

<i>As you review the student's work, make sure all of these items are present.</i>	Points Possible	Points Earned
The student created a topographical map of the landform he or she selected that accurately represents the landform from a top-down view.	30	
The map includes a scale for distance and elevation.	10	
The map includes an arrow showing north, the date, a legend, contour lines, contour interval text, index contour lines, elevation data for unique points, symbols, and labels.	20	
The student used modeling clay to create a three-dimensional representation of his or her chosen landform. The student used different colors of clay to represent different altitudes.	30	
The student included a legend to show which colors represent which altitudes.	10	
The student created a profile that represents a cross section of the landform. The cross section represents the change in elevation along a straight line between two points on the map or model	30	
The cross section profile includes both a horizontal and vertical scale.	10	
The student included a list of at least three references used to create his or her map and model.	10	
Total	150	