

## Project Summary

For this project, you will research and choose a love song that is sung in Spanish that you like. You will then create a multimedia presentation of your chosen song that answers a series of research questions.

## Background Information

Spanish love songs, with their rich history and diverse styles, offer a captivating window into the Spanish-speaking world's culture and language. From the passionate flamenco ballads of Spain to the heart-wrenching boleros of Latin America, each song is a tapestry of emotions, stories, and linguistic nuances. Exploring various artists and regions will help to appreciate the range of styles and themes that exist. It is worth paying close attention to the lyrics, as they often use poetic language, metaphors, and cultural references that provide deeper insights into the Spanish-speaking world's perspectives on love and relationships. Additionally, it is important to be mindful of regional dialects and slang, which can add layers of meaning to the songs.

## Materials

- Internet-capable device for research
- Device with presentation software
- (Optional) Recording device to sing or dance to the song

## Project Instructions

For this project, you are expected to submit one thing:

1. A multimedia presentation about the song you selected that answers the research questions

### Step 1: Prepare for the project.

- a) Read through the guide before you begin so you know the expectations for this project.
- b) If there is anything that is not clear to you, be sure to ask your teacher.

### Step 2: Search for a song you like.

- a) Search for a song on the theme of love, friendship, or dating that is sung in Spanish that you enjoy (use parental and teacher guidance and a safe search filter when searching). You are encouraged to look up the lyrics to songs as you search.

### Step 3: Research information about the song you selected.

- a) Find answers to the following questions about the song you selected:

## Student Guide

- i. What is the title of the song?
  - ii. What is the artist's or band's name?
  - iii. What genre and style of music does this song belong to?
  - iv. What instruments are used in the song?
  - v. What is/are the theme(s) (e.g. lost love, friendship) and/or cultural elements of the song ?
  - vi. In a paragraph, how would you describe the song? Your paragraph should discuss musical elements (e.g. rhythm, tempo, melody) and provide a brief summary of what is being sung about.
  - vii. Did you find any new or unknown words? If so, which ones, and what do they mean?
- b) Translate the lyrics of the song into English.
- c) If the song needed a new name, what name would you give the song? Explain your answer.

### Step 4: Create a multimedia presentation.

- a) Create a multimedia presentation in English of at least five slides that includes the following:
- i. Title slide introducing the presentation, which includes your name
  - ii. Answers to the research questions from Step 3a., including your song description paragraph
  - iii. A side-by-side table of the original and translated lyrics
  - iv. At least three visual elements, such as a picture of the artist, album, or instruments
  - v. Personal reflection of why you chose the song, what you would rename it and why, and anything you learned about Spanish language or culture via this project
  - vi. Citations for any sources used
  - vii. (Optional) Video of you singing or dancing to the song

### Step 5: Evaluate your project using this checklist.

If you can check each box below, you are ready to submit your project.

- Does multimedia presentation include a title slide with your name?
- Does your multimedia presentation include all of the information you found to answer all of the research questions in Step 3a.

## Student Guide

- Does your multimedia presentation include at least three visual elements, your personal reflection, and a list of citations to sources used?
- Did you check your presentation for any mistakes in spelling, grammar, and punctuation?

### **Step 6: Revise and submit your project.**

- a) If you were unable to check off all of the requirements on the checklist, go back and make sure that your project is complete. Save your project before submitting it.
- b) Submit your presentation.
- c) Congratulations! You have completed your project.