

Purpose

Create maps showing Europe before and after World War I to identify territorial changes.

Assignment Prompt

In this assignment, you will conduct research, then use what you have learned to create a map of Europe in 1914 and a map of Europe after World War I. Then, you will compare the two maps to identify territorial changes.

Assignment Instructions

Step 1: Gather materials and necessary information.

- a. Review the research sites provided in each section.
- b. Ask your teacher whether you will be using presentation, drawing, or artistic software to develop the map, or if you will be downloading, printing, and then completing your map before scanning it into the computer.

Step 2: Read and follow each set of instructions carefully before you begin.

- a. Follow all instructions for labeling your map.
- b. Use drawing software (if making an electronic version) or colored pencils (if you have downloaded and printed your map) to color the map as instructed.
- c. Complete the questions on the research page.

Step 3: Create a map of Europe in 1914.

- a. Download and print out the blank map worksheet included in this document. If you will be using drawing software, copy and save the blank maps in the appropriate program.
- b. Label these countries: Great Britain (also called the United Kingdom), France, Germany, Austria-Hungary, Italy, Russia, Belgium, Bulgaria, Denmark, Greece, Norway, the Netherlands, the Ottoman Empire, Portugal, Spain, Romania, Serbia, Sweden, and Switzerland.
- c. Label the Atlantic Ocean, the Mediterranean Sea, the Baltic Sea, the Black Sea, and the North Sea.
- d. Draw the western front in red.
- e. Color bodies of water blue.
- f. Color the countries of the Central powers in one color, the Allied powers in a second color, and neutral colors in a third.
- g. Add a compass rose.
- h. Create a key for your map.

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Step 4: Create a map of Europe after World War I.

- a. Label these countries: Albania, Austria, Belgium, Bulgaria, Czechoslovakia, Denmark, Estonia, Finland, France, Germany, Great Britain, Greece, Hungary, Italy, Latvia, Lithuania, the Netherlands, Norway, Poland, Portugal, Romania, Spain, Sweden, Switzerland, Turkey, the Soviet Union (formerly Russia), and Yugoslavia.
- b. Label the Atlantic Ocean, the Mediterranean Sea, the Baltic Sea, the Black Sea, and the North Sea.
- c. Color bodies of water blue.
- d. Color in green the territory held by the German Empire in 1914.
- e. Color in orange the territory held by Austria-Hungary in 1914.
- f. Color in purple the territory held by Russia in 1914.
- g. Color in brown the territory held by the Ottoman Empire in 1914.
- h. Outline the newly created countries in red.
- i. Add a compass rose.
- j. Create a key for your map.

Step 5: Evaluate your work using this checklist.

When you can answer “yes” to all of the questions, you are ready to submit your maps.

Yes	No	Evaluation Question
		On the “Europe in 1914” map, did you label Austria-Hungary, France, Great Britain (also called the United Kingdom), Germany, Italy, Russia, Belgium, Bulgaria, Denmark, Greece, Norway, the Netherlands, the Ottoman Empire, Portugal, Spain, Romania, Serbia, Sweden, and Switzerland?
		Are the nations of the Allied and Central powers colored correctly on the “Europe in 1914” map?
		On the “Europe after World War I” map, did you label Albania, Austria, Belgium, Bulgaria, Czechoslovakia, Denmark, Estonia, Finland, France, Germany, Great Britain, Greece, Hungary, Italy, Latvia, Lithuania, the Netherlands, Norway, Poland, Portugal, Romania, Spain, Sweden, Switzerland, Turkey, the Soviet Union (formerly Russia), and Yugoslavia?
		On the “Europe after World War I” map, did you color the territories held by the German Empire, Russia, and Austria-Hungary in 1914?
		Are the Atlantic Ocean, the Mediterranean Sea, the Baltic Sea, the Black Sea, and the North Sea labeled on both maps?
		Do both maps contain a key or legend?
		Do both maps have a compass rose to show direction?

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		Did you identify territorial changes by completing the questions in section 3?
		Did you use correct punctuation and grammar?
		Do both maps present information in ways that will engage your audience?
		Are your maps neat, easy to read, and visually appealing?
		Do both maps include all of the required elements described above?

Step 6: Revise and submit your maps.

- a. If you were unable to answer “yes” to all of the questions on the checklist, revise and save your map before submitting it.
- b. Ask your teacher for assistance if necessary.

Resource Section

You may want to visit these sites to further research.

- [Europe Before World War I](#)
- [Europe After World War I](#)
- [The Influence of the Printing Press](#)
- [History of the Renaissance—Renaissance man: 15th – 16th century](#)
- [Reformation](#)
- [The Scientific Revolution](#)

Identifying Territorial Changes

Use your two maps to answer these questions.

1. After the war, what two nations possessed land that once belonged to Germany?

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2. Which Allied nation lost territory?

3. Nine new nations were created after World War I. What are they?

4. What three nations gave up territory to create the new nation of Poland?

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Europe in 1914



Europe After WWI

