

	Timeline	Essay	Mechanics and Conventions
	<i>The extent to which the time line and written analysis incorporate the required elements, effectively complete the task, and show understanding of the purpose and audience</i>	<i>The extent to which the essay fully develops ideas, utilizing specific and relevant facts, descriptions, discussions, explanations, and data</i>	<i>The extent to which the written analysis of the model demonstrates knowledge of grammar and conventions, including vocabulary usage, punctuation, and spelling</i>
<b>Weight</b>	<b>5</b>	<b>10</b>	<b>2</b>
<b>6</b>	<b>Very Effective</b> Demonstrates a thorough understanding of the task; completes all parts in an accurate manner; may go beyond the limits of the task; time line entries are labeled and accurate	<b>Very Effective</b> Includes an accurate and detailed evaluation of sources; includes a thorough and detailed proposed investigation; shows strong content knowledge and reasoning in all components and ideas	<b>Very Effective</b> Contains few or no errors in grammar, vocabulary, spelling, and punctuation
<b>5</b>	<b>Good</b> Demonstrates a general understanding of the task; completes all parts of the task; time line entries are labeled and accurate	<b>Good</b> Includes an accurate evaluation of sources; includes all components of the proposed investigation; shows appropriate content knowledge and reasoning in all components	<b>Good</b> Contains a few errors in grammar, vocabulary, spelling, or punctuation that do not interfere with ideas and meaning
<b>4</b>	<b>Adequate</b> Demonstrates a basic understanding of the task; completes most parts of the task, but may be missing a few elements; time line includes entries that may be inaccurate	<b>Adequate</b> Includes a mostly accurate evaluation of sources; contains minor inaccuracies in some components; shows adequate content knowledge	<b>Adequate</b> Contains some errors in grammar, vocabulary, spelling, or punctuation that do not significantly interfere with ideas and meaning
<b>3</b>	<b>Limited</b> Demonstrates little understanding of the task; completes most parts of the task, but is missing some elements; time line has missing or inaccurate entries	<b>Limited</b> Is missing one or two components, but includes a proposed investigation; shows limited content knowledge	<b>Limited</b> Contains several significant errors in grammar, vocabulary, spelling, or punctuation that occasionally interfere with ideas and meaning
<b>2</b>	<b>Minimal</b> Demonstrates minimal understanding of the task; completes less than half the task; time line has missing or inaccurate entries	<b>Minimal</b> Is missing several components; has an incomplete evaluation of sources; has a weak proposed investigation; shows minimal content knowledge	<b>Minimal</b> Contains many significant errors in grammar, vocabulary, spelling, or punctuation that substantially interfere with ideas and meaning
<b>1</b>	<b>Inadequate</b> Demonstrates no understanding of the task; completes very few parts of the task; time line has several missing or inaccurate entries	<b>Inadequate</b> Is missing several components; fails to develop and connect ideas; needs significant work on the evaluation of sources and in the proposed investigation	<b>Inadequate</b> Contains considerable errors in grammar, vocabulary, spelling, or punctuation that make understanding ideas difficult