.3.0	Fractions	Compare two fractions with different denominators; compare two fractions with
		Using Equivalent	different denominators including at least one mixed number; order three or more
		Fractions to	fractions with different denominators, including those with at least one mixed
4	M.4.3.D	Compare Fractions	number; rewrite fractions to have a common denominator.
4	101.4.3.0	Adding and	Find an equivalent form of a computed sum or difference, including lowest terms;
		Subtracting	model and compute sums and differences of fractions when the denominator is the
4	M.4.3.E	Fractions	same, including real-world problems.
4	W1.4.3.E	Working with	same, including real-world problems.
		Fractions with	
		Denominators of 10	Add two fractions with denominators 10 and 100 using a common denominator; write
4	M.4.2.G	and 100	fractions with denominators 10 or 100 as decimals and vice versa.
4	W1.4.2.G	Unit Fractions and	Indictions with denominators to or too as decimals and vice versa.
		Whole Number	Divide a unit fraction by a whole number and vice versa; use unit fraction and whole
_	M.5.3.L	Division	number division to solve real-world problems.
5	IVI.3.3.L	Converting	Convert measures within both metric and customary systems to solve mathematical
E	M.5.7.A	Measurements	and real-world problems.
5	WI.S.7.A	Interpreting and	and real-world problems.
		Simplifying	Evaluate expressions with and without grouping symbols using multiple operations;
		Multistep	
_	MEAF	· ·	solve real-world problems involving multistep operations; identify expressions
5	M.5.4.F	Expressions	involving multiple operations that model problems.
	M.5.8.A	Introduction to	Identify the positive integer coordinates of a point graphed in the coordinate plane;
_	M.5.8.B	Graphing Points and	graph points with positive integer coordinates; represent discrete paired data on a
5	M.5.8.C	Scatterplots	scatterplot.





Placement			
Grade	TEKS	Lesson Title	Lesson Description
			Generate two numerical patterns using two given rules; identify apparent
	M.5.4.C	Introduction to	relationships between corresponding terms in two related numerical patterns; form
	M.5.8.C	Related Numerical	ordered pairs consisting of corresponding terms from two patterns, and graph the
5	M.3.5.E	Patterns	ordered pairs on a coordinate plane.
		Using Equivalent	Add and subtract two fractions with different denominators, including real-world
		Fractions to Add and	problems; use visual representations to add and subtract fractions with denominators
5	M.5.3.K	Subtract Fractions	that are different but compatible, including real-world problems.
			Compare decimals using various place value strategies and real-world
5	M.5.2.B	Comparing Decimals	measurements.
			Add decimals using a variety of strategies, including counting up and the standard
5	M.4.4.A	Adding Decimals	algorithm; use decimals to find real-world sums involving money.
		Subtracting	Subtract by place value using a variety of strategies including counting up and the
5	M.4.4.A	Decimals	standard algorithm; solve real-world problems involving subtraction of decimals.
		Multiplying and	
		Dividing Decimals by	
5	M.5.3.E	a Power of 10	Multiply and divide decimals by powers of 10, including real-world problems.
		Multiplying a Whole	Multiply whole numbers by decimals less than one, including real-world problems;
		Number by a	use rounding to estimate a product before computing as a means of developing a
5	M.5.3.E	Decimal Less than 1	sense of the size of the product, including real-world problems.
			Multiply decimals to the hundredths place, including real-world problems; use
			rounding to estimate a product before computing as a means of developing a sense
			of the size of the product, including the position of the decimal point in the product,
5	M.5.3.E	Multiplying Decimals	including real-world problems.
		Describing Part-to-	Use models to represent relationships between quantities; describe ratio relationships
6	M.6.4.B	Part Relationships	between two quantities using informal language.
6	M.6.4.B	Using Ratio Notation	Use the notation of ratio language to describe relationships between two quantities.
			Find missing values in a table using ratio reasoning; analyze patterns in a table of
6	M.6.4.B	Equivalent Ratios	equivalent ratios.
		Understanding Unit	
6	M.6.4.B	Rates	Find unit rates.





Placement Grade	TEKS	Lesson Title	Lesson Description
6	M.6.4.B	Comparing Ratios	Compare ratios in mathematical contexts, including using visual models.
0	101.0.4.0	Ratios in Real-World	· · · · · · · · · · · · · · · · · · ·
6	M.6.4.B	Situations	Compare ratios in real-world contexts.
0	101.0.4.0	Situations	compare ratios in real world contexts.
		 Measurements in the	Convert units of measurement (capacity, length, time, weight) in the customary
6	M.6.4.H	Customary System	system, including real-world problems.
3	1000000	Measurements in the	
6	M.6.4.H	Metric System	Convert metric units of measurement, including solving real-world problems.
-		Converting	prosition of the desirent of t
		Measurements	
6	M.6.4.B	between Systems	Convert measurement units between the customary and metric systems.
_		Understanding	, , , , , , , , , , , , , , , , , , ,
6	M.6.4.B	Speed	Convert measures of speed within a system; find speed given distance and time.
6	M.6.4.B	Unit Pricing	Find unit prices, and use them to solve unit rate problems.
		Dividing a Fraction	Divide a fraction by a whole number equal to the fraction's numerator in real-world
6	M.6.3.E	by a Whole Number	situations.
		Fraction	Multiply fractions using models and the standard algorithm including real-world
6	M.6.3.E	Multiplication	problems.
		Dividing a Fraction	
6	M.6.3.E	by a Fraction	Use models to divide a fraction by a fraction.
		Finding a Rule for	
6	M.6.3.E	Dividing Fractions	Use the standard algorithm to divide fractions
		Fraction	
		Multiplication and	
6	M.6.3.E	Division	Solve real-world problems using fraction multiplication and fraction division.
		Adding and	
		Subtracting	
6	M.5.3.K	Decimals	Add and subtract decimals.
		Prime Numbers and	Identify a number as prime or composite; represent a number as the product of its
6	M.6.7.A	Prime Factorization	prime factors, using exponents to show repeated factors.



Placement	T-1/0		
Grade	TEKS	Lesson Title	Lesson Description Multiply decimals, and use a rule to place the decimal point in a product; use
	M.6.3.E	Using a Rule to Find Decimal Products	estimation to determine reasonableness.
6	IVI.O.3.E	Dividing Whole	Divide whole numbers with and without remainders, writing remainders as
e	M.6.3.E	Numbers	terminating or repeating decimals; includes real-world problems.
6	IVI.0.3.E	Numbers	Divide whole numbers by decimals, and divide decimals by decimals; use estimation
	M.6.3.E	Dividing Desimals	to determine reasonableness.
6	IVI.0.3.E	Dividing Decimals	Solve problems involving percents of 100; use models to illustrate the meaning of
<u></u>	MCED	Understanding	
6	M.6.5.B	Percent Fraction-Decimal-	percents; convert fractions to percents by finding an equivalent fraction over 100.
	NA C 4 C		Final consistence of functions, decimals, and a property without according
6	M.6.4.G	Percent Equivalents	Find equivalent forms of fractions, decimals, and percents without models.
	MCFD	Using Multiplication	Final and account of an account of a
6	M.6.5.B	to Find Percents	Find a percent of a number using multiplication.
		Using Equivalent	
		Ratios to Find	Represent percent problems using equivalent ratios; find the part of a whole that is
6	M.6.5.B	Percents	not a multiple of 100, given a percent.
		Using Equivalent	
		Ratios to Find a	
6	M.6.5.B	Whole	Use equivalent ratios to find the whole, given the percent.
		Integers on the	
6	M.6.11.A	Number Line	Identify integers, and graph them on number lines; find the opposite of an integer.
		Comparing Rational	Graph rational numbers on a number line; compare rational numbers using symbols =,
6	M.6.2.D	Numbers	<, and >.
		Ordering Rational	Order rational numbers; write and interpret statements of comparison for rational
6	M.6.2.D	Numbers	numbers in real-world contexts.
		Plotting Points in the	
6	M.6.11.A	Four Quadrants	Graph and name points in all four quadrants; identify the quadrant a point lies in.
			Describe a data set as shown on a dot plot, using the center, spread, and overall
		Describing Data on	shape; compare data sets using the center, spread, and overall shapes of two dot
6	M.6.13.A	Dot Plots	plots.





TEVC	Lance Title	Lancon Description
TEKS		Lesson Description
		Display data on a histogram, and describe the data set using the center, spread, and
M.6.13.A	Histograms	overall shape.
		Read or interpret a line plot, a bar graph, a line graph, and a stem and leaf plot;
	· · · · · · · · · · · · · · · · · · ·	identify an appropriate representation for displaying different data sets.
M.6.12.C	•	Calculate the mean of a set of data; find a missing value given the mean.
		Find the median of a set of data; describe the impact of outliers on the mean and
M.6.12.C		median; choose the most appropriate measure of center to describe a set of data.
	_	Find the range and the interquartile range of a set of data; describe the impact of
M.6.12.C		outliers on the range and interquartile range.
		Compare two data sets with the same measure of center but different measures of
M.6.12.C	Sets with Statistics	spread.
M.6.13.A	Box Plots	Interpret and create a box plot.
	Data Displays and	Interpret the shape of a data set in the context of the way in which data was
M.6.13.A	Statistics	collected; compare two data sets using measures of center and spread.
	Interpreting Percent	Read or interpret a percent bar graph; match a frequency table to a related percent
M.6.12.D	Bar Graphs	bar graph and vice versa.
	Numerical	
	Expressions with	Write numerical expressions without exponents and with whole number exponents;
M.6.7.A	Exponents	evaluate numerical expressions without exponents and with exponents.
	Equivalent	Generate equivalent expressions using the commutative and associative properties;
M.6.7.D	Expressions	use substitution to determine if two expressions without parentheses are equivalent.
	Equivalent	
	Expressions and the	Generate equivalent expressions using the distributive property; use substitution to
M.6.7.D		determine if two expressions are equivalent expressions; may include parentheses.
	Determining	
	_	Determine whether two expressions are equivalent, and explain why they are or are
M.6.7.D	•	not equivalent.
	M.6.12.C M.6.13.A M.6.13.A M.6.12.D M.6.7.A M.6.7.D	Representing Data Sets with M.6.13.A Histograms M.6.13.A Data Representation M.6.12.C Finding the Mean Comparing Mean and Median Range and Interquartile Range Summarizing Data Sets with Statistics M.6.12.C Sets with Statistics M.6.13.A Box Plots Data Displays and Statistics Interpreting Percent M.6.12.D Bar Graphs Numerical Expressions with Expressions with Exponents Equivalent Expressions and the Distributive Property Determining Equivalent





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		Solving One-Step	
		Equations: Addition	
6	M.6.10.A	and Subtraction	Solve one-step addition and subtraction equations.
		Solving One-Step	
		Equations:	
		Multiplication and	
6	M.6.10.A	Division	Solve one-step multiplication and division equations.
		Modeling Real-	Model, write, and solve real-world problems using one-step variable equations
		World Problems with	involving addition, subtraction, multiplication, and division of nonnegative rational
6	M.6.10.A	One-Step Equations	numbers.
		Area of	Use a formula with = to find the area of a parallelogram, including real-world
6	M.6.8.D	Parallelograms	problems.
6	M.6.8.D	Area of Triangles	Calculate the area of triangles using a formula with =, including real-world problems.
		Area of Special	
6	M.6.8.D	Quadrilaterals	Find the area of special quadrilaterals, including real-world problems.
		Area of Irregular	
6	M.6.8.D	Figures	Calculate the area of irregular figures, including real-world problems.
			Find the area of triangles and rectangles that have fractional or decimal side lengths,
		Shapes with	including real-world problems and problems with both decimals and fractions; find
			the area of irregular figures that have decimal side lengths, including the same types
6	M.6.8.D	Lengths	of problems.
		Solving Volume	Calculate the volume of a rectangular prism with one or more fractional or decimal
		Problems with	side lengths using a formula; find the value of an unknown dimension of a rectangular
6	M.6.8.D	Formulas	prism, given the remaining dimensions and the volume.
		Interpreting Two-	Compute relative frequencies and identify associations in a two-way table; generate
6	M.6.12.D	Way Tables	conclusions of the data.
			Interpret circle graphs, and use them to make predictions; construct a circle graph to
7	M.7.6.G	Circle Graphs	display data.





Placement Grade	TEKS	Lesson Title	Lesson Description
			Use a given unit rate and proportional reasoning to complete a table and solve
7	M.7.4.D	Unit Rates	problems.
		Finding a Constant	Find the constant of proportionality from verbal descriptions, tables, graphs, and
7	M.7.4.D	of Proportionality	diagrams.
		Applications of Unit	Determine a unit rate from a real world context; apply unit rates to solve for an
7	M.7.4.D	Rates	unknown in real world problems; use unit rates to make comparisons.
		Graphing	Graph a proportional relationship from tables and from verbal descriptions; identify
		Proportional	the meanings of points on the graph of a proportional relationship; determine the
7	M.7.4.A	Relationships	characteristics of such a graph.
		Identifying	
		Proportional	Analyze data in tables and graphs to determine if the given relationships are
7	M.7.4.A	Relationships	proportional.
			Identify an equivalent percent, fraction, or decimal represented in multiple forms;
			create diagrams to solve for a percent in real world problems; find the percent of a
		Introduction to	number using the fractional or decimal equivalent form of a percent to write an
7	M.7.4.D	Percents	expression from a diagram.
			Solve problems by finding the percent of a number, including amounts of gratuity and
		Finding a Percent of	tax, by using diagrams and expressions; find the percent of a number when the
7	M.7.4.D	a Number	percent is more than 100.
			Solve for the total amount in gratuity, tax, or commission problems by using
			diagrams and expressions, understanding that it is a process of adding to the original
		Finding a Total	amount; find the total, including discounts, understanding that it is a process of
7	M.7.4.D	Amount	subtracting from the original amount.
		Finding an Original	Find the original amount in real world percent problems involving gratuity, tax,
7	M.7.4.D	Amount	commission, markup, discount, or markdown.
		Percent Increase and	Find the percent change by using the ratio of change in quantity to original amount;
7	M.7.4.D	Decrease	use percent increase and decrease to solve real world problems.
		Applications of	Solve multi-step percent problems involving tax, gratuity, commission, markup,
7	M.7.4.D	Percent	discount, and markdown.
7	M.7.4.D	Percent Error	Find percent error by using the ratio of amount of change to actual value.





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			Use visual representations and apply properties of operations to add integers,
7	M.6.3.D	Adding Integers	including real-world problems.
			Use visual representations, additive inverse, and properties of operations to subtract
7	M.6.3.D	Subtracting Integers	integers, including real-world problems.
			Use visual representations, properties of operations, and rules of signed numbers to
7	M.6.3.D	Multiplying Integers	multiply integers, including real-world problems.
			Use visual representations, properties of operations, and rules of signed numbers to
7	M.6.3.D	Dividing Integers	divide integers, including real-world problems.
			Represent positive and negative rational numbers on vertical number lines and
			horizontal number lines; write a rational number as a decimal that eventually
			terminates or repeats; describe real-world situations that can be represented by
7	M.8.2.D	Rational Numbers	rational numbers, including where opposite quantities combine to make 0.
		Adding and	
		Subtracting	Add and subtract rational numbers in fraction form, including with the use of visual
7	M.7.3.B	Fractions	representations.
			Multiply rational numbers in fraction form; use the rules of signed numbers and
7	M.7.3.B	Multiplying Fractions	properties of operations to multiply fractions; estimate products of fractions.
			Divide rational numbers in fraction form; use the rules of signed numbers and
7	M.7.3.B	Dividing Fractions	properties of operations to divide fractions; estimate quotients of fractions.
		Solving Problems	
		Involving Rational	Solve real-world and mathematical problems involving addition, subtraction,
7	M.7.3.B	Numbers	multiplication, and division with rational numbers.
			Identify an event with a given probability as impossible, unlikely, likely, or certain;
			describe the probability of an event as a number between 0 and 1, which represents
		Understanding	the likelihood of the event; use the fact that the sum of the probabilities of all
7	M.7.6.I	Probability	possible outcomes is 1 to find the probabilities of complementary events.
		Experimental	Find the experimental probability of an event, expressing it as a ratio and using it to
7	M.7.6.H	Probability	make predictions.





Placement Grade	TEKS	Lesson Title	Lassan Description
Grade	TEKS	Experimental vs.	Lesson Description Compare experimental results to theoretical probabilities and make conjectures
		Theoretical	about the results; explain possible sources of discrepancy between the theoretical
_	N4 7 C I		· · · · · · · · · · · · · · · · · · ·
1	M.7.6.I	Probability	and experimental probability of an event.
		Compound Events	Represent the sample space of a compound event with a table, a tree diagram, and a
7	M.7.6.I	and Sample Space	list, and find all of its outcomes.
		Probability of	Find probabilities of independent and dependent compound events using organized
7	M.7.6.I	Compound Events	lists, tables, or tree diagrams.
		Simulations to	
		Estimate	Design a simulation to experimentally determine the probability of compound events;
7	M.7.6.H	Probabilities	use a simulation to generate frequencies for compound events.
	M.7.6.G		Informally compare shapes of two different data distributions with similar variations;
7	M.7.12.A	Analyzing Dot Plots	analyze two dot plots with similar variation by comparing the measures of center.
			Analyze two numerical data distributions with similar variation by comparing the
		Comparing	measures of center to the measure of variability; compare the measures of center of
	M.7.6.G	Measures of Center	two sets of data using a multiple of the measure of variability, expressed as a ratio;
7	M.7.12.A	and Variability	draw an informal comparative inference about two sets of data.
			Compare two data sets with different numbers of data points by comparing two box
			plots; compare two data sets by comparing the difference in the measures of center
	M.7.6.G		and the measures of variability; draw an informal comparative inference about two
7	M.7.12.A	Comparing Box Plots	sets of data.
7	M.7.11.A	Writing Equations	Write equations from words, including those that represent real-world situations.
		Solving Two-Step	
7	M.7.11.A	Equations	Solve two-step equations in the real world, and interpret the result.
7	M.7.11.A	Writing Inequalities	Write inequalities from words, and vice-versa, to represent real-world situations.
		Addition and	
		Subtraction	Solve one-step addition and subtraction inequalities, including interpreting the result
7	M.6.10.A	Inequalities	of solving real-world inequalities.
		Multiplication and	Solve one-step multiplication and division inequalities, including interpreting the
7	M.6.10.A	Division Inequalities	result of solving real-world inequalities.





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		Solving Two-Step	Solve two-step inequalities, including interpreting the result of solving real-world
7	M.7.11.A	Inequalities	inequalities.
			Use a given scale factor to find an unknown length on a reduction, an enlargement,
7	M.7.5.C	Scale Factor	and an original.
		Determining a Scale	Identify a scale factor from given dimensions, and use it to calculate unknown
7	M.7.5.C	Factor	dimensions.
		Solving Scale	
		Problems Using	
7	M.7.5.C	Proportions	Use proportional relationships to solve problems involving scale drawings.
7	M.7.5.C	Maps	Find actual distances, scale distances, and scale factors in situations involving maps.
			Approximate the circumference of a circle given the diameter or radius using 3.14 or
			22/7 for pi, including single step, real-world problems; calculate the diameter or
			radius of a circle given the circumference in terms of pi; solve multi-step real-world
7	M.7.9.B	Circumference	problems involving the circumference of a circle.
			Determine the area of a circle given the radius and the diameter, including one-step,
			real-world problems; solve multi-step real-world problems involving the area of a
7	M.7.9.B	Area of a Circle	circle.
		Area of Composite	Solve problems involving the area of composite figures that both include and do not
7	M.7.9.C	Figures	include circles.
			Calculate volumes of rectangular prisms and triangular prisms, including real-world
7	M.7.9.A	Volume of Prisms	problems.
7	M.7.9.A	Volume of Pyramids	Calculate volumes of pyramids, including real-world problems.
		Surface Area and	
		Volume of Triangular	Solve problems involving the volume of triangular pyramids; use a net to calculate
7	M.7.9.A	Pyramids	the lateral and total surface area of a triangular pyramid.
			Calculate income tax for earned wages; identify the components of a personal
		Budgeting and Being	budget, and determine what percentage each category is of the total; compare
7	M.7.4.D	a Smart Consumer	savings from sales, rebates, and coupons.





Placement			
Grade	TEKS	Lesson Title	Lesson Description
		Surface Area and	Solve mathematical and real-world problems involving the volume and the surface
8	M.8.7.B	Volume of Cylinders	area of cylinders.
			Translate tables and graphs into equations; generate different representations of the
	M.8.4.C	Tables, Graphs, and	same two variable data; recognize that tabular and graphical representations may
8	M.8.5.I	Equations	be partial representations.
		Introduction to	Identify functions from tables, graphs, and equations; determine if a real-world
8	M.8.5.G	Functions	situation describes a functional relationship.
		Constructing Linear	Analyze linear functions to find the rate of change and initial value; interpret the rate
8	M.8.4.C	Functions	of change and initial value of a linear function in terms of the situation it models.
			Analyze a graph to determine slope and y-intercept; graph a linear function using the
	M.8.4.C	Slope-Intercept	slope and y-intercept; write a linear equation in slope-intercept form given the slope
8	M.8.5.I	Form	and y-intercept.
			Use a graphing calculator to graph scatterplots and draw the trend line; draw a line
8	M.8.5.D	Drawing Trend Lines	of best fit in scatterplots, and identify its purpose.
	M.8.4.C	Using Equations to	
	M.8.5.I	Represent Trend	Find and interpret the slope of a trend line; create the linear equation of the trend
8	M.8.5.D	Lines	line.
			Use a calculator to graph a scatterplot and create line of best fit; substitute x and y
			values into the data to create predictions of a real world scenario; analyze data to
8	M.8.5.D	Making Predictions	determine interpolate and extrapolate predictions.
		Solving with the	
8	M.8.8.C	Distributive Property	Solve one-variable linear equations using the distributive property.
		Solving Equations	
		with Rational	Solve one-variable linear equations with rational numbers using properties of
8	M.8.8.C	Numbers	equality.
		Modeling with	
		Variables on Both	Use algebra tiles to model and solve one-variable equations with variables on both
8	M.8.8.C	Sides	sides with and without using zero pairs.
		Overview of	Identify transformation and the types of transformation; recognize pre-image and
8	M.8.10.C	Transformations	post-image of transformations, and label and name the post-image.



Placement			
Grade	TEKS	Lesson Title	Lesson Description
			Identify and describe a translation on the coordinate plane; translate figures on the
			coordinate plane given as an ordered pair and verbal expression; describe a
8	M.8.10.C	Translations	translation using coordinates.
		Writing Algebraic	
		Rules for	
		Translations and	Use an algebraic representation to explain the effect of translations and a reflection
8	M.8.10.C	Reflections	of a two-dimensional shape on a coordinate plane.
			Identify and describe a dilation on a coordinate plane; identify the scale factor, given
			the pre-image and the dilated-image; describe a dilation by its coordinates using the
8	M.8.3.C	Dilations	scale factor.
		Dilations in the	Use the scale factor to graph dilations on the coordinate plane; describe the dilation
8	M.8.3.C	Coordinate Plane	of a figure on the coordinate plane by the scale factor.
		Writing Algebraic	
		Rules for Rotations	Use an algebraic representation to explain the effect of a rotation and a dilation of a
8	M.8.3.C	and Dilations	two-dimensional shape on a coordinate plane.
		Exploring the	
		Pythagorean	
8	M.8.7.C	Theorem	Identify the hypotenuse in right triangles presented with different orientations.
		Estimating and	
	M.8.2.D	Comparing Square	Estimate square roots without using technology; plot the estimated values of square
8	M.8.7.C	Roots	roots on a number line; make comparative statements involving square roots.
		Finding the	
		Hypotenuse in Right	Given lengths of any two legs of a right triangle, find the length of the hypotenuse,
8	M.8.7.C	Triangles	including real-world problems.
		Unknown Leg	Given the length of one leg and the hypotenuse of a right triangle, find the length of
		Lengths in Right	the other leg, including real-world problems; given the length of the hypotenuse of an
8	M.8.7.C	Triangles	isosceles right triangle, find the length of the legs, including real-world problems.
		Converse to the	
		Pythagorean	Determine if a triangle is a right triangle by using the converse of the Pythagorean
8	M.8.7.C	Theorem	theorem.



Placement			
Grade	TEKS	Lesson Title	Lesson Description
		Exploring Real	Differentiate between rational and irrational numbers; express repeating decimals
8	M.8.2.D	Numbers	with bar notation.
		Introduction to the	
8	M.8.7.A		Calculate the volume of a cylinder given the formula.
		Applications with	
		the Volume of a	Solve real-life problems using volume of cylinders; find the area of the base of a
8	M.8.7.A	Cylinder	cylinder given its volume and height.
		Introduction to the	
8	M.8.7.A	Volume of a Cone	Calculate the volume of a cone given the formula.
		Applications with	
		the Volume of a	Solve real-life problems using volume of a cone;
8	M.8.7.A	Cone	find the area of the base of a cone given its volume and height.
		Introduction to the	
8	M.8.7.A	Volume of a Sphere	Calculate the volume of a sphere given the formula.
			Apply volume formulas, including those that evaluate perfect cubes, to find unknown
		Spherical and Cubic	measurements; solve a real-world problem utilizing the formula for volume of a
8	M.8.7.A	Volume Applications	sphere.
		Connecting Lateral	
		and Total Surface	Determine the base area and lateral area of a prism and a cylinder; calculate the
8	M.8.7.B	Area	surface area of a prism and a cylinder.
			Construct a table of values and/or a graph for a two-variable linear equation that
			models a situation; identify solutions that are or are not viable based on a given
		Writing and	context; interpret graphs and rates by examining the quantities represented by each
	M.A.2.A	Graphing Equations	axis; write a two-variable linear equation to model a quantitative relationship,
9	M.A.2.C	in Two Variables	describing the constraints of the model based on the context.
		Introduction to	Calculate the rate of change of a function; determine the initial value of a function;
9	M.A.3.B	Linear Functions	determine if a relationship is linear by analyzing the rate of change.
			Determine the slope of a line from a graph, a table of values, and ordered pairs;
			identify if the slope of a linear relationship is zero, positive, negative, or undefined;
9	M.A.3.B	Slope of a Line	interpret slope in the context of real-world scenarios.



Placement			
Grade	TEKS	Lesson Title	Lesson Description
	M.A.2.A		Identify the slope and/or y-intercept of a linear function given in slope-intercept
	M.A.2.C	Slope-Intercept	form; graph a linear function given in slope-intercept form; write a linear function, in
9	M.A.3.C	Form of a Line	slope-intercept form, from a graph and from a verbal description or scenario.
			Identify the slope and/or y-intercept of a linear function given in point-slope form,
	M.A.2.C	Point-Slope Form of	and graph the linear function; write the equation of a line given its slope and a point
9	M.A.3.C	a Line	on the line in point-slope form, and express the relationship as a function.
			Write the equation of a line in standard form given a graph and a scenario; identify
	M.A.2.C	Standard Form of a	the slope and/or y-intercept of a linear function given in standard form, and graph
9	M.A.3.C	Line	the linear function.
		Solving Mixture	Use a table to organize information given in mixture problems; write and solve one-
9	M.A.5.A	Problems	variable linear equations to model and solve mixture problems.
			Use a table to organize information given in time-distance-rate and work problems;
		Solving Rate	write and solve one-variable linear equations to model and solve problems of these
9	M.A.5.A	Problems	types.
		Modeling with	
		Systems of Linear	Create a system of linear equations to model a problem; interpret the solution of a
9	M.A.2.I	Equations	system of linear equations in a modeling context.
		Graphing Two-	
		Variable Linear	
9	M.A.3.D	Inequalities	Relate the graph of a two-variable linear inequality to its algebraic representation.
		Modeling with Two-	
		Variable Linear	Create a two-variable linear inequality to model a problem; interpret the solutions of
9	M.A.3.D	Inequalities	a two-variable linear inequality in a modeling context.
9	M.A.11.B	Laws of Exponents	Apply the properties of whole-number exponents to generate equivalent expressions.
			Graph an exponential growth function, and state its domain and range; identify an
			exponential growth function given tables, graphs, and function rules, determining the
	M.A.9.C	Exponential Growth	rate of change; write an exponential growth function to model a real-world problem,
9	M.A.9.D	Functions	pointing out constraints in the modeling context.





Placement			
Grade	TEKS	Lesson Title	Lesson Description
			Graph an exponential decay function, and state its domain and range; identify an
			exponential decay function given tables, graphs, and function rules, determining the
	M.A.9.C	Exponential Decay	rate of change; write an exponential decay function to model a real-world problem,
9	M.A.9.D	Functions	pointing out constraints in the modeling context.
		Vertical Stretches	
		and Shrinks of	Determine the parameters and/or create an equation for a vertically dilated
	M.A.9.C	Exponential	exponential growth or decay function given a table, equation, or scenario; match a
9	M.A.9.D	Functions	graph, table, or scenario to an equation of a function of either type or vice versa.
		Reflections of	
		Exponential	Graph reflections of exponential functions, and determine the domain and/or range of
9	M.A.9.D	Functions	exponential functions reflected across an axis.
		Translations of	
		Exponential	
9	M.A.9.D	Functions	Graph and describe translations of exponential functions; analyze their key aspects.
			Write recursive and explicit rules for geometric sequences using function notation;
		Geometric	graph and analyze geometric sequences as a special case of exponential functions
9	M.A.9.D	Sequences	with the domain restricted to natural numbers.
			Determine if a trinomial with a leading coefficient of 1 and a positive constant is
		Factoring	factorable, and, if so, write it in factored form; relate the factorization to a geometric
9	M.A.10.E	Trinomials: a = 1	model.
		Factoring	Determine if a trinomial with a leading coefficient of 1 and a negative constant is
		Trinomials: a = 1	factorable, and, if so, write it in factored form; relate the factorization to a geometric
9	M.A.10.E	(Continued)	model.
		Factoring	Determine if a trinomial with a leading coefficient greater than 1 is factorable, and, if
9	M.A.10.E	Trinomials: a > 1	so, write it in factored form; relate the factorization to a geometric model.
			Identify a quadratic function and values of the coefficients and constant from the
			standard form; calculate the rate of change of a quadratic function over an interval
		Introduction to	of its domain, and compare it to linear and exponential functions; evaluate a
9	M.A.6.A	Quadratic Functions	quadratic function using tables, graphs, and equations.





Placement			
Grade	TEKS	Lesson Title	Lesson Description
		O duratia F	Graph a quadratic function given in standard form, and identify key features from the
	M.A.6.A		graph; identify key features from the equation of a quadratic function given in
9	M.A.7.A	Standard Form	standard form.
			Graph a quadratic function given in vertex form; identify key features from the graph
	M.A.6.A		of an equation of a quadratic function given in vertex form; identify key features from
9	M.A.7.A	Vertex Form	the equation of a quadratic function given in vertex form.
		<u></u>	Write quadratic functions given in standard form and with a = 1 into vertex form by
		Completing the	completing the square; relate the geometric model of completing the square to the
9	M.A.7.C	Square	algebraic process.
			Write quadratic functions given in standard form into vertex form by completing the
		Completing the	square; relate the parameters of a quadratic function in vertex form to
9	M.A.7.C	Square (Continued)	transformations of the graph y = x squared.
		Solving Quadratic	
		Equations: Zero	Solve problems by factoring quadratic equations given in standard form; write
9	M.A.8.A	Product Property	quadratic equations given rational solutions.
			Solve problems by rewriting quadratic equations in standard form and factoring,
		Solving Quadratic	pointing out the solutions that are viable or not viable in a modeling context; write a
9	M.A.8.A	<u>'</u>	quadratic equation that models a scenario.
		Solving Quadratic	
		Equations: Square	
9	M.A.8.A	Root Property	Use the square root property to solve quadratic equations.
		Solving Quadratic	
		Equations:	
		Completing the	
9	M.A.8.A	Square	Solve a quadratic equation whose leading coefficient is 1 by completing the square.
		Solving Quadratic	
		Equations:	
		Completing the	Solve a quadratic equation whose leading coefficient is greater than 1 by completing
9	M.A.8.A	Square (Continued)	the square.





Placement			
Grade	TEKS	Lesson Title	Lesson Description
			Determine the values of a, b, and c from a given quadratic equation in standard form;
		Introduction to the	recognize an expression that uses the quadratic formula to find the solutions of a
9	M.A.8.A	Quadratic Formula	quadratic equation; determine the value of the discriminant of a quadratic equation.
		Solving Quadratic	Solve a quadratic equation using the quadratic formula; determine the number of real
		Equations: Quadratic	zeros of a quadratic function by finding the values of a, b, and c and then calculating
9	M.A.8.A	Formula	the discriminant.
			Determine if a data set shows a correlation and, if so, the type of correlation; use
			technology to determine the line of best fit for a data set, and interpret the
9	M.A.3.B	Line of Best Fit	parameters of the model in context; use a line of best fit to make a prediction.
			Evaluate numeric expressions and simplify algebraic expressions using properties of
10	M.A.11.B	Rational Exponents	rational exponents.
			Identify and name undefined terms of point, line, plane, and distance along a line;
			analyze descriptions and diagrams that illustrate basic postulates about points, lines,
10	M.G.4.C	Euclidean Geometry	and planes.
			Identify and name a ray and/or a line segment; identify and name an angle, an arc,
			and/or a circle; identify and name a pair of parallel lines and/or a pair of
10	M.G.4.C	Defining Terms	perpendicular lines.
			Apply the protractor postulate and angle addition postulate to calculate angle
			measures; apply the ruler postulate and segment addition postulate to calculate the
		Measuring Length	lengths of line segments; identify a midpoint of a line segment and a bisector of an
10	M.G.4.C	and Angles	angle.
	M.G.4.C		Identify proof formats, essential parts of a proof, and assumptions that can be made
10	M.G.5.A	Introduction to Proof	from a given drawing.
			Calculate angle measures by using definitions and theorems about linear pairs and
	M.G.5.A	Linear Pairs and	vertical angles; complete the steps to prove statements using linear pairs and vertical
10	M.G.6.A	Vertical Angles	angles; identify linear pairs and vertical angles from given diagrams.
		Complementary and	Complete the steps to prove statements using complementary angles and
	M.G.5.A	Supplementary	supplementary angles; identify these angles from given diagrams, and solve
10	M.G.6.A	Angles	problems involving their measures.



Placement			
Grade	TEKS	Lesson Title	Lesson Description
	M.G.5.A		Determine the image of a figure after a given composition of transformations;
10	M.G.3.B	Compositions	determine the rule that describes a given composition of transformations.
	M.G.5.A		Identify rotational symmetry and its order in geometric figures; identify reflectional
10	M.G.3.B	Symmetry	symmetry in geometric figures and the number of lines of symmetry.
			Solve problems involving the distance from a point on the perpendicular bisector to
	M.G.5.A	Parallel and	both endpoints of the line segment; identify parallel, perpendicular, and skew lines
10	M.G.6.A	Perpendicular Lines	from three-dimensional figures.
	M.G.5.A	Lines Cut by a	Solve for angle measures when parallel lines are cut by a transversal, and complete
10	M.G.6.A	Transversal	the steps to prove angle relationships.
	M.G.5.A	Proving Lines	Apply theorems to determine if lines are parallel; prove lines are parallel given angle
10	M.G.6.A	Parallel	relationships.
		Slopes of Parallel	Complete the steps to prove the slope criteria for parallel and perpendicular lines
	M.G.2.B	and Perpendicular	using coordinate geometry; determine if two lines are parallel or perpendicular; use
10	M.G.2.C	Lines	slope criteria to find additional points on a parallel or perpendicular line.
			Write the equation of a line perpendicular to a given line or segment that goes
		Writing Linear	through a particular point; write the equation of a line parallel to a given line that
10	M.G.2.C	Equations	goes through a particular point.
		Triangle Angle	Calculate the measures of interior and exterior angles of a triangle, and complete the
10	M.G.5.A	Theorems	steps to prove that the sum of the measures of the interior angles is 180 degrees.
			Construct or justify the construction of isosceles and equilateral triangles; determine
		Triangles and Their	if three given segments will satisfy the triangle inequality; determine the length or
10	M.G.5.A	Side Lengths	parameters for a third side of a triangle given the other two sides.
			Solve for unknown measures of isosceles triangles; identify characteristics of an
			isosceles triangle; complete the steps to prove the isosceles triangle theorem and its
10	M.G.5.A	Isosceles Triangles	converse.
	M.G.5.A		Determine if figures are congruent, and, if so, identify their corresponding parts;
10	M.G.6.B	Congruent Figures	determine unknown measures of congruent figures.
	M.G.5.A		Using SAS, complete the steps to prove triangles are congruent, and identify the sides
10	M.G.6.B	SAS	and angle that can be used to prove triangle congruency.





Placement Grade	TEKS	Lesson Title	Lesson Description
Grade	ILKS	Lesson Title	Lesson Description
	M.G.5.A	Trianale Congruence:	Using ASA or AAS, complete the steps to prove triangles are congruen,t and identify
10	M.G.6.B	ASA and AAS	the side and angles that can be used to prove triangle congruency.
			, , , , , , , , , , , , , , , , , , ,
	M.G.5.A	Triangle Congruence:	Using SSS or HL, complete the steps to prove triangles are congruent, and identify the
10	M.G.6.B	SSS and HL	side and angles that can be used to prove triangle congruency.
			Calculate and interpret the scale factor for dilations of figures; determine the
			unknown measures of an image or pre-image of a dilated figure given the scale
			factor; verify experimentally the properties of dilations given a center and a scale
10	M.G.3.B	Dilations	factor.
			Determine if two polygons are similar using dilations; find the coordinates of the
			vertices of an image or pre-image of a dilated polygon given the scale factor; verify
			the properties of dilations, including the scale factor and slopes of corresponding line
10	M.G.7.B	Similar Figures	segments.
		Triangle Similarity:	Complete the steps to prove triangles are similar using the AA similarity theorem;
10	M.G.7.B	AA	identify the composition of similarity transformations in a mapping of two triangles.
		Special Right	Determine unknown measures of 30-60-90 triangles and 45-45-90 triangles; solve
10	M.G.9.B	Triangles	real-world problems involving special right triangles.
			Given an acute angle of a right triangle, label the hypotenuse, opposite, and adjacent
10	M.G.9.A		sides, and write ratios for sine, cosine, and tangent.
		Solving for Side	
	M.G.9.A	Lengths of Right	Apply trigonometric ratios to solve real-world problems and solve for unknown side
10	M.G.9.B	Triangles	lengths of right triangles.
		Solving for Angle	
		Measures of Right	Apply inverse trigonometric functions to solve real-world problems and to solve for
10	M.G.9.A	Triangles	unknown angles of right triangles.
		Figures in the	Apply coordinate algebra proofs to triangles and quadrilaterals; calculate the
10	M.G.2.B	Coordinate Plane	perimeter of a triangle or quadrilateral given the coordinates of the vertices.
		Area of a Circle and	Solve problems involving area of a sector with central angles measured in degrees
10	M.G.11.B	a Sector	and in radians.





Placement			
Grade	TEKS	Lesson Title	Lesson Description
		Area of Triangles	
10	M.G.11.B	and Parallelograms	Solve problems involving areas of triangles and parallelograms.
		Perimeter and Area	
		of Rhombi,	Calculate the perimeter of a rhombus, trapezoid, or kite given the coordinates of the
		Trapezoids, and	vertices; solve problems involving the area of these figures given the coordinates of
10	M.G.11.B	Kites	the vertices.
		Area of Regular	Calculate the area of a regular polygon and the length of its apothem; solve real-
10	M.G.11.B	Polygons	world problems involving the area of regular polygons.
			Calculate the area of composite 2-D figures, including real-world applications;
		Area of Composite	decompose composite 2-D figures; write an expression that represents the area of a
10	M.G.11.B	Figures	composite 2-D figure.
			Calculate the volume or an unknown measure of an oblique prism based on a
			mathematical or real-world model; write expressions to represent the volumes or
10	M.G.11.D	Volume of Prisms	unknown measures of oblique prisms.
			Calculate the volume or an unknown measure of a right hexagonal pyramid and an
			oblique pyramid based on a mathematical or real-world model; write expressions to
			represent the volumes or unknown measures of right hexagonal pyramids and oblique
10	M.G.11.D	Volume of Pyramids	pyramids.
			Solve mathematical and real-world problems involving the volume of oblique cones
		Volume of Cylinders,	and oblique cylinders; write expressions to represent the volumes or unknown
10	M.G.11.D	Cones, and Spheres	measures of cylinders and cones.
		Cavalieri's Principle	
		and Volume of	Calculate the volumes of composite figures, including those that model real-world
10	M.G.11.D	Composite Figures	objects; write an expression to represent the volume of a composite figure.
			Identify similar solids, and determine their scale factors; determine and describe how
		Changing	proportional or nonproportional changes in linear dimensions of a shape affect other
		Dimensions in 3-D	measurements such as perimeter, area, surface area, or volume; solve problems
10	M.G.10.B	Figures	about length, area, and volume measures using scale factors.
			Solve mathematical and real-world problems about lateral and surface areas of
10	M.G.11.C	Surface Area	composite figures.



Placement			
Grade	TEKS	Lesson Title	Lesson Description
		Independent and	
		Mutually Exclusive	Calculate probabilities using the addition rule and the multiplication rule of
10	M.G.13.C	Events	independent events; identify mutually exclusive and independent events.
			Calculate conditional probabilities using formulas and Venn diagrams; calculate
			probabilities of compound events; use calculations to determine if two events are
10	M.G.13.C		independent.
			Compute conditional probabilities from data displayed in a two-way table; construct
10	M.G.13.C	Way Tables	a two-way table, and use it to determine if two events are independent.
			Represent square roots of negative numbers as multiples of i and complex numbers in
11, 12	M.2A.7.A		the form a + bi or in the complex plane; simplify powers of i using their cyclic nature.
		Operations with	
11, 12	M.2A.7.A	Complex Numbers	Perform addition, subtraction, and multiplication of complex numbers.
		Factoring	
		Polynomials	
11, 12	M.2A.7.E	Completely	Analyze polynomial expressions to factor them completely.
			Evaluate a summation by expanding it; convert between series in summation
11, 12	M.P.5.A		notation and expanded form.
		Summation	
11, 12	M.P.5.D	Properties and Rules	Use summation properties and rules to evaluate sums.
		Finite Geometric	
11, 12	M.P.5.E	Series	Solve problems using the formula for the sum of a finite geometric series.
		Synthetic Division	
	M.2A.7.E	and the Remainder	Apply the remainder theorem; use synthetic division to divide a polynomial by a linear
11, 12	M.2A.7.F	Theorem	factor.
	M.2A.7.E	Division of	Use long division to find quotients of polynomials; use inverse operations to check the
11, 12	M.2A.7.F	Polynomials	result of polynomial division.
		The Binomial	Use the binomial theorem to expand binomials and to find a specific term in an
11, 12	M.P.5.F	Theorem	expansion.





Placement Grade	TEKS	Lesson Title	Lesson Description
		Rational Roots	Determine the roots of and factor a polynomial function; use the rational root
11, 12	M.2A.7.E	Theorem	theorem to determine possible roots of a polynomial function.
			Use the complex conjugate theorem to factor and solve polynomial equations, and
		Fundamental	apply the fundamental theorem of algebra to determine the number of roots of a
11, 12	M.2A.7.E	Theorem of Algebra	polynomial function.
		Writing Poly	
		Functions from	
11, 12	M.2A.7.E	Complex Roots	Write polynomial functions from complex roots.
		Simplifying Rational	Simplify rational expressions using factoring techniques, and determine their
11, 12	M.2A.6.I	Expressions	excluded values.
		Simplifying Rational	
		Expressions by	Simplify rational expressions using factoring techniques, and determine their
11, 12	M.2A.6.I	Factoring	excluded values.
		Multiplying and	
		Dividing Rational	
11, 12	M.2A.6.I	Expressions	Perform multiplication and division of rational expressions.
		Adding and	
		Subtracting Rational	Add and subtract rational expressions; simplify complex rational expressions
11, 12	M.2A.6.I	Expressions	containing sums or differences.
			Solve rational equations, and determine extraneous solutions; use the equations to
11, 12	M.2A.6.I	Rational Equations	model and solve real-world problems.
		Radical Equations	
		and Extraneous	Model and solve mathematical and real-world problems using radical equations, and
11, 12	M.2A.4.G	Roots	determine extraneous roots.
		Solving Equations	
		Containing Two	
11, 12	M.2A.4.G	Radicals	Solve equations containing two radicals, and determine extraneous solutions
		Graphs of Rational	Use algebraic techniques to determine key features of a rational function; graph a
11, 12	M.2A.2.A	Functions	rational function, and analyze its key features.





Placement Grade	TEKS	Lesson Title	Lesson Description
		Graphs of	
		Polynomial	Describe the key features of a polynomial function, and identify these features from a
11, 12	M.P.2.G	Functions	given graph.
		Graphing Polynomial	
11, 12	M.P.2.G	Functions	Graph polynomial functions using key features.
			Describe the effect of one or more transformations on the graph of a function; write
	M.2A.2.A	Functions and	the equation of a transformed function given its graph; recognize even and odd
11, 12	M.2A.4.C	Transformations	functions.
		Angles and	Convert between radian and degree measure; evaluate trigonometric functions, and
		Trigonometric	use them to solve problems; use the unit circle to explain key features of the sine and
11, 12	M.P.4.B	Functions	cosine functions.
11, 12	M.P.4.G	Law of Sines	Apply the law of sines to solve mathematical and real-world problems.
11, 12	M.P.4.H	Law of Cosines	Apply the law of cosines to solve mathematical and real-world problems.
		Area and Perimeter	Solve area and perimeter problems using A = 1/2absinC and Heron's formula; derive
11, 12	M.P.4.F	of Triangles	the area formula A = 1/2absinC.
	M.2A.2A		
11, 12	M.2A.4B	Parabolas	Determine the equation of a parabola given the focus and directrix.
		Solving Exponential	
	M.2A.7.H	Equations by	
11, 12	M.2A.5.D	Rewriting the Base	Solve exponential equations by rewriting bases.
		Evaluating	
		Logarithmic	Evaluate and solve logarithmic expressions by converting between logarithmic and
11, 12	M.P.5.H	Expressions	exponential forms.
		Properties of	Expand, simplify, and evaluate logarithmic expressions using properties of
11, 12	M.P.5.G	Logarithms	logarithms.
		Solving Equations	
		Using Properites of	Apply properties of logarithms to solve logarithmic equations; determine extraneous
11, 12	M.2A.5.D	Logarithms	solutions of the equations.





Placement Grade	TEKS	Lesson Title	Lesson Description
			Analyze exponential and logarithmic functions in base e to determine key features of
			the graph; apply properties of logarithms and exponents to solve exponential and
			logarithmic equations having base e; determine the domain and range of exponential
11, 12	M.P.2.F	Base e	and logarithmic functions in base e.
		Solving Exponential	
		and Logarithmic	Solve exponential and logarithmic equations using inverses, properties, and
11, 12	M.2A.5.D	Equations	algorithms.