

Rubric Title: Multimedia Presentation

	Requirements	Content	Organization	Language and Conventions	Sources
Descriptors	The extent to which all required components are met or exceeded.	The extent to which the topic is addressed using specific, accurate, and relevant details.	The extent to which the presentation demonstrates structure and flow.	The extent to which wording is appropriately chosen, and grammar, punctuation, and spelling are correctly implemented.	The extent to which sources are appropriately chosen and properly cited.
Weight (%)	20	20	20	20	20
6	Very Effective All requirements are met and exceeded.	Very Effective Covers the topic in-depth with details and examples when needed. Subject knowledge is excellent.	Very Effective Demonstrates a well-organized structure and flow. Consistently uses headings or bulleted lists to group related material.	Very Effective Demonstrates proper word choice. There are no errors in grammar, punctuation, and spelling.	Very Effective All source information for facts and graphics is collected and properly cited.
5	Good All requirements are met.	Good Includes essential information about the topic with details and examples when needed. Subject knowledge appears to be good.	Good Demonstrates an organized structure and flow. Often uses headings or bulleted lists to group related material.	Good Demonstrates good word choice. Few errors in grammar, punctuation, and spelling that do not significantly interfere with communication of content.	Good All source information for facts and graphics is collected, but some of the information is not properly cited.
4	Adequate All requirements are eluded to, but not fully addressed.	Adequate Includes essential information about the topic but lacks details and/or examples.	Adequate Demonstrates some structure and flow. Content is somewhat disorganized with moderate use of headings or bulleted lists to group related material.	Adequate Demonstrates adequate word choice. Some errors in grammar, punctuation, and spelling that do not significantly interfere with communication of content.	Adequate Most source information for facts and graphics is collected, but some of the information is not properly cited.
3	Limited One requirement was not met.	Limited Some information about the topic is missing and there are 1–2 content errors.	Limited Demonstrates some evidence of structure with uncertain content flow. Demonstrates limited use of headings or bulleted lists to group related material.	Limited Demonstrates simple word choice. Several errors in grammar, punctuation, and spelling that may interfere with communication of content.	Limited Most source information for facts and graphics is collected, but much of the information is not properly cited.
2	Minimal Two requirements were not met.	Minimal Information about the topic is minimal and/or there are several content errors.	Minimal Demonstrates little evidence of structure with poor content flow. Demonstrates little evidence of headings or bulleted lists to group related material.	Minimal Demonstrates simple word choice. Many errors in grammar, punctuation, and spelling that interfere with communication of content.	Minimal Very little source information for facts and graphics was collected and cited.
1	Inadequate Three or more requirements were not met.	Inadequate Information about the topic is incomplete and inadequate, and not sufficiently supported by details. There are 2 or more content errors.	Inadequate Demonstrates no evidence of structure or flow. There is no use of headings or bulleted lists, just a number of facts.	Inadequate Demonstrates poor word choice. Severe errors in grammar, punctuation, and spelling that significantly interfere with communication of content.	Inadequate No source information for facts and graphics was collected or cited.