

	Requirements	Content	Diagrams	Organization	Language and Conventions
<b>Descriptors</b>	The extent to which all required components are met or exceeded.	The extent to which the topic is addressed using specific, accurate, and relevant details.	The extent to which all diagrams are included and properly labeled.	The extent to which the report demonstrates structure and flow.	The extent to which wording is chosen appropriately, and grammar, punctuation, and spelling are used correctly.
<b>Weight (%)</b>	20	20	20	20	20
<b>6</b>	<b>Very Effective</b> All requirements are met and exceeded.	<b>Very Effective</b> Covers the topic in depth using details and examples when needed. Subject knowledge is excellent.	<b>Very Effective</b> All four diagrams are included (three preliminary and one final) and are adequately labeled.	<b>Very Effective</b> The report has a well-organized structure and flow. Headings or bulleted lists are consistently used to group related material.	<b>Very Effective</b> Demonstrates proper word choice. There are no errors in grammar, punctuation, and spelling.
<b>5</b>	<b>Good</b> All requirements are met.	<b>Good</b> Includes essential information about the topic using details and examples when needed. Subject knowledge appears to be good.	<b>Good</b> All four diagrams are included (three preliminary and one final), but some of the diagrams are not labeled well.	<b>Good</b> The report has an organized structure and flow. Headings or bulleted lists are often used to group related material.	<b>Good</b> Demonstrates good word choice. There are few errors in grammar, punctuation, and spelling, and they do not significantly interfere with communication of content.
<b>4</b>	<b>Adequate</b> All requirements are eluded to, but not fully addressed.	<b>Adequate</b> Includes essential information about the topic but lacks details or examples.	<b>Adequate</b> All four diagrams are included (three preliminary and one final), but most of them are not labeled well.	<b>Adequate</b> The report demonstrates some structure and flow. Content is somewhat disorganized with moderate use of headings or bulleted lists to group related material.	<b>Adequate</b> Demonstrates adequate word choice. There are some errors in grammar, punctuation, and spelling, but they do not significantly interfere with communication of content.

### Rubric (continued)

3	<b>Limited</b> One requirement is not met.	<b>Limited</b> Some information about the topic is missing, and there are 1–2 content errors.	<b>Limited</b> One of the diagrams is absent from the lab report.	<b>Limited</b> The report demonstrates some evidence of structure, but the flow of the content is uncertain. There is limited use of headings or bulleted lists to group related material.	<b>Limited</b> Demonstrates simple word choice. There are several errors in grammar, punctuation, and spelling that may interfere with communication of content.
2	<b>Minimal</b> Two requirements are not met.	<b>Minimal</b> Information about the topic is minimal and/or there are several content errors.	<b>Minimal</b> Two of the diagrams are absent from the lab report.	<b>Minimal</b> The report demonstrates little evidence of structure, and the flow of the content is poor. There is little use of headings or bulleted lists to group related material.	<b>Minimal</b> Demonstrates simple word choice. There are many errors in grammar, punctuation, and spelling that interfere with communication of content.
1	<b>Inadequate</b> Three or more requirements are not met.	<b>Inadequate</b> Information about the topic is incomplete and inadequate, and not sufficiently supported by details. There are two or more content errors.	<b>Inadequate</b> Three or more of the diagrams are absent from the lab report.	<b>Inadequate</b> There is no evidence of structure or flow. There is no use of headings or bulleted lists, just a number of facts.	<b>Inadequate</b> Demonstrates poor word choice. There are severe errors in grammar, punctuation, and spelling that significantly interfere with communication of content.