

	Requirements	Content	Organization	Language and Conventions	Sources
<b>Descriptors</b>	The extent to which all required components are met or exceeded.	The extent to which the topic is addressed using specific, accurate, and relevant details.	The extent to which the presentation demonstrates structure and flow.	The extent to which wording is appropriately chosen, and grammar, punctuation, and spelling are correctly implemented.	The extent to which sources are appropriately chosen and properly cited.
<b>Weight (%)</b>	20	20	20	20	20
<b>6</b>	<b>Very Effective</b> All requirements are met and exceeded.	<b>Very Effective</b> Covers the topic in-depth with details and examples when needed. Subject knowledge is excellent.	<b>Very Effective</b> Demonstrates a well-organized structure and flow. Consistently uses headings or bulleted lists to group related material.	<b>Very Effective</b> Demonstrates proper word choice. There are no errors in grammar, punctuation, and spelling.	<b>Very Effective</b> All source information for facts and graphics is collected and properly cited.
	<b>Good</b> All requirements are met.	<b>Good</b> Includes essential information about the topic with details and examples when needed. Subject knowledge appears to be good.	<b>Good</b> Demonstrates an organized structure and flow. Often uses headings or bulleted lists to group related material.	<b>Good</b> Demonstrates good word choice. Few errors in grammar, punctuation, and spelling that do not significantly interfere with communication of content.	<b>Good</b> All source information for facts and graphics is collected, but some of the information is not properly cited.
	<b>Adequate</b> All requirements are eluded to, but not fully addressed.	<b>Adequate</b> Includes essential information about the topic but lacks details and/or examples.	<b>Adequate</b> Demonstrates some structure and flow. Content is somewhat disorganized with moderate use of headings or bulleted lists to group related material.	<b>Adequate</b> Demonstrates adequate word choice. Some errors in grammar, punctuation, and spelling that do not significantly interfere with communication of content.	<b>Adequate</b> Most source information for facts and graphics is collected, but some of the information is not properly cited.
	<b>Limited</b> One requirement was not met.	<b>Limited</b> Some information about the topic is missing and there are 1–2 content errors.	<b>Limited</b> Demonstrates some evidence of structure with uncertain content flow. Demonstrates limited use of headings or bulleted lists to group related	<b>Limited</b> Demonstrates simple word choice. Several errors in grammar, punctuation, and spelling that may interfere with communication of	<b>Limited</b> Most source information for facts and graphics is collected, but much of the information is not properly cited.
	<b>3</b>				

## Rubric (continued)

			material.	content.	
<b>2</b>	<b>Minimal</b> Two requirements were not met.	<b>Minimal</b> Information about the topic is minimal and/or there are several content errors.	<b>Minimal</b> Demonstrates little evidence of structure with poor content flow. Demonstrates little evidence of headings or bulleted lists to group related material.	<b>Minimal</b> Demonstrates simple word choice. Many errors in grammar, punctuation, and spelling that interfere with communication of content.	<b>Minimal</b> Very little source information for facts and graphics was collected and cited.
<b>1</b>	<b>Inadequate</b> Three or more requirements were not met.	<b>Inadequate</b> Information about the topic is incomplete and inadequate, and not sufficiently supported by details. There are 2 or more content errors.	<b>Inadequate</b> Demonstrates no evidence of structure or flow. There is no use of headings or bulleted lists, just a number of facts.	<b>Inadequate</b> Demonstrates poor word choice. Severe errors in grammar, punctuation, and spelling that significantly interfere with communication of content.	<b>Inadequate</b> No source information for facts and graphics was collected or cited.