Local Sustainability Plan Rubric



| | Requirements | Content and Development | Organization | Mechanics and Conventions |
|------------|--|---|---|--|
| | The extent to which the presentation incorporates the required elements, effectively completes the task, and shows understanding of the purpose and audience | The extent to which the multimedia presentation fully develops ideas, utilizing specific, and relevant facts, reasons, evidence, and details | The extent to which the multimedia presentation demonstrates a unified structure and sequence of ideas | The extent to which the written portion of the presentation demonstrates knowledge of grammar and conventions, including vocabulary, punctuation, and spelling |
| Weight (%) | 35 | 35 | 20 | 10 |
| 6 | Very Effective Demonstrates a thorough understanding of the task; completes all parts in an accurate and engaging manner; may go beyond the limits of the task | Very Effective Develops ideas fully and artfully, showing strong evidence of research | Very Effective Demonstrates a cohesive and unified structure with excellent arrangement of images and headings to support the design and create an appropriate atmosphere; organizes information very well | Very Effective Contains few or no errors in grammar, vocabulary, spelling, and punctuation |
| 5 | Good Demonstrates a general understanding of the task; completes all parts of the task in an accurate and somewhat engaging manner | Good Develops ideas clearly, showing appropriate evidence of research | Good Demonstrates a mostly unified structure with a suitable arrangement of images and headings to support the design and create an appropriate atmosphere; organizes information in a way that the reader can understand | Good Contains a few errors in grammar, vocabulary, spelling, or punctuation that do not interfere with ideas and meaning |
| 4 | Adequate Demonstrates a basic understanding of the task; completes most parts of the task in a somewhat engaging manner; may be missing a few elements | Adequate Develops ideas adequately, showing some evidence of research; may contain some minor inaccuracies | Adequate Demonstrates a generally unified structure with inconsistent arrangement of images or headings to support the design or create an appropriate atmosphere; organizes information in a way that the reader can understand | Adequate Contains some errors in grammar, vocabulary, spelling, or punctuation that do not significantly interfere with ideas and meaning |
| 3 | Limited Demonstrates little understanding of the task; completes most parts of the task, but in a minimally engaging manner; may be missing some elements | Limited Develops ideas briefly and inconsistently, showing uneven research; contains some factual errors; needs more work | Limited Demonstrates evidence of structure, but contains an uncertain arrangement of images or headings to support the design or create an appropriate atmosphere; organizes information inconsistently and in a way that is difficult to understand | Limited Contains several significant errors in grammar, vocabulary, spelling, or punctuation that occasionally interfere with ideas and meaning |
| 2 | Minimal Demonstrates minimal understanding of the task; completes less than half the task | Minimal Develops ideas incompletely and inadequately, showing little evidence of research; contains significant factual errors; needs more work | Minimal Demonstrates little evidence of structure, with little arrangement of images or headings to support the design or create an appropriate atmosphere; organizes information randomly and in a way that is difficult for the reader to follow and understand | Minimal Contains many significant errors in grammar, vocabulary, spelling, or punctuation that substantially interfere with ideas and meaning |
| 1 | Inadequate Demonstrates no understanding of the task; completes very few parts of the task | Inadequate Fails to develop ideas, showing little evidence of research; contains significant factual errors; needs more work | Inadequate Demonstrates no evidence of structure and little or no attempt to use images, graphics, or headings to support the multimedia presentation's design or create an appropriate atmosphere | Inadequate Contains considerable errors in grammar, vocabulary, spelling, or punctuation that make understanding ideas difficult |